



In the Time of Texting



WICBuzz



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Executive Summary

The Pima County Health Department (PCHD) administers the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) with a caseload of over 9,000 each month. About 37% of clients who received WIC services from PCHD in 2018 did not take the needed steps to continue receiving WIC benefits for the next year, a process referred to as recertification. Local Management Information System (MIS) (administrative database) data from 2018 demonstrates that the group least likely to recertify are non-English speaking families with infants receiving formula benefits and children over one year. Additionally, MIS data corroborates staff reports that many parents do not recertify after their child is no longer eligible to receive formula benefits. The staff has also provided anecdotal data that many potentially eligible individuals may not participate because they do not know that benefits continue until age. In an effort to address gaps in knowledge about the WIC program and keep participants on the program longer, PCHD utilized a text messaging campaign known as WICBuzz, a communication strategy that sends, or "drips," a pre-written set of messages to clients designed to increase nutritional and programmatic knowledge and timed to encourage program retention.

The goal of this Project was to implement and evaluate this drip-marketing innovation in terms of feasibility, acceptability, and impact on the participation and retention of children in the WIC program. A logic model for this project is provided in the Appendix. To evaluate the project to see if there is evidence of impact on child participation and retention, the Project compared WIC MIS data on participation and re-certification (retention) of infants and children ages one to four from Pima County and Pinal County WIC both before and after the implementation of WICBuzz. The baseline or pre-implementation period was January 1, 2019, to December 31, 2019, with the implementation period being the subsequent year from March 1, 2020. through February 28, 2021.

Description of Innovative Tool

PCHD's innovative tool was WICBuzz, a drip marketing text message campaign. The campaign featured targeted nutrition education and WIC brand awareness messages aimed at parents and guardians of children from birth to age four who were currently enrolled with PCHD WIC. The messaging was distributed at a minimum monthly and no more than weekly, based on feedback

from clients. One challenge of this tool was to determine what number and frequency of messages would be welcomed by WIC Buzz participants, and at what number would the messages become undesirable and cause participants to opt out. This innovative drip text messaging campaign was intended to encourage timely recertification, increase participation and increase redemption of food benefits. Additionally, ad hoc messages were utilized to remind and/or educate caregivers of community events such as free turkey giveaways during the holiday season. WICBuzz messages were provided in the participants' primary language (English or Spanish) and targeted to the child's age. Participants had the option to opt out of receiving messages by replying STOP to a message.

Description of Project Implementation

The PCHD WICBuzz team kicked off the intervention on March 7, 2020 with a 'Welcome to WICBuzz' text that was sent out to 5,851 families that were currently enrolled in the Pima County WIC program and had indicated that it was permissible for the WIC program to reach to them by text message. Of those 5,851 welcome messages, 620 (11%) were in Spanish, and 5,231 (89%) were in English. Over the course of the next 12 months, both English-speaking and Spanish-speaking families received a monthly general message and up to three age-specific messages per month, depending on the number and age of children under five they had. In order to tailor the messages to the families and increase their helpfulness, a mid-implementation survey was distributed through the WICBuzz texting platform with questions aimed at improving the WICBuzz experience.

On November 30, 2020, an additional 1,311 participants who enrolled WIC program between February 7th and November 30th, 2020, were enrolled in WICBuzz. Of the 1,311 new participants that received the welcome message on November 30, 2020, 1,190 (91%) identified English as their primary language and were opted into the English language groups, while 121 (9%) were opted into the Spanish-language groups.

At the end of the intervention (February 2021), taking into account attrition due to client opt-outs and unrouteable messages, 5,271 (74% of those enrolled over the course of the year) continued to receive WICBuzz messages.

The start of this intervention lined up almost perfectly with the COVID-19 pandemic in Arizona. The WICBuzz team intended to use promotional materials to encourage clients to opt themselves into the intervention by texting ‘WICBuzz’ to 85511. The intervention kicked off on March 6th and our clinics moved from in person to remote (telephone and Zoom) appointments by April 1st, 2020. The WICBuzz team rearranged the order of some messages and focused initially on messages that emphasized the ability to complete services remotely. Having this new method of communication with the majority of our WIC families was ideal during the pandemic.

Results

Process Evaluation

There were several deviations from the initial planning. Implementation of the intervention was delayed by three months relative to the initial planning. The pandemic also delayed the MIS baseline data abstraction by the Arizona Department of Health Services relative to the initial schedule proposed by HPRIL. Baseline data on client characteristics was sought to provide a comparison period preceding the period in which the intervention was implemented (i.e., the implementation period). Programmatic changes included addition of a self-opt in option, which was developed to provide an additional enrollment mechanism in addition to using the MIS database to identify clients that provided a cell phone and gave permission to receive texts. The pandemic also changed the way that Pima County WIC promoted the intervention, limiting original plans to use promotional materials that WIC participants would see and discuss when they came to in-person visits at the WIC clinic. Finally, local evaluation activities were altered, from planned in-person interviews and focus groups to virtual focus groups and surveys administered via text message and online.

Short-Term Impact Evaluation

Of those who responded to the Post-Implementation Client Survey (1,565 valid responses, 31% response rate), message recipients reported that WICBuzz text messages added value to the WIC client experience, marked by overwhelmingly positive responses to questions about changes in knowledge of WIC services and eligibility, ways to maximize benefits, and nutrition education. The Pima County WICBuzz team interprets these responses, in conjunction with low levels of clients opting out of receiving the WICBuzz messages, to reflect acceptability of this type of messaging campaign among WIC clients who had previously indicated that they would like to

receive text messages from WIC (i.e., a majority of WIC clients).

Further, respondents were able to further elucidate responses to closed-ended questions by providing descriptive answers to the survey's open-ended questions that reflected examples of specific knowledge gained and self-reported behavior change. Some responses to open-ended questions even referenced specific message content, such as certain foods and/or recipes featured in WICBuzz messages, demonstrating recipient retention of content from the WICBuzz text message campaign itself.

Impact on Retention and Participation

WICBuzz had a positive impact on recertification, retention, and continuous benefit issuance. At Pima County, recertification was 6.7% higher (95% CI: 4.0-9.4%), retention in WIC was 7.4% higher (4.7% to 10.1%), and continuous benefit issuance was 9.7% higher (95% CI: 6.9%-12.5%) than at Pinal County. When examining the proportion of those timely recertified, the results were non-significant. In general, the results were stronger for children than for infants in stratified analyses.

Discussion

It is increasingly difficult to connect with others by phone, as each individual's communication preferences and ability to screen for telemarketers and 'robocalls' often results in avoidance of calls from unrecognized numbers. For agencies like WIC, this can present a real obstacle in engaging with clients and keeping them active in the program. 'Nontraditional' forms of outreach like text messaging present an opportunity for WIC agencies to capitalize on an existing and widely available medium (the cell phone) and explore other forms of interaction to achieve these same programmatic goals.

A drip marketing campaign involves pre-programming text messages to send to a group of people on a given date and time. Once the messages have been developed and programmed (meaning assigned to whom and when the messages will be sent), the texting platform sends the texts out automatically. It's a relatively fast, low-cost way to put WIC information into the palm of your client's hand.

Over the course of the 12-month intervention, WICBuzz sent a total of 153,799 messages to WIC families. WICBuzz positively affected outcomes with 6.7% (4.0%-9.4%) greater

recertification, 7.4% (4.7%-10.1%) greater retention and 9.7% (6.9%-12.5%) greater continuous benefit issuance. The opt-out rate for WICBuzz was low, indicating that the frequency and content of the messages were acceptable to participants. Client surveys indicated the text messages added value to the WIC client experience and increased knowledge of healthy eating and WIC eligibility and benefits. Future implementation research should consider additional functionality (two-way messaging), staffing needs, etc., and replication of the approach in new settings and at scale.

Introduction

The Pima County Health Department (PCHD) operated four WIC clinics in Tucson, Arizona, with a contracted caseload of 9,300 clients per month during Federal Fiscal Year 2019 and 9,550 during Federal Fiscal Year 2020. By age, the largest category of clients enrolled as of March 2019 were infants, including 969 breastfeeding or partially breastfeeding and 2,146 formula feeding infants. The second largest category of people served was comprised of 2,697 pregnant and post-partum women, followed by one-year olds (1,800), two year olds (1,563), three year olds (1,251) and four year olds (1,234).

In order to receive WIC benefits a client must demonstrate that they meet program participation requirements by presenting proof of identification, address and income at their enrollment visit. The enrollment visit is called certification. After initial enrollment, a client must recertify annually through the same process. Program enrollment is highest in the infant age group and diminishes as children age. Keeping children in the program, or retaining them, is an ongoing challenge for the WIC program. MIS data obtained from the Arizona Department of Health Services indicates mothers and caregivers involved in WIC programs have a higher risk of not recertifying when their children are twelve-months or older. About 37% of clients who received services with Pima County's WIC program in 2018 did not return, and the proportion of those not returning varied by age group. MIS data demonstrates that the group least likely to recertify are non-English speaking families with infants receiving formula benefits and/or children over one year, while those most likely to recertify are English-speaking families with infants that are exclusively or partially breastfed. The goal of PCHD WICBuzz is to improve retention rates and participation for all WIC participants, focusing on families with children aged 1-4 and infants receiving formula benefits.

Development of the WICBuzz was informed by the analysis of a combination of State MIS data, annual customer service surveys conducted by local WIC agencies in Pima County, and anecdotal evidence from clinic staff. According to MIS data, approximately 44% of individuals who were eligible to recertify after their child turned twelve months old failed to recertify in 2018. Anecdotally, front-line staff indicate that participant confusion about which foods are WIC-eligible may lead some participants to choose not to continue in the WIC program. We believe that increasing participant knowledge of the WIC food benefit and its nutritional value

will empower participants to purchase and use more of their benefits. Providing recipes and cooking techniques, as well as information on the health benefits of the foods will demonstrate the full value of benefits and encourage participants to remain in the program for as long as they are eligible.

MIS data corroborates staff reports that many parents cease recertifying after their child is no longer eligible to receive formula benefits. Staff has provided anecdotal evidence that many potentially eligible individuals may not engage because they do not know benefits continue until their child is five years old. Another recognized barrier is that families assume that they may no longer meet the program's income guidelines; believing WIC is only for women and infants experiencing the highest levels of poverty. WICBuzz addressed these assumptions with drip marketing designed to increase programmatic knowledge and encourage program retention.

In 2017, PCHD developed scheduling tools, altered clinic policies, and improved staff training in order to meet the customer services standards set forth as best practices by the State of Arizona WIC program. These changes resulted in statistically significant improvement in several customer service elements, including wait times, counselor demeanor and perceived interest in a participant's family and activities, and whether WIC benefits are deemed useful to participants. All PCHD WIC clinics now meet minimum customer service standards, and clinics continue to be evaluated for differences in customer satisfaction between sites.

PCHD has developed a close relationship with the Arizona Department of Health Services (ADHS), the government agency that maintains the MIS for WIC programs throughout Arizona. This relationship enables regular data extraction related to the total number of participants aged 1-4 years who recertified in the program, as well as how many members of the eligible population received successful issuance of benefits. This data, when divided by age group, identifies disparate rates of recertification between families with infants receiving formula and families with toddlers up to age five.

Logic Model

PCHD WICBuzz innovation tool was aimed to increase client participation in the WIC program and redemption of food benefits, ultimately, increasing year over year client retention from age

one to five and culminating in graduation from the WIC program. Project inputs included funding, staff from PCHD WIC and ADHS, the PCHD Communications Team, the Health & Nutrition Delivery System (HANDS, the ADHS MIS data repository), a Data Analyst and/or Evaluator from Pima County, and the WIC clients themselves. Project activities included: identifying a text messaging service vendor; developing and testing text messages; designing and configuring the messaging service by client category; developing WICBuzz branding; developing promotional strategy and materials; training staff on WICBuzz; launching WICBuzz and beginning promotion; completing training of WIC staff in customer service; design and implementation of process and outcome evaluations; and development of WICBuzz implementation protocols. Project short-term outcomes included: increased knowledge of WIC services and eligibility and ways to complete eligibility requirements; increased attendance at WIC appointments; and increased knowledge of food choices and how to maximize benefits. Long-term outcomes included: increased participant value of WIC; increased monthly participation; increased redemption of food benefits; and increased year-over-year program retention (see Appendix A).

Methodology

In an effort to provide the best customer service and similar customer service across the four PCHD WIC locations, every staff member completed a customer service online course. The course utilized was “Using Active Listening in the Workplace Situations” located at WIC Online Learning platform, see Appendix B. All staff completed the training before the implementation of the tool.

The HPRIL team also surveyed our agency to determine whether we met the customer service ‘best practices’ encouraged by HPRIL. The information below details PCHD WIC’s customer service practices. While our services moved to a remote service model due to COVID-19, these customer service practices remained the same throughout the intervention period, with the exception of collecting email addresses. As part of our COVID response and remote service model, we began emailing materials to clients, including DocuSign envelopes to sign the WIC Rights and Obligations, as well as other required forms. PCHD WIC also began texting clients to alert of missed appointments and reschedule.

Appointment reminders (phone, text, and/or email)

- All clients that make an appointment at least 24 hours in advance and have agreed to receiving text reminders received a text reminder from the Arizona State WIC office
- PCHD WIC completed phone reminders for breastfeeding and registered dietician appointments because they are scheduled up to 3 months in advance
- PCHD WIC did not routinely collect email information.

Missed appointment follow-up within 24 hours (phone, text, and/or email)

- In 2019 PCHD WIC added calling missed appointments to attempt to reschedule them to our caseload management policy.
- PCHD WIC did not currently have a system to text missed appointments
- PCHD WIC did not routinely collect email information

Appointment Scheduling (walk-in, same-day, and/or next-day)

- Same-day/ next-day scheduling refers to when the participant is issued 3 months of benefits and then in order to continue receiving benefits, must to schedule their next appointment either the same day or next day when the previous 3 months of benefits have been utilized or have expired.

Most of our appointment scheduling was the same day or same week. Prior to moving to remote services, one of our clinics accepted walk-ins every morning at 8am and two of the clinics accepted walk-in appointments only on Saturdays. The only appointments booked in advance are High Risk (Registered Dietician) or Breastfeeding. Otherwise, clients were advised to call when their benefits were about to expire.

Description of the Innovative Tool

The innovative tool utilized by PCHD's was WICBuzz, a drip marketing text message campaign. The campaign featured targeted nutrition education and WIC program awareness messages aimed at parents and guardians of children from birth to age four who at the time were actively enrolled with PCHD WIC. Based on client feedback in the Pre-Launch Client Survey, the messaging was distributed at a minimum monthly and no more than weekly and was intended to "add value" to the participants' WIC experience. In addition to nutrition and program-related messages, ad hoc messages were utilized to remind and/or educate caregivers of local

community events and resources, such as a free turkey giveaway during the holiday season. WICBuzz messaging was provided in the participants' primary language (English or Spanish) and targeted to their child's age, with messages specifically for caregivers of infants, one-year-olds and two to five-year olds. This innovative drip text messaging campaign's intent was to encourage timely recertification, increase participation and increase redemption of food benefits.

Implementation Protocols

Implementation of the WICBuzz innovative tool required the development and approval of protocols, a pre-test of the tool's functions, the development of training materials and the training of the WIC staff. These steps are detailed below.

Educational Messaging System

Educational Messaging System (EMS) is a texting platform that supports drip-marketing campaigns. In other words, EMS sends programmed messages to selected groups at selected dates and times. The WICBuzz team developed the messages, selected the groups and scheduled the message release times.

WICBuzz automatically sent age and language appropriate (English or Spanish) messages to Pima County WIC participants. The age groups selected for this intervention were infants (12 months or younger), one-year-olds, and children two to five. The team selected the groups based on the developmental milestones experienced during these time periods as well as the similarity in the WIC food packages within the groups.

The Pima County WIC program provided messages in both English and Spanish due to the large number of Spanish-speaking clients which is reflective of the large Spanish-speaking population in the region. Providing the intervention in Spanish also allowed the program to assess the effectiveness of the messaging to Spanish-speaking clients and tailor messaging to this population. Of 5,851 families initially enrolled in WICBuzz, 5,231 (89%) indicated English-language preference and 620 (11%) preferred communications in Spanish, per client records in the agency MIS database.

The EMS system was structured to release four pre-scheduled messages monthly. Originally, the WICBuzz Coordinator uploaded messages into the EMS monthly and sent them out manually

through EMS at various times of day, but eventually they were programmed to go out at 6:00 pm. After the mid-intervention survey, based on client feedback, time was changed to 10:00 am.

Pima Table 1. Monthly Message Release Schedule

Week	Message Group
Week 1	General Message
Week 2	C1 (one-year-olds)
Week 3	Infant
Week 4	C2-4 (child, two to five years old)
Week 5	Possible ad hoc message

Selecting Clients for the WICBuzz Intervention

As part of an intake visit, WIC staff ask clients if their primary number is a cell phone and, if so, are they willing to receive text messages at that number. More than 90% of clients agree to accept text messages and request to be set up in the automated text appointment reminder system. The WICBuzz team opted-in all clients that consented to receive texts from WIC into the WICBuzz intervention. This was permissible as long as in the first message, clients were given instructions on how to opt themselves out of the intervention. The WICBuzz team added, “Text Stop to stop receiving messages” to each WICBuzz message.

Creating a Submission for EMS of Active WIC clients in WICBuzz

- Client Data Request to ADHS: The WICBuzz team asked for a report in an Excel format from the Arizona Department of Health Services (ADHS) of families who opted-in to receive text messages. The report included the following client variables:
 - Family ID #
 - Authorized Representative’s Name
 - Client ID #
 - Client Name
 - WIC Category
 - Phone Number
 - Primary Language

- Date of Birth
- Certification End Date
- The master dataset was then divided into subsections, using the following list of predetermined criteria:
 - a. WIC Categories:
 - i. Infant (IFF, IPN, IPN+, IEN)
 - ii. 1 – 2 year-old (C1)
 - iii. 2 – 5 year olds (C2, C3, C4)
 - iv. Pregnant Women (PG1, PG2)
 - b. Language Categories:
 - i. Spanish
 - ii. All other languages
- In order to subset the master list, the data were filtered using the appropriate age category identifiers and language to create a single subset list. For example, for 1–2-year-olds with Primary Language of ‘Spanish,’ clients with Age Category of ‘C1’ and Primary Language of ‘Spanish’ were filtered and copied into a new spreadsheet. This process was repeated for each combination of Age/Language categories (eight combinations in total).
- Each worksheet was clearly labeled with the appropriate age/language identifier in order to be imported into the age- and language-appropriate EMS message campaign.

Preparing Client Data to Upload to Education Messaging Systems (EMS)

- Client identifiable information not needed to associate them with the age- and language-appropriate message campaign, including WIC ID numbers and last names, was removed prior to sharing the datasets with EMS. Six variables (labeled ‘Key Words’ by EMS) were retained: Authorized Representative’s first name, child’s first name, child’s WIC category, child’s date of birth, certification end date and Authorized Representative’s phone number.
- Datasets (Excel spreadsheet format) were emailed securely to EMS.
- The Project’s dedicated EMS representative uploaded the prepared datasets into the EMS platform, ensuring that the clearly labeled age- and language-appropriate datasets were matched to the corresponding message campaigns.

Rules for Editing Client Data

The WICBuzz team understood that families with multiple children in different age categories could receive up to four messages per month. It was important to ensure that families would not receive the same message multiple times. The WICBuzz team together with EMS partners programmed messages to ensure that participants did not receive duplicate messages.

- If a phone number had more than one child listed in the same WIC category:
 - the oldest child in infant and one-year-old categories was kept.
 - In the 2-5-year-old category, the youngest was kept.
- If 2 households had the same phone number:
 - The WICBuzz coordinator confirmed the phone number in the client's Health and Nutrition Delivery System (HANDS) file and updated the phone number when possible.
 - Otherwise, the oldest child in the infant and one-year-old categories was kept.
 - In the 2-5-year-old category the youngest was kept.

Text WICBuzz 85511 to Opt-in

The WICBuzz team worked with EMS to set up an opt-in system for WIC clients interested in participating in WICBuzz that were not enrolled in the intervention at the time of the March 2020 launch. WIC staff asked WIC clients if they would like to opt into WICBuzz at their scheduled WIC appointments. Also, promotional materials, including posters, fliers, and oven mitts with the WICBuzz logo, indicated to clients that they could text WICBuzz to 85511 to opt themselves in.

The WICBuzz team worked with EMS to create a welcome message for clients that opted into the program as well as an algorithm that would ensure that the client got into the correct age group for their child. (see client self-opt-in under the messaging section below).

Required Opt-out Option

By law, individuals must be able to opt themselves out of a text marketing campaign. Therefore, included in each WICBuzz message was the phrase, "Text Stop to stop receiving messages." If a client texts stop, the EMS system is set up to remove them from the list of recipients, and they no

longer receive messages. The phone numbers that choose to opt out will be included in an opt-out report provided by EMS.

WICBuzz Message Development

A group of WIC Registered Dietitians and Internationally Board-Certified Lactation Consultants held a retreat to brainstorm possible WICBuzz messaging. Their instructions were to create messages for the caregivers of infants, one-year-olds, and 2–5-year-olds participating in the WIC program. The messages were about feeding, infant and child growth and development, WIC foods, and WIC program information, whose knowledge of would add value to the WIC client experience. After the retreat, the group sent more than 50 possible messages to use in the WICBuzz intervention.

Once received, the PCHD WIC staff edited and organized the messages by appropriate age category and general topic. The Pima County Communications team screened the messages for appropriate reading level, cultural competency and clarity of message. Pima County WIC staff translated the messages into Spanish and then sent them to Pima County’s certified Spanish-language interpreter for edits and final review. Lastly, the USDA Food and Nutrition services reviewed the messages. The FNS sent questions and edits and requested that links given in messages be to government sites and asked for further breakdown of messages by short-term and long-term outcomes. Pima County WIC updated the links. Find the list of approved messages in Appendix C.

Calendar Messages

The WICBuzz intervention was scheduled for 12 months, from March, 2020 through February, 2021. The WICBuzz team reviewed the approved list of messages and organized the messages by month that they would be sent, taking into account the season of the year, cultural events and recognized health observances over the course of the intervention.

Bitly Links

Bitly is a URL shortening, managing, and analyzing service. The WICBuzz team included relevant links to online resources in several messages. Due to the fact that links can be lengthy

and WICBuzz messages have a limited character count of 255 characters per text message, the use of Bitly in this intervention was essential. Not only do the links provide additional resources to participants, they also served as a measure of client engagement in the WICBuzz intervention by tracking the number of WICBuzz participants that click on a given link.

Welcome Messages and Grouping

Initial Mass Opt-In Welcome Message

- English
WICBuzz is starting soon! You'll receive monthly messages from your WIC office on topics like nutrition, parenting, links to recipes, family-friendly events and how to get the most from WIC. Text STOP to receive no more messages.
- Spanish
¡WICBuzz está comenzando pronto! Recibirá mensajes mensuales de su oficina de WIC sobre temas como nutrición, crianza de los hijos, enlaces a recetas, eventos familiares y cómo aprovechar al máximo de WIC. Para no recibir mensajes text STOP.

Client Self-Opt-in Algorithm

Welcome to WICBuzz! *¡Bienvenidos a WICBuzz!* For English messages text 1 *Para español* text 2.

- English
You'll soon start to receive monthly messages from your WIC office on topics like nutrition, parenting, links to recipes, family-friendly events and how to get the most from WIC. Text STOP2end

Some messages are age specific, would you like to receive a message for an infant age 0-11 months? Text 1 for yes or 2 for no.

Would you like to receive a message for a child age 12months to 23 months? Text 1 for yes or 2 for no.

Would you like to receive a message for a child age 2 years to 5 years? Text 1 for yes or 2 for no.

Thank you for your participation!

- Spanish

Recibirá mensajes mensuales de su oficina de WIC sobre temas como nutrición, crianza de los hijos, enlaces a recetas, eventos familiares y cómo aprovechar al máximo de WIC.

Text STOP2end

Algunos mensajes son específicos de la edad. ¿Le gustaría recibir un mensaje para un bebe

de 0-11 meses?

¿Le gustaría recibir un mensaje para un niño/a de 12 meses a 23 meses?

¿Le gustaría recibir un mensaje para un niño/a de 2 años a 5 años?

¡Gracias por su participación!

Ad-hoc Messages

In November of 2020 the WICBuzz team piloted sending ad hoc messages to WICBuzz participants. Ad hoc messages were assessed based on potential benefits relative to potential costs. The selected ad hoc messages were about food resources for the holidays (Thanksgiving Turkey Giveaway), rental assistance for those affected by COVID-19, and information about the newly available WIC self-check-out at various grocery stores.

In-Message Feedback

In January of 2021 the WICBuzz team added a request for feedback into the messages. The request said to “Rate this message with a thumbs up or thumbs down.”

Use of Educational Messaging System Reports in WICBuzz Management

Bounce Back Report

A ‘bounce back’ refers to a message that was undeliverable to the phone number on file after several attempts. The WIC Buzz Coordinator reviewed the Bounce Back report the day after a message was released. If a phone number appeared on the Bounce Back report, the coordinator

verified the client information in the Arizona WIC MIS database, HANDS, and updated the phone number in EMS, if there was a new number on file.

From Bounce Back pulled for end of day of launch date.

Phone numbers were verified in each file in HANDS:

- If welcome message was sent to the secondary phone number, phone number in our Master Database was updated and new welcome message was sent to current primary phone number.
- If the phone number in the client's file had changed, phone number in our Master Database was updated, and new welcome message was sent to current primary phone number.
- If no new number was on file, WIC Buzz Coordinator documented in clients' file in HANDS to verify phone number at next WIC visit.
- Welcome message sent out to updated phone numbers.

Other reports the WICBuzz Coordinator reviewed at the end of each month included: incoming messages, outgoing messages, reminders (this included which messages were sent on which day to how many people), opt-out report, opt-in report and how many people clicked on any Bitly links during the month.

From Opt-Out Report pulled for end of day of launch date.

Phone numbers were verified in each file in HANDS:

- If welcome message was sent to the secondary phone number, phone number in our Master Database was updated and new welcome message was sent to current primary phone number.
- If the phone number in the client's file had changed, phone number in our Master Database was updated and new welcome message was sent to current primary phone number.
- Welcome messages were sent out to updated phone numbers.

Implementation Training Materials

WICBuzz Staff training began with the introduction of the innovation at an all Staff Meeting. A description of the Project and its purpose as given. Staff discussed what type of text messages should be sent and the staff held a brainstorming session for the name of the innovation, this is how the drip marketing campaign was named.

At subsequent Pima County WIC staff meetings, WICBuzz training and discussions continued. The discussions included brainstorming of WIC topics to cover in the text messages, what sort of promotional items could be offered to clients to promote awareness of the campaign, logo improvements and the progression of the WICBuzz intervention. PowerPoint presentations included messages to be used, images of posters and promotional materials, and instructions on how to opt-in to WICBuzz (Appendices D and E).

Innovative Tool Adaptation and Pre-Test

Adaptation of the WICBuzz innovative tool began with the development of English and Spanish-language messaging focused on increasing the perceived value of the WIC program for parents and guardians of children in the program. Some of the messages created were general messages for parents and guardians of all children, while nutrition messages targeted specific age categories. The categories were birth to age one, ages one to two, and two through four.

PCHD WIC staff worked with EMS to develop the WICBuzz messaging platform. PCHD WIC staff also worked with ADHS to compile a list of all WIC clients with infants or children up to age five. Once messages were developed and uploaded onto the EMS platform, all PCHD WIC clients within the category were opted into WICBuzz, with the option to opt out at any time.

The WICBuzz Coordinator tested several messages in a pilot group comprised of PCHD WIC staff. Staff opted into WICBuzz and received two to three messages. Staff provided feedback on the potential of these messages to improve participation, redemption, and retention.

WICBuzz Message Testing

The testing of the delivery of WICBuzz messages using the EMS platform took place in several steps.

In order for the WICBuzz Coordinator to become familiar with uploading client information into EMS using an Excel spreadsheet, an Excel spreadsheet was created with the names and cell phone numbers of five PCHD WIC staff. This data was then uploaded into EMS to create a pilot test group. This group was utilized not only to help understand how to upload clients but also to test several messages in both English and Spanish, test Bitly links, and test the opt-in and opt-out features in EMS.

Once uploaded, each member of this pilot group received the pre-programmed welcome message as expected. The welcome message used in this testing period was the following:

“Welcome to WICBUZZ. Thank you for your participation in helping us develop our Project. To opt out text STOP”

Several other messages were programmed to be delivered over the course of the next few days and weeks. This enabled the coordinator to become familiar with the message programming features of the platform and the selection of specific dates and times for message release. The test messages included messages selected to be utilized in this drip text messaging campaign. These messages included Bitly Links in order to test their functionality and the analysis function offered through the Bitly Link application.

The following English messages were tested during the testing and development of WICBuzz:

“Did you know WIC has over 13,500 eligible WIC foods? Which are your favorites? Use the EzWIC app to check your benefits and scan foods to see if they are WIC approved.”

“Got milk? WIC offers a variety of milk alternatives including goat's milk, soy milk, dry milk and lactose-free milk. Ask your WIC clinic if you are interested in switching to a different milk type.”

“Don't have a crusty day! Good food fuels your body and mind! Use your WIC benefits to buy whole wheat bread to make toast for breakfast or a healthy sandwich for lunch.”

“ABC's are important! Apples to zucchini, learning about different foods is an important part of childhood. Try to eat a fruit or veggie for each letter of the alphabet. It's a fun way for your kids to practice their ABC's and to build healthy habits.”

The following Spanish messages were tested during the testing and development of WICBuzz to test length and the addition of accents:

“¿A tu pequeño no le gusta beber agua? Pruebe agua divertida, agregue frutas como fresas, arándanos o rebanadas de limón o jugo a agua mineral o agua con gas.”

“¿Sabías que el brócoli construye huesos? Las verduras de hoja verde como el brócoli, las espinacas y la col rizada contienen calcio.”

“Los bebés lloran por muchas razones, no solo porque tienen hambre. Antes de darles de comer, juegue al detective para ver si hay alguna otra razón por la que su bebé podría estar llorando.”

“WIC está aquí para su hijo desde la infancia hasta los 5 años. Si tiene preguntas, podemos ayudarlo a ser el mejor padre que pueda ser. ¡Háganos saber cómo podemos ayudar!”

These messages were received correctly, all within one text message and accents used in the Spanish language were appropriate in their placement and context. There was consensus amongst the test group and the WICBuzz Team to move forward with program implementation.

To test opt-outs and opt-ins, several of the PCHD WIC Staff were directed to opt themselves out of the text messaging campaign by responding STOP to the text messaging. These members were successfully opted-out and received the following message:

“Textline Chat: You have successfully unsubscribed. You will not receive any more messages. For more info visit <https://www.preventionpaystext.com/policies/>”

This message was programmed by EMS and sent in response to receipt of the text “stop”.

After successfully opting themselves out of the campaign, the PCHD WIC staff test group members were asked to opt themselves back in to test whether clients who had opted out would

be able to rejoin the campaign. These members were successful in opting back into the campaign.

The tool was further refined using participant feedback gathered through a pre-implementation survey and a mid-implementation survey. The mid-implementation survey asked participants for feedback about WICBuzz, the messages received so far, and potential content, timing, and frequency of future messages. The survey was administered in both English and Spanish.

Updates Due to COVID-19

After the development of text messages targeting various client age groups and their approval by FNS, implementation began on March 6, 2020, with the first WICBuzz message sent to all clients who had given permission to receive text messages. Since this date, messages have been sent according to a message schedule without interruption. While Project implementation did not pause due to COVID-19, clinic operations shifted from in-person visits to phone visits on March 21, 2020, and the FNS approval of a physical presence waiver for the state of Arizona.

Originally, as part of ongoing evaluation of the acceptability of WICBuzz messages, the evaluation plan included developing and implementing both English and Spanish-language focus groups with WIC participants that were receiving WICBuzz messages, and then to revise messages based on the feedback received. The pandemic, and the resulting need to socially distance, ultimately altered these plans. In order to address the barrier, the HPRIL team designed an electronic mid-implementation survey (see Appendix F) to gauge the acceptability and usefulness of to WICBuzz messaging for participants. The survey was implemented in July of 2020 through the WICBuzz text message platform.

The pandemic also changed the way that WIC promoted the WICBuzz intervention. Originally, the plan included designing promotional materials that WIC participants would see and discuss when they came to their visits at the WIC clinic. The materials included posters, see Appendix G, staff T-shirts with WICBuzz logos and oven mitts with the WICBuzz logo and self-opt-in information printed on it. Since PCHD WIC clinics moved WIC services from in-person to remote service delivery, Pima County WIC staff members suggested creating WICBuzz promotional materials that could be included in all outgoing mail to WIC participants. Moving WIC services to a remote platform necessitated using the US Postal Service to send out eWIC

cards and other WIC materials. A mini WICBuzz promotional poster was included in most mailings for the duration of this intervention. The WIC clinics remained open for clients to pick up breast pumps or WIC electronic benefit cards. When participants came to the clinic, they received a WICBuzz promotional oven mitt. By the end of the intervention 914 WIC participants had opted themselves into the intervention.

Evaluation Design

PCHD WICBuzz utilized a quasi-experimental design with a pre- and post-evaluation to determine the effectiveness of the WICBuzz intervention. The outcome evaluation integrated quantitative analysis of MIS data and a qualitative summary of stakeholder perspectives to determine whether the campaign adds value to the WIC experience for clients and improves target population retention.

Evaluation Questions and Indicators

The Project had four process evaluation questions:

- **Was the Project implemented as intended? What were the strengths and weaknesses of the development and launch of WICBuzz?** Indicators included documents obtained/completed, such as vendor agreements, the protocol for developing and deploying WICBuzz messages, and promotional materials, as well as implementation documentation, such as counts of messages sent.
- **How did clients engage with WICBuzz?** Indicators included the number and percentage of client opt-outs, the number of WIC participants without text message capability (or who have opted not to be contacted via text), and the percentage of links clicked, by message.
- **How satisfied were clients with WICBuzz?** Indicators included the percentage of clients satisfied with message length, the percentage of clients satisfied with message frequency, the percentage of clients indicating they would like WICBuzz to continue, and the percentage of clients indicating that specific messages were helpful to them.
- **What is staff perception of WICBuzz?** Indicators included staff awareness of WICBuzz, as expressed via virtual focus group.

The Project had one short-term outcome evaluation question:

- **To what extent did WICBuzz add value to the WIC client experience (including increasing knowledge of WIC services and eligibility, ways to maximize benefits, and nutrition education)?** Indicators included: percentage of clients reporting they learned something new about their local WIC program through WICBuzz; percentage of WIC clients indicating that WICBuzz helped them understand the WIC program better; percentage of clients reporting they learned something new about nutrition/health lifestyles through WICBuzz; perceptions of changes in client knowledge compared to before WICBuzz; percentage of clients indicating that WICBuzz helped them redeem more of their food benefits; percentage of clients stating that WICBuzz helped remind them to schedule WIC appointments; percentage of clients reporting they purchased a new food or tried a new recipe mentioned by WICBuzz; and percentage of clients reporting benefit of having additional outlet for clients to express needs.

Long-Term Outcome Evaluation Methods

Prior to project implementation, HPRIL assisted Pima County WIC in identifying a comparison group to allow for a contemporaneous comparison evaluation design. Pinal County WIC, a nearby local WIC agency, served as the comparison group. Pinal County WIC, located directly north of Pima County, was chosen as a comparison site due to proximity of the agencies in size, similar policies and practices in relation to customer service and scheduling practices and similar client demographics, with the exception of a higher percentage of clients that identify as White in Pinal County (19.2% of children compared to 8.52%) and a higher percentage of Hispanic in Pima County (32.68% of children compared to 26.78%). In both Pima County Health Department WIC program and the Pinal County WIC program more than 90% of clients selected text messaging as their preferred method of communication.

HPRIL obtained Management Information System (MIS) data from the State of Arizona to conduct statistical analyses to evaluate the impact of WICBuzz on child retention and participation outcomes. Data were obtained for two time periods: a baseline period that was the 2019 calendar year and an implementation period that was from March 1, 2020 to February 28, 2021. Due to the time needed for messages development and approval, the baseline or pre-

implementation period was changed from December 1, 2018 through November 30, 2019 to the calendar year of 2019, and the implementation period changed from December 1, 2019- November 30, 2020 to March 1, 2020 to February 28, 2021. The data request was for all infants and children who were active in WIC at the beginning of each period. The HPRIL evaluation sought to compare changes in each outcome over time for the innovation group (i.e., Pima County WIC) to changes for the comparison group (i.e., Pinal County WIC).

The MIS data set included variables from the USDA minimum data set (MDS) necessary for describing the characteristics of the participants as well as for calculating each of the outcome variables. Because the data set included all infants and children active at the start of the period, we can examine the pattern of participation of a cohort of WIC participants over time. During any given 12-month period, each participant has an end date for the prior certification period and can be expected to recertify (or not). Participants can leave the program by not re-certifying, or they may recertify and then leave the program, and some may move and enroll in another WIC agency. Thus, at the end of the year, a child may still be active in WIC (that is, retained), inactive because they left the program, or re-enrolled at another WIC agency (e.g., they moved out of the area) (HPRIL Table 1).

Each month benefits are issued for each WIC participant, and over a time period different patterns of issuance can be observed, with less than continuous benefit issuance indicating gaps in service due to, e.g., missed appointments. Although benefits are issued to a specific WIC participant, benefit redemption at the individual level is not generally available in MIS data, nor is partial redemption of benefits (HPRIL Table 1).

The analyses here focused on four core outcomes regarding retention and participation. First, child recertification was defined as documented recertification of the children during the 12-month period or during months 13-14 for those with certification end dates during the final 2 months of the period. Second, timely recertification was defined as recertification within 60 days of the end date of the prior certification period. Third, retention was defined by the child's status at the end of each study period (i.e., active or terminated per the MIS). Fourth, child participation was measured by continuous benefit issuance (11 or 12 months).^{1 2}

HPRIL Table 1. Child Retention and Participation Outcomes

Outcome	Description
Recertification	The proportion of children in the dataset with a recertification date during the period. Note: includes children who left the agency and/or were not classified as “active” at the end of the period.
Timely recertification	The proportion of children (out of all children in the cohort) with a recertification date less than or equal to 60 days after the end of certification during the period.
Not-timely recertification	The proportion of children (out of all children in the cohort) with a recertification date greater than 60 days after the end of certification during the period.
Percent of recertifications that are timely	The proportion of children (only out of those with a recertification date) whose recertification date is less than or equal to 60 days after the end of the certification during the period.
Retention	The number of children active at the end of the data period at the innovation or comparison agency / (The number of children overall at the beginning of the period - children at another local agency at the end of the period)
Continuous benefit issuance	The proportion of children who were issued 11-12 months of benefits (out of 12)
Months of benefit issuance	Median and interquartile range of proportion of children issued benefits across the year
Percent of cohort issued benefits	Average proportion of children that were issued benefits each month

The analyses proceeded in stages. Descriptive analyses were conducted to describe the participant characteristics and outcomes for each group during each time period. We documented characteristics with a significant percentage of missing values (> 10%), which would limit their usefulness during analysis. To assess comparability of the innovation and comparison groups within each time period, HPRIL compared participant characteristics, including participant category at the beginning and end of the data period; household size; number of WIC participants in the household; multiple birth status; race and ethnicity; primary language other than English; need for a translator; participation in other federal assistance programs such as TANF, SNAP, and Medicaid; and whether the participant was ever breastfed. Pearson chi-square tests were used to detect any significant differences between innovation and comparison in terms of participant characteristics and outcomes for each time period. Logistic regression analyses were also conducted to compare outcomes between groups (innovation versus comparison) within each time period adjusting for covariates. As noted above, reports of these analyses were created for each time period.^{1 2}

To estimate program impact, HPRIL employed a difference in difference (DID) approach. As noted above, this involves estimation of the changes over time in each outcome in the innovation versus the comparison group. Analyses were conducted for the overall sample as well as for infants (IBE, IFF and IBP categories) and children (C1, C2 and C3 categories). Because participants are not randomly assigned to the innovation or comparison group, analysis of the impact of WICBuzz is not straightforward. Participants are assigned to a WIC clinic based on residence which is determined by the participant's family and based on multiple factors. This may lead to the problem of selection bias, if these same factors also affect the likelihood of recertification, retention, or participation.

To address this issue, HPRIL employed propensity score weighting (PSW) to adjust for differences in participant characteristics between the innovation and comparison groups at each time period (labelled T1 and T2) as well as differences across the two time periods. Two common weighting approaches were used. In the first, weights were estimated using multinomial logistic regression in which observations are weighted as compared to the those in the innovation group during T1 as per Stuart et al., 2014.³ In the second, a kernel approach for repeated cross-sectional data was used to weight observations relative to the innovation group during T2 as per Villa 2016.⁴ To illustrate the balance in participant characteristics achieved through weighting, HPRIL compared the absolute standardized differences (ASD) for the means of each variable before and after weighting in the overall sample, for infants, and for children. This involved comparing the balance achieved for the innovation group over time (at T1 and T2), the innovation group at T1 and comparison group at T1, and the innovation group at T1 with the comparison at T2. This approach was repeated for analyses involving infants or children.

To fully present the results, the outcomes are shown and compared over time using both unweighted and weighted data. HPRIL conducted DID analyses for all four outcomes (recertification, timely recertification, retention, and participation/benefit issuance) overall, for infants, and for children. Beta coefficients and 95% confidence intervals were calculated using three models: (1) Crude, unweighted; (2) Adjusted Model 1 (A1): PSW-DID using logit for propensity score weighting (PSW) and ordinary least squares (OLS) for DID; and (3) Adjusted model 2 (A2): PSM-DID using Kernel for propensity score matching (PSM) and probit for DID with repeated cross-sectional option.

Data Collection and Analysis Plans

Pre-launch Client Survey: In order to determine some key texting preferences of our client population, PCHD WIC developed a pre-launch WICBuzz design client survey. PCHD WIC obtained a sample of 150 surveys. The survey asked about preferred frequency of messages, length of messages, general interest in receiving messages and whether the client could open a link from a text message received on their phone. Survey results were used to inform the final selection of WICBuzz messages to begin the launch, Appendix H.

Mid-Project Client Survey: The WICBuzz Mid-Project Client Survey was designed to elicit feedback from Pima County WIC clients who were enrolled in the WICBuzz text messaging campaign as of mid-August 2020. The mid-Project data collection was initially planned to be conducted via focus groups, but programmatic adjustments prompted the shift to the online survey format, Appendix F. By virtue of this, the target population also shifted from program sub-populations to the entirety of the population participating receiving WICBuzz text messages. The survey was drafted in English by the WICBuzz Project team and was translated to Spanish by Pima County Communications. The survey was programmed on the Qualtrics platform to be accessed by clients via smartphone. The survey went live on the morning of August 17, 2020, as the WICBuzz Project team sent a text message containing the survey link to clients. The English message read: “Hello! Please help make WIC text messages more helpful to you by providing feedback to us: https://pimacounty.sjc1.qualtrics.com/jfe/form/SV_3NNTz67XNyqQQvz” The message was sent to 4,905 clients, 89% of whom (n=4,353) received the English language message and survey. Eleven percent of clients (n=552) received the Spanish language message and survey. A reminder message was sent on September 3, 2020, as part of a planned WICBuzz informational message. The reminder message read: “Are you team smooth or team crunchy? Either way, you can purchase peanut butter with your WIC benefits. Remember your ideas can help make texts from WIC better. Take our survey here: <https://bit.ly/3hJshYg> Text STOP to receive no more messages.” The survey was closed on September 21, 2020.

Post Implementation Staff Focus Group: As part of the intervention’s evaluation, the WICBuzz team held a focus group for Pima County WIC staff on April 7th, 2021. Seven WIC staff, from various clinics and with various job duties, provided feedback on their experience with clients and the WICBuzz intervention. The evaluator asked the staff about their experience over the last year at WIC, their thoughts about the WICBuzz intervention, their opinions about

the clients' awareness of the intervention, the use of technology in WIC, and WIC practices during the pandemic, see Appendix I.

Post-Implementation Client Survey: On June 3, 2021 the WICBuzz team sent out the post-implementation survey to 4,513 English and 577 Spanish-speaking WICBuzz participants, Appendix J. The team developed the survey in Qualtrics and sent it as a Bitly link in a WICBuzz message. A reminder message was sent on June 10th and the survey closed June 18, 2021 at 11:59pm Arizona Time. The initial WICBuzz text message sent June 3, 2021 at 10:00am Arizona Time read: "It's Zoo time! Please complete our WICBuzz Survey to help us send messages you want to read. The First 100 to complete will receive 2 adult & 2 child passes to the Reid Park Zoo. <https://bit.ly/3vTnwm4> Text STOP for no more messages." The Pima County WIC program used incentives to help increase the survey response. The initial invitation to the survey included the opportunity to win two adult and two child passes to the Reid Park Zoo in Tucson, Arizona. A second/reminder invite was sent one week later, June 10, 2021 at 10:00pm Arizona Time: "Zoo pass winners have been notified, but there is still a chance to win 1 of 25 Annual Family Zoo passes. Complete your survey by June 18 to enter the raffle. <https://bit.ly/3vTnwm4> Text STOP for no more messages." With the second invite, the WICBuzz team used a second set of incentives: 25 Reid Park Zoo annual family memberships. Each annual family membership allows two adults and up to four children admittance to the zoo as well as admittance to many special member events throughout the year. All survey respondents, except the winners of the two adult/two child passes, were entered into a raffle for a chance to win one of the 25 memberships.

The survey contained the following questions:

- How helpful are the text messages you get from WIC?
- Do you feel you learned something new about how to understand and use your WIC food benefits from the WICBuzz text messages?
- Do you feel you learned something new about healthy lifestyles for you or your children from the WICBuzz text messages?
- Over the past year, did receiving WICBuzz text messages encourage you to do any of the following? (select all that apply)

- In the future, which of the following topics would you like to receive WICBuzz text messages about? (select all that apply)
- What kind of recipes are you interested in receiving?
- Do you know up to what age can a child participate on WIC?
- Is there anything else that you would like to share about the text messages you receive from WIC?

MIS Data Management and Transfer

Per HPRIL, a condition for eligibility for the program was concurrence from the state WIC office to provide sub-grantees and HPRIL with de-identified MIS data for the evaluation. The baseline period was the calendar year 2019, and the data were expected to include infants and children with birthdays between January 1, 2015, and December 31, 2018, who were active in WIC at the beginning of the data period (January 1, 2019). Within each innovation and comparison group, these children make up the “cohort” that HPRIL studied.

With input from Pima County WIC and ADHS, HPRIL compiled a unique baseline and implementation period codebooks. The official MIS codebooks, data requests, and skeleton databases were sent to Pima County WIC, which relayed the requests for data to ADHS, the state agency. HPRIL requested that the datasets be provided by ADHS via Pima County WIC as a wide format CSV file and uploaded to a HIPAA/FERPA-secure Johns Hopkins University OneDrive folder. While in possession of Pima County WIC, the de-identified client data sets were securely stored in an encrypted drive on Pima County’s network, accessible only by the Pima County WIC Program Manager, the WICBuzz Project Coordinator, and the Data Analyst/Evaluator.

Results

Results of Process Evaluation

Implementation Fidelity

Implementation of the intervention was delayed relative to the initial timeline due to various issues associated with intervention planning and preparation. Specifically, the innovation

implementation date changed from December 1, 2019, to March 1, 2020 - a “delay” of three months.

While the strategy selected to maximize participation was to use the MIS database to identify clients that provided a cell phone and gave permission to receive texts, a self-opt in option was also developed. When a participant texts *WICBuzz* to 85511, they could opt themselves into the program. The benefit of the self-opt in is that it contains triage questions that place the client into the appropriate messaging group based on their answers to the questions. The self-opt in option launched March 17, 2020.

The COVID-19 pandemic changed the priorities of the technology support team at the Arizona Department of Health Services. The team was required to deploy their resources to reprogram the HANDS MIS system to accommodate for USDA policy waivers enabling remote services. The MIS baseline data pull was subsequently delayed relative to the initial schedule proposed by HPRIL.

During the intervention period, the primary local evaluation activity that was planned was to develop and implement both English and Spanish-language focus groups with WIC participants that were receiving WICBuzz messages, and then to revise messages based on the feedback. The pandemic, and the resulting need to socially distance, ultimately altered these plans. In order to address the barrier, the HPRIL team designed an electronic survey that was distributed to WICBuzz participants through text message. The survey was distributed in August 2020 and data were analyzed by Pima County staff. The WICBuzz Team then met and discussed modifications to be implemented based on the findings. After discussion, it was determined messaging would continue as scheduled for the remainder of the WICBuzz intervention period. Additionally, based on the survey findings, a modification was made to the time of day messages are delivered. Responses indicated clients would prefer to receive a message early in the day (as well as “anytime”). The time of delivery of WICBuzz messaging was adjusted from 6:00pm to 10:00am local time.

The pandemic also changed the way that Pima County WIC promoted the WICBuzz intervention. Originally, the plans included promotional materials that WIC participants would see and discuss when they came to their visits at the WIC clinic. The materials included posters,

staff T-shirts with WICBuzz logos and oven mitts with the WICBuzz logo and opt-in information printed on it. By April 1, 2020, PCHD WIC clinics had moved WIC services from in-person to remote service delivery. In order to address this challenge, Pima County WIC staff members suggested creating WICBuzz promotional material that could be included in all outgoing mail to WIC participants. Moving WIC services to a remote platform necessitated using the US Postal Service to send out eWIC cards and other WIC materials. A mini WICBuzz promotion poster was included in most mailings since of April 17, 2020. The WIC clinics were still open for clients to pick up breast pumps or eWIC cards. When participants came to the clinic, they received a WICBuzz promotional oven mitt.

In November 2020, the WICBuzz team created and delivered two ad hoc text messages. Initially, the intention of using ad hoc messaging was to allow for the ability to let WIC participants know about free and low-cost community events, particularly those targeted toward families with young children and promoting healthy lifestyles. Since WICBuzz launched as the COVID-19 pandemic began in Arizona, most in-person community events were cancelled. The WICBuzz participant survey conducted in August 2020 indicated that 38% of the respondents were interested in receiving WICBuzz text messages with information about “community resources to meet the needs of my family,” so the WICBuzz team decided to share free/low cost food resources with clients via ad hoc messages. On November 18, 2020, a general message was sent to participants with information about how to receive a free Thanksgiving turkey:

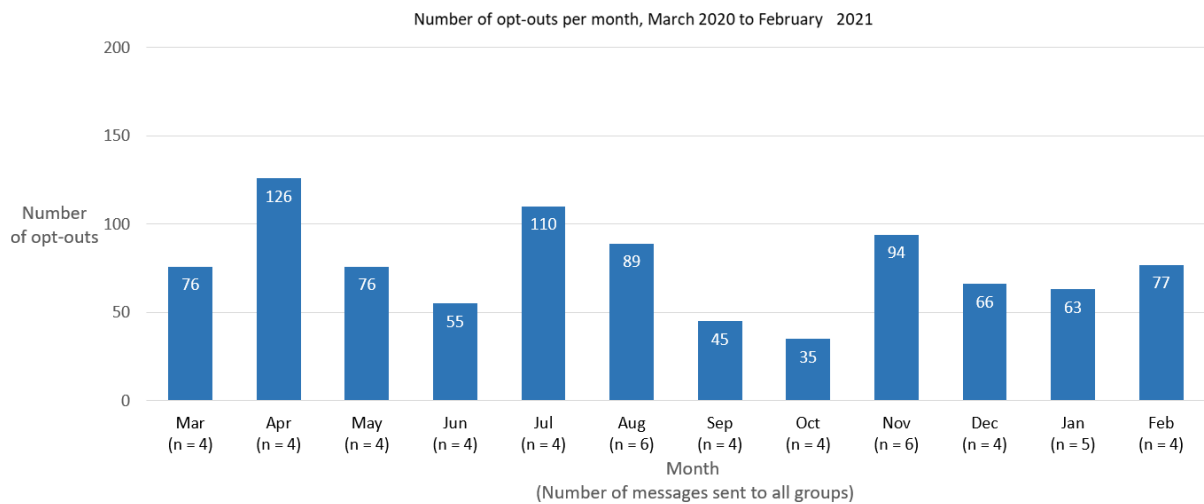
As we enter the holiday season, there is help here in Tucson. For more information on a free Thanksgiving turkey click: <https://www.facebook.com/events/1014363729062266/>
Text STOP to receive no more messages. On November 27, 2020, the WICBuzz coordinator sent a message with information on rent assistance for those affected by COVID-19.

Participant Engagement with the Tool

In March 2020, 5,851 families were enrolled in WICBuzz. On November 30, 2020, an additional 1,311 were added. At the end of the intervention (February 2021), taking into account attrition due to client opt-outs and unrouteable messages, 5,271 (79% of those enrolled over the course of the year) continued to receive WICBuzz messages.

Of those 5,851 welcome messages, 620 (11%) were in Spanish and 5,231 (89%) in English. All those who received this initial welcome message. There were 68 “bounce backs” (1%). As of March 31, 2020, 78 clients (1% of those who received the welcome message) “opted out” of receiving messages by replying “STOP” to the messaging service. The majority of these “opt outs” (55%) occurred on the first day of the campaign. Three additional messages (one targeted message specific to clients with 1-2 year olds, one specific to clients with infants, and one specific to clients with children ages 2-5) were sent to clients during March and early April 2020.

Of the 1,311 new participants that received the welcome message on November 30, 2020 (second enrollment of clients into WICBuzz), 1,190 (91%) identified English as their primary language and were opted into the English language groups, while 121 (9%) were opted into the Spanish-language groups. Twenty participants (2%) immediately opted out.



Pima Figure 1. Number of opt-outs per month, March 2020 to February 2021

Mid-Project Client Survey

The WICBuzz Mid-Project Client Survey was designed to elicit feedback from Pima County WIC clients who were enrolled in Pima County WIC’s “WICBuzz” text messaging campaign as of mid-August 2020. The survey was drafted in English by the WICBuzz Project team and was translated to Spanish by the Pima County Communications Department. The survey was programmed on the Qualtrics platform to be accessed by clients via smartphone.

The survey went live on the morning of August 17, 2020, as the WICBuzz Project team sent a text message containing the survey link to clients. The message was sent to 4,905 clients, 89% of whom (n=4,353) received the English language message and survey. Eleven percent of clients (n=552) received the Spanish language message and survey. A reminder message was sent on September 3, 2020, as part of a planned WICBuzz message.

The survey was closed on September 21, 2020. There was a total of 230 valid responses (i.e., recorded surveys containing a valid response to at least one item), resulting in a response rate of 4.7%. Response rates varied by survey language, with 5.0% (n=218) of those who received the English language survey responding, while 2.2% (n=12) of those who received the Spanish language survey responded. Sixteen of the 246 survey responses that were received overall were blank.

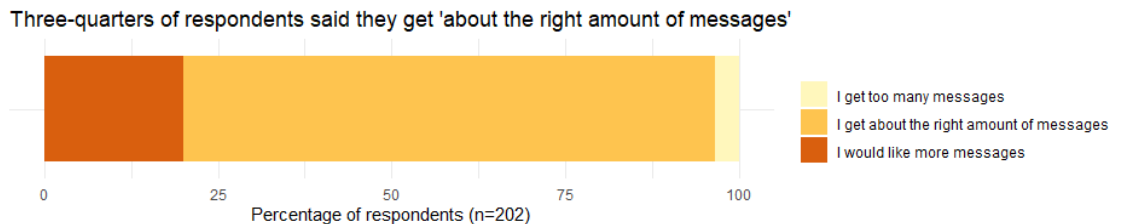
How helpful are the text messages you get from WIC?



Pima Figure 2. Message helpfulness by response selected, August 2020

Of those who answered the question (n=211), nearly two-thirds indicated that text messages they get from WIC are ‘Extremely helpful’ (32.2%, n=68) or ‘Very helpful’ (31.3%, n=66), while another 25% indicated that the text messages are ‘Helpful (25.1%, n=53). 11.3% of respondents indicated that text messages from WIC are ‘Slightly helpful’ (n=24), and none responded that text messages are ‘Not at all helpful’.

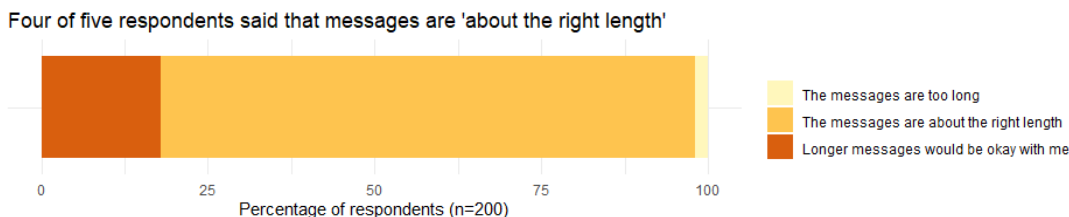
How do you feel about how often you have been getting text messages from WIC?



Pima Figure 3. Respondent preferences about message frequency, August 2020

Of those who answered the question (n=204), more than three-quarters indicated that they ‘get about the right amount of messages’ (76.5%, n=156). Another twenty percent (n=41) said that they ‘would like more messages’ while 3.4% (n=7) said that they ‘get too many messages’.

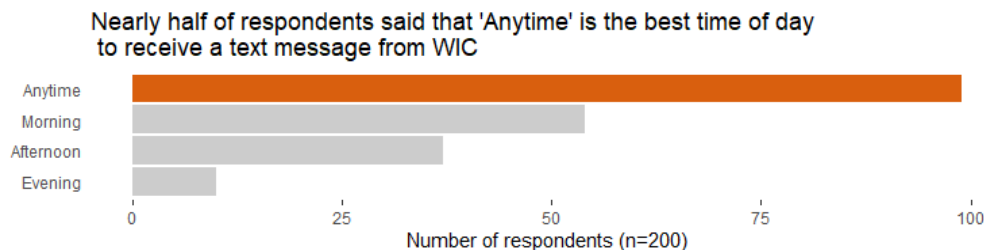
How do you feel about how long the text messages from WIC are?



Pima Figure 4. Respondent preferences about message length, August 2020

Of those who answered the question (n=200), 80.0%, (n=160) indicated that ‘messages are about the right length’ Another eighteen percent (n=36) said that ‘longer messages would be okay’ while 2.0% (n=4) said that ‘the messages are too long’.

What is the best time of day for you to receive a text message from WIC?



Pima Figure 5. Respondent preferences about message timing, August 2020

Of those who answered the question (n=200), nearly half (49.5%, n=99) selected ‘Anytime’ as the best time of day to receive a text message from WIC. More than one-quarter (27.0%, n=54) selected ‘Morning’ as the best time, while 18.5% (n=37) selected ‘Afternoon’. Five percent (n=10) indicated that ‘Evening’ is the best time.

Of those who responded to the question, “I want to get messages from WIC about... (select all that apply)”, (n=192), the most popular desired message topics were ‘Reminders to schedule appointments’ (84.9%, n=163) and ‘When my benefits are going to expire’ (74.0%, n=142). More than half of respondents selected ‘Recipes I can try with WIC foods’ (59.9%, n=115) and ‘Raising a healthy eater’ (53.1%, n=102), and slightly less than half selected ‘Infant and child behavior’ (46.9%, n=90) and ‘How to schedule WIC appointments’ (44.2%, n=85). More than one-third chose ‘How long I can receive WIC benefits’ (38.0%, n=73) and ‘Community

resources to meet the needs of my family’ (37.5%, n=72), while slightly fewer chose ‘How to use WIC foods’ (30.7%, n=59). Few selected ‘Prenatal nutrition’ (15.6%, n=30) or ‘How to use my eWIC card’ (8.9%, n=17).

Pima Table 2. Proposed message topics selected by respondents (n=192), August 2020

Topic	n	%
Reminders to schedule appointments	163	84.9
When my benefits are going to expire	142	74.0
Recipes I can try with WIC foods	115	59.9
Raising a healthy eater	102	53.1
Infant and child behavior	90	46.9
How to schedule WIC appointments	85	44.3
How long I can receive WIC benefits	73	38.0
Community resources to meet the needs of my family	72	37.5
How to use WIC foods	59	30.7
Prenatal nutrition	30	15.6
How to use my eWIC card	17	8.9

While slightly more than one-third of respondents (35.4%, n=68) selected one to three message topics, some selected as many as all 11 options, with 27.1% of respondents (n=52) selecting six or more of the topics.

Of those who responded to the question, “*What food challenges have you experienced during the COVID-19 pandemic? (select all that apply),*” (n=188), 20.2% (n=38) selected ‘No challenges’. Of those who selected at least one response option other than ‘No challenges’ (n=150), more than half (51.3%, n=77) selected ‘I cannot order WIC foods online.’ More than forty percent selected ‘WIC does not allow curbside pickup’ (46.0%, n=69), ‘Food costs more now than it did before the pandemic’ (42.7%, n=64), and/or ‘It is hard to find WIC foods in the grocery store’ (40.7%, n=61). More than a quarter selected ‘I do not want to go to the grocery store because I’m

afraid of exposing myself or my family to the virus’ (38.0%, n = 57), ‘It is hard for me to get enough food for my family’ (30.0%, n=45), and/or ‘It is hard for me to get to the grocery store’ (26.0%, n=39). Few selected ‘My family does not like WIC foods’ (4.0%, n=6) or ‘I do not know how to use WIC foods’ (1.3%, n=2).

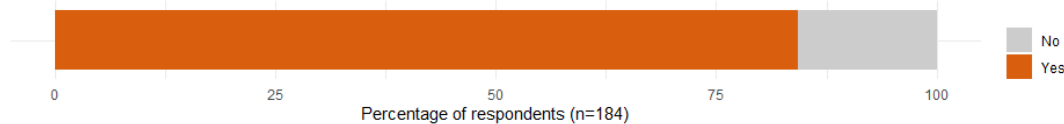
Pima Table 3. Challenges reported by respondents who selected at least one response option other than ‘No challenges’ (n=150), August 2020

Challenge	n	Percentage (%)
I cannot order WIC foods online	77	51.3
WIC does not allow curbside pick up	69	46.0
Food costs more now than it did before the pandemic	64	42.7
It is hard to find WIC foods in the grocery store	61	40.7
I do not want to go to the grocery store because I’m afraid of exposing myself or my family to the virus	57	38.0
It is hard for me to get enough food for my family	45	30.0
It is hard for me to get to the grocery store	39	26.0
My family does not like WIC foods	6	4.0
I do not know how to use WIC foods	2	1.3

While more than half of those who reported at least one challenge selected one or two challenges (52.7%, n=79), nearly one-third of these respondents (30.7%, n=46) selected four or more challenges.

Would you like to be able to send a text message to WIC and get a response from staff?

Most respondents indicated that they would like to be able to send a text message to WIC and get a response



Pima Figure 6. Respondent preferences about two-way texting functionality, August 2020

Of those who answered the question (n=184), the vast majority (84.2%, n=155) indicated that they would like to be able to send a text message to WIC and get a response from staff.

Thirty-seven respondents provided comments in response to, *“Is there anything else that you would like to share about the text messages you receive from WIC?”*, ten of which were some form of “No.” Of the remaining comments, ten were complimentary statements like “I like getting text messages. It makes my life easier” and “I love the occasional reminders. It is incredibly helpful to be reminded when benefits will expire.” Five commenters noted assistance needs (“My baby needs formula”) or requested information about upcoming appointments (“I would like to know when I need to schedule an appointment”). Two respondents noted that they had received messages that were not aligned with the ages of their children (“Getting texts about a baby trying solids when my son was already a year old seemed a bit odd to me”). Others made various suggestions with regards to WIC benefits themselves (“It would be nice if I could use my WIC card on self-serve registers”; “I would love it if we can order online or for curbside pickup at a local store”).

Post-Implementation Staff Focus Group: The WICBuzz team held a focus group for Pima County WIC staff on April 7th, 2021. Seven WIC staff, from various clinics and with various job duties, participated in the focus group and provided feedback on their experience with clients and the WICBuzz intervention. The local evaluator (Pima County staff person) asked the staff about their experience over the last year at WIC, their thoughts about the WICBuzz intervention, their opinions about the clients’ awareness of the intervention, the use of technology in WIC, and WIC practices during the pandemic.

It was clear from the focus group that the COVID-19 pandemic played a big role in the WIC program this past year. The pandemic led to changes in WIC services like remote services via phone and the Zoom App, changes to the WIC food package, and other technological advances, including an increase in text messaging to WIC clients. Since clients did not come to the office during the 12-month WICBuzz intervention period, WIC staff did not play as large a role in promoting WICBuzz as was originally intended. However, through the focus group we learned that staff perceived that the WICBuzz messages did influence clients to renew their

certifications, call to schedule their next appointment, learn more about child development and how to use their WIC foods.

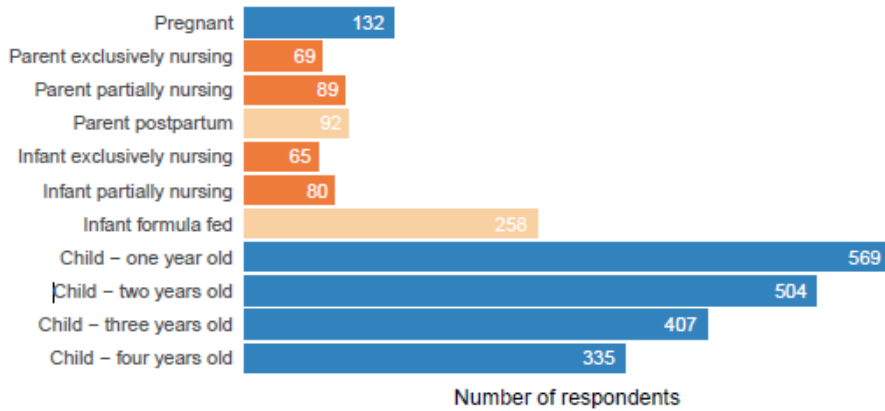
“I’ve probably had one client who is relatively new just say that they had a lot of help from specifically WICBuzz regarding I think it was their infant child they were breast-feeding. So it was just general information regarding, I believe, the child’s next stage in development, or just what to expect - how to breast feed and the changes that mom might notice. And for her it was a game-changer – it was something that she really appreciated. But I think just a combination of all of the technology we’ve been using has maybe opened the eyes for our current clients on just how resourceful WIC is, how good WIC is, in the sense of just getting more education and not just food.” – Pima County WIC staff member

The focus group offered great ideas about how to forge better connections between WIC clients and staff. They felt that if staff were more aware of the messages going out, they could reinforce those messages in conversations with clients. Staff also showed interest in helping to develop the messages and wanted to include topics like how to connect to the EzWIC app, the food list, the Shopper’s Helpline and to provide additional ideas on how to use the WIC Foods.

Post-Implementation Client Survey: On June 3, 2021, the WICBuzz team sent out the post-implementation survey to 4,513 English and 577 Spanish-speaking WICBuzz participants. The team developed the survey in Qualtrics and sent it as a Bitly link in a WICBuzz message. A reminder message was sent on June 10th and the survey closed June 18, 2021 at 11:59pm Arizona Time.

Not only did Pima County WIC receive a larger response than anticipated, but additionally, the survey responses came in faster than anticipated. Pima County WIC planned to keep the survey open for one month in order to obtain representative sample of the population that received the survey, with a target of 360 responses. However, with the rapid and voluminous response received, the survey remained open for only two weeks. In all, the program received a total of 1,565 valid responses. Of those, 1,368 were English (a 30% response rate) and 197 were Spanish (a 34% response rate).

Respondents reported participating in one or more WIC client categories.

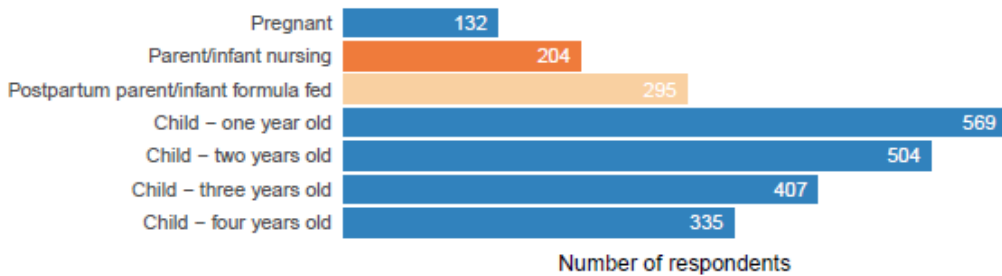


NOTE: Respondents are duplicated across WIC client categories in which they reported participating.

Pima Figure 7. Respondents by WIC client category, June 2021

Responses were analyzed overall (“all”), by survey language (English or Spanish), and by WIC client category. Some respondent client category groupings were subsequently merged based on breastfeeding status: Those who reported participating in one or more of the parent or infant exclusively or partially nursing client categories (darker orange shaded bars in the graphics above and below) were grouped as ‘Parent/infant nursing’ (n=204), while those who reported participating in the parent postpartum and/or infant formula fed client categories (lighter orange shaded bars) were grouped as ‘Postpartum parent/infant formula fed’ (n=295). Remaining client categories (blue shaded bars) were not combined.

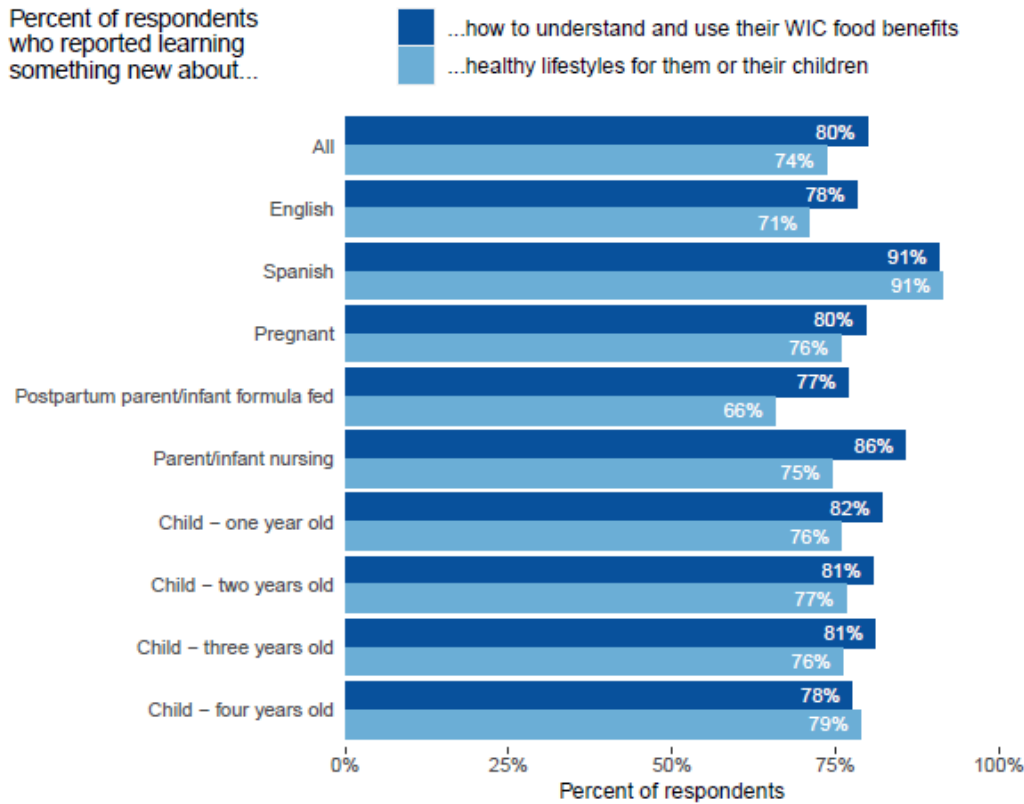
The number of respondents who reported participating in each client category varied.



NOTE: Respondents are duplicated across WIC client categories in which they reported participating.

Pima Figure 8. Respondents by merged client category, June 2021

Many respondents indicated that they learned something new from WICBuzz text messages.



NOTE: Respondents are duplicated across WIC client categories in which they reported participating.

Pima Figure 9. Respondents reporting they learned something new from WICBuzz text messages, June 2021

Responses to: “Do you feel you learned something new about how to understand and use your WIC food benefits from the WICBuzz text messages?”

Of the 1,565 respondents, 1,523 (97%) provided a valid response to the follow-up question “If ‘Yes’, can you share one or more things you learned?” Among these:

- Seven percent (n=110) specifically referred to ‘fruits’, ‘vegetables’, or ‘veggies’, including 47 respondents (3%) who remarked on the change in value (to \$35) of fruit and vegetable benefits:

- *“It helped me learn about fruits and vegetables ”*
- *“How to maximize my coupons for fruits at the store ”*
- *“I was notified that my benefits would include more veggies ”*
- *“The \$35 increase in fruits and veggies during the summer ”*

- Seven percent (n=103) mentioned ‘recipes’ or learning to ‘cook’, ‘make’, or ‘prepare’ foods:
 - *“Products I can use and recipes to make”*
 - *“How to make fun food for kids”*
 - *“It gives me ideas on what to make that is healthy and yummy.”*
 - *“Other ways to make snacks for my kids. (they love them)”*
- Six percent (n=96) noted learning about ‘updates’ or ‘increases’:
 - *“I like that I received updates and didn’t have to search an email or the website.”*
 - *“Where WIC is allowed, updates on benefits”*
 - *“I learned new benefit updates for my child.”*
 - *“It keeps me updated.”*
- Five percent (n=74) mentioned ‘health’, ‘healthy’, or ‘healthier’:
 - *“I’ve learned what specific foods are healthy for my children.”*
 - *“How to make more meals that are healthy”*
 - *“Healthy recipes and information on the properties that some of the foods we use have”*
 - *“I love the healthy eating tips.”*
- Five percent (n=71) referenced getting information about the WIC ‘app’ to ‘scan’ or ‘search’:
 - *“I’ve learned how to search food items on the app.”*
 - *“I love the app and the lists of what I can and cannot buy.”*
 - *“How to search for products by using the UPC code”*
 - *“Helps remind me to check the app for my balance”*

Other commonly expressed ideas included relying on the messages for ‘information’ or ‘info’ (n=61), learning about benefit eligibility at ‘farmer’s markets’ (n=57), and being reminded of ‘appointments’ (n=27).

Responses to: “Do you feel you learned something new about healthy lifestyles for you or your children from the WICBuzz text messages?”

Of the 1,565 respondents, 1,523 (97%) provided a valid response to the follow-up question “If ‘Yes’, can you share one or more things you learned?” While many offered general statements about choosing, purchasing, and preparing ‘healthy’ or ‘healthier’ foods, others provided more specific insights. Among these:

- Some respondents (n=144) specifically referred to ‘fruits’, ‘vegetables’, or ‘veggies’:
 - *“The importance of certain vegetables for our body ”*
 - *“Which fruits and veggies are good for what ”*
 - *“Different fruits and vegetables I can start giving my baby”*
 - *“How to add more vegetables to my child ’ s diet ”*
- Others (n=71) mentioned ‘nutrition’ or referenced specific nutritional terms like ‘calcium’, ‘dairy’, ‘protein’, or ‘vitamins’, among others:
 - *“How products differ and how important nutrition is ”*
 - *“I ’ ve learned new information about the different vitamins and minerals in certain veggies. ”*
 - *“The nutritional properties of foods and how to combine to obtain a balanced diet”*
 - *“To not give so much juice to kids even though it as fruit it contains sugar ”*
- In some instances, multiple respondents alluded to topics addressed by specific WICBuzz messages:

MESSAGE: “Feeling like a treat - Make smoothies at home with WIC approved yogurt and fruit. <https://www.azhealthzone.org/recipes/strawberry-yogurt-shake>”

 - *“I have learned how to make smoothies. ”*
 - *“I received a text about purchasing frozen fruit and it really served more as a reminder but my kids and I have been making smoothies and popsicles with the frozen fruit ”*
 - *“Yes new ways to sneak in fruits in smoothies ”*

MESSAGE: “Did you know broccoli builds bones? Leafy green vegetables like broccoli, spinach and kale contain lots of calcium.”

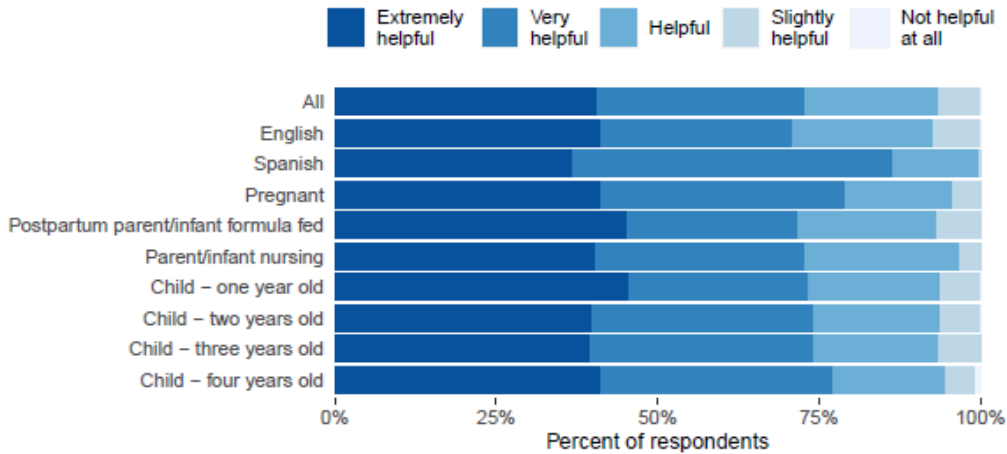
- *“I learned kale was a very good food to eat with its many side benefits.”*
- *“Ive learned that kale is a good source of calcium, fiber and protein.”*
- *“I love the reminders to get my family leafy greens!”*

MESSAGE: “Don’t miss out on these superfoods from WIC! Berries, green leafy veggies, avocados, sweet potatoes, eggs and beans are just a few SUPERFOODS that are WIC approved.”

- *“I learned more about superfoods.”*
- *“The message about super foods made me more knowledgeable.”*
- *“Yes. Superfoods!”*

Other commonly expressed ideas included ‘facts’ or ‘information’ (n=32), ‘balance’ (n=24), and ‘exercise’ or ‘activities’ (n=15).

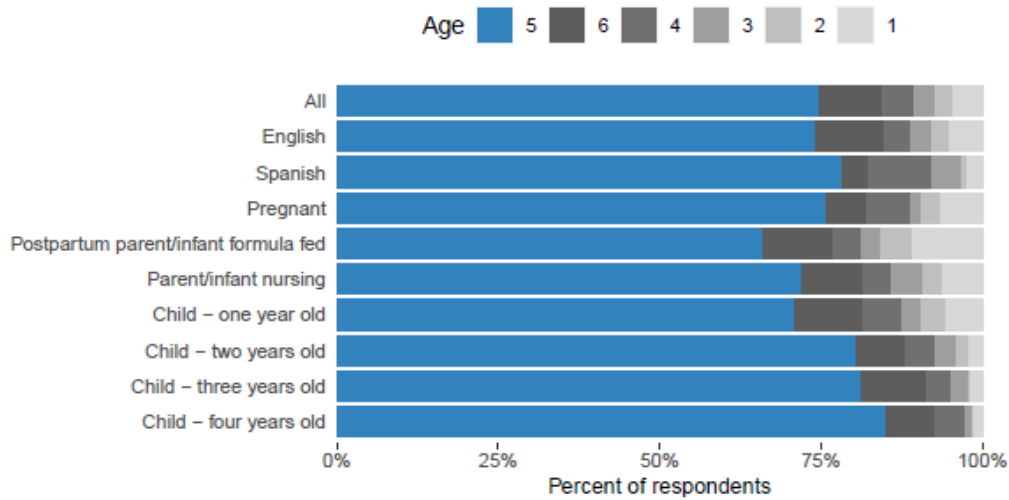
Across language and client categories, the majority of respondents rated the text messages they get from WIC as 'Extremely helpful' or 'Very helpful' to them.



NOTE: Respondents are duplicated across WIC client categories in which they reported participating.

Pima Figure 10. Respondent answers on helpfulness of text messages from WIC, June 2021

Three out of four respondents (75%) knew that a child can participate on WIC up to age 5.

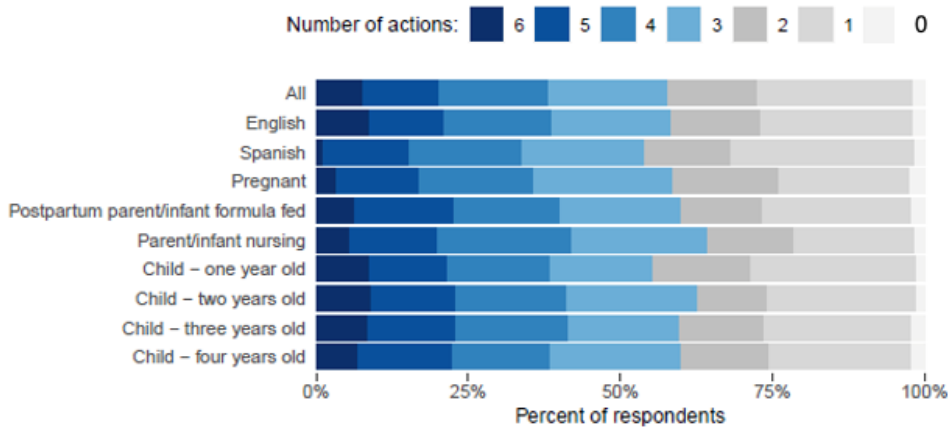


NOTE: Respondents are duplicated across WIC client categories in which they reported participating.

Pima Figure 11. Respondent knowledge of age through which a child can participate on WIC, June 2021

Overall, more than half of respondents (57%) reported that receiving WICBuzz text messages encouraged them to take three or more of the following actions over the past year:

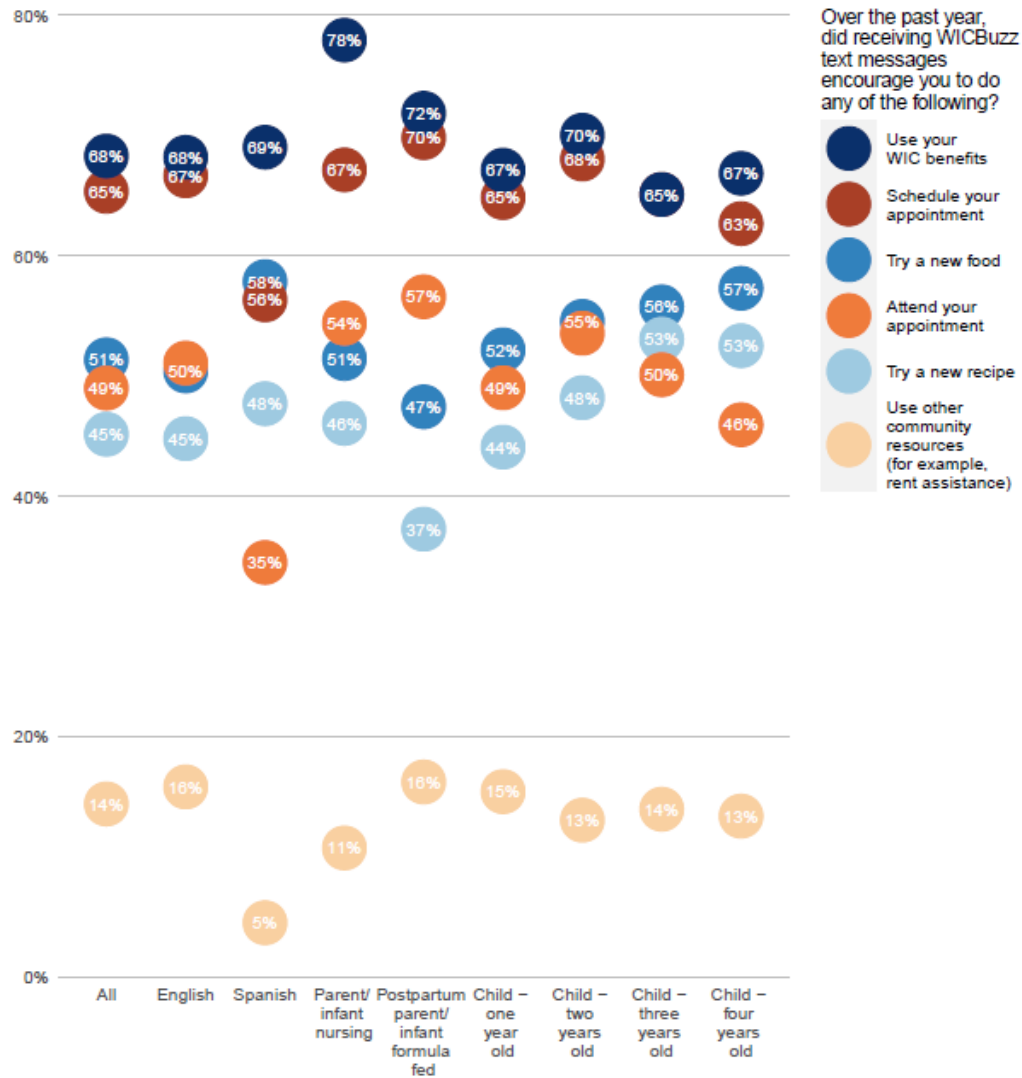
- Try a new food
- Try a new recipe
- Schedule their next appointment
- Attend their next appointment
- Use their WIC benefits
- Use other community resources (for example, rent assistance)



NOTE: Respondents are duplicated across WIC client categories in which they reported participating.

Pima Figure 12. Respondents reporting the number of specific actions, of six choices provided, that WICBuzz text messages encouraged them to take, June 2021

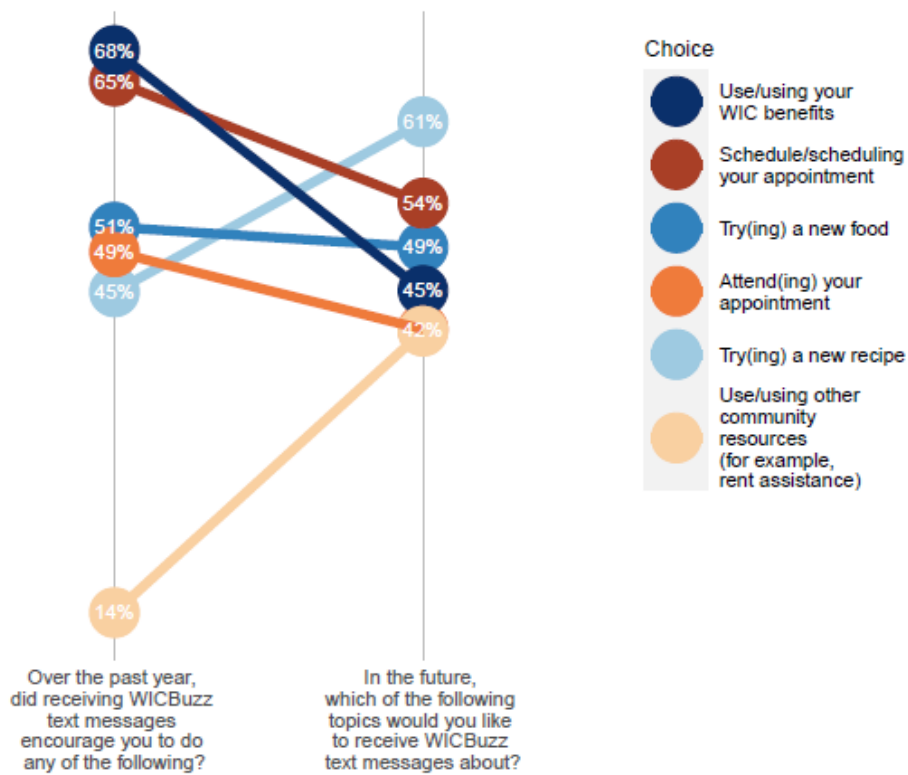
Respondents were most likely to report that receiving WICBuzz messages encouraged them to use WIC benefits and schedule appointments in the past year.



NOTE: Respondents are duplicated across WIC client categories in which they reported participating.

Pima Figure 13. Respondents reporting that receiving WICBuzz messages encouraged them to take specific actions, June 2021

Actions that respondents reported taking in the past year with encouragement from WICBuzz messages did not necessarily reflect future preferences for message content.



NOTE: Respondents are duplicated across WIC client categories in which they reported participating.

Pima Figure 14. Actions respondents reported taking in the past year with encouragement from WICBuzz messages, and preferences for future message content, June 2021

Results Using Vendor Data

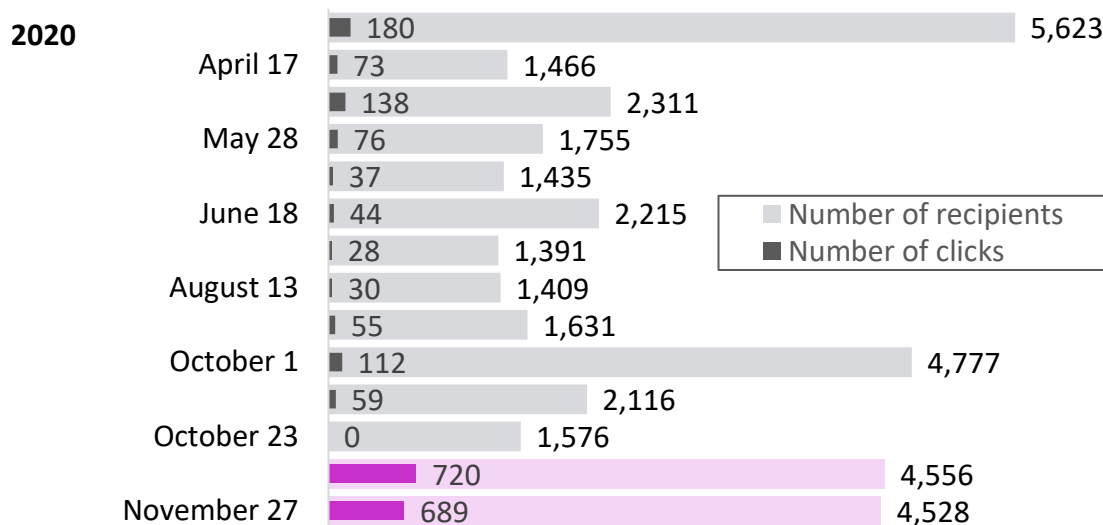
Over the course of the one-year Project period, Pima County WIC sent a total of 153,799 WICBuzz messages:

Pima Table 4. Number of messages sent, by quarter

QUARTER	NUMBER OF MESSAGES SENT
FY 2020 Q2	17,735
FY 2020 Q3	32,396
FY 2020 Q4	37,194
FY 2021 Q1	39,622
FY 2021 Q2	26,852
TOTAL	153,799

Initially, in March of 2020 5,851 families were enrolled in WICBuzz. On November 30, 2020, an additional 1,311 were added. At the end of the intervention period, taking into account attrition, 5,271 (79% of those enrolled over the course of the year) remained enrolled.

In terms of engagement with messages, ad hoc messages directed recipients to community resources, such as the two messages in November 2020 displayed in the graphic below, which resulted in more clicks on the embedded links than to WIC program or food-related links sent in previous WICBuzz messages:



Pima Figure 15. Messages sent and message clicks, April – November 2020

Results of long-term outcome evaluation:

HPRIL Table 2. Demographic Characteristics of Children 0-3 at Pima County WIC and Pinal County WIC at baseline (T1) and implementation (T2). Statistically significant differences by group are in bold.

		Baseline (T1)		Implementation (T2)	
		Pima (n=7,452) %	Pinal (n=6,780) %	Pima (n=5,004) %	Pinal (n=4,599) %
Category at start of period	IBE	4.8	4.9	5	5.1
	IBP	7.8	5.2	7.6	4.8
	IFF	26.5	23.2	21.4	21.6
	C1	24.0	23.9	31.3	31.2
	C2	20.4	22.0	19.8	20.6
	C3	16.6	20.0	14.9	16.6
Number of WIC participants	One	32.1	29.8	34.6	30.5
	Two	36.2	34.0	35.7	33.9
	Three or more	31.7	36.2	29.8	35.6
Race/ethnicity ^a	American Indian or Alaska Native	4.2	3.9	3.9	4.2
	Asian	2.4	0.9	2.3	1
	Black or African American	14.1	10.3	15	10.7
	Native Hawaiian or Other Pacific Islander	1.5	1.0	1.3	1.3
	White	85.7	90.6	85.8	89.8
	Hispanic	67.9	52.0	68.7	54
Enrolled	TANF	0.7	0.7	1.3	0.9
	SNAP	28.0	23.8	33.5	29.4
	Medicaid	47.9	48.7	60.4	61.5
Primary language other than English		85.1	92.6	85.7	92.5
Ever breastfed	Yes	78.1	70.5	77.7	66
	No	21.9	29.5	22.3	34
Household size	0-4	61.9	52.1	35.6	47.1
	Greater than or equal to 5	38.1	47.9	64.3	52.9
Telephone		1.8	2.7	1.2	2.1
Mobile		97.9	98.1	98.5	98.9
Do not text		0.1	0.2	0	0.2
Do not call		0.2	0.3	0.1	0.2

^a Participants can respond to more than one category so the total percentage may be greater than 100.

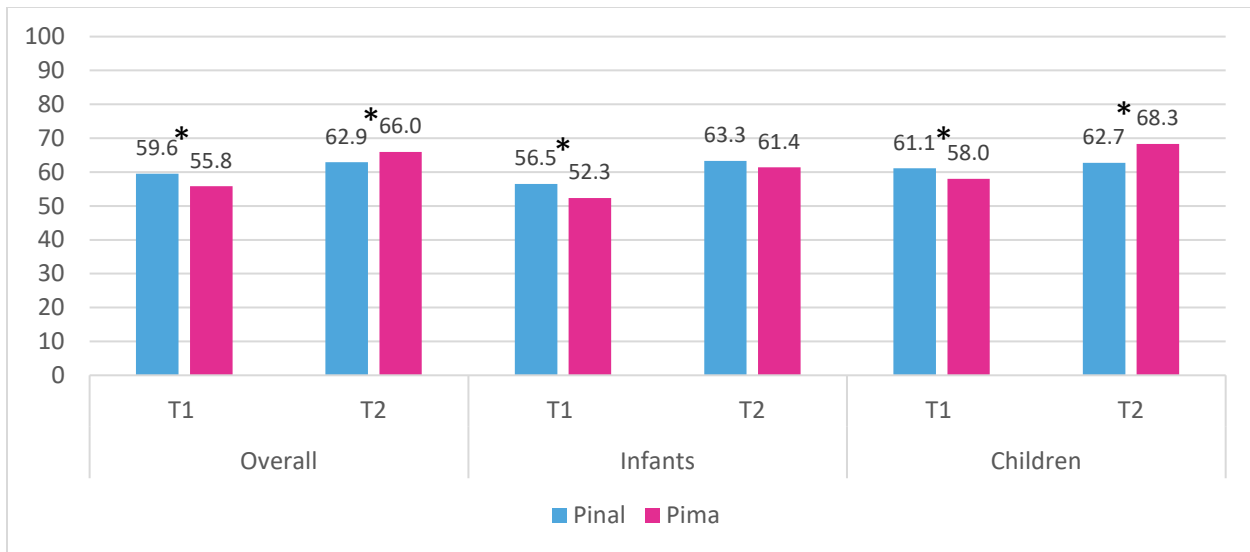
Overall, the participants in the comparison and innovation groups were similar for most demographic characteristics at baseline (T1) and implementation (T2) and over time (HPRIL Table 1). Although there were statistically significant differences in many characteristics between groups during both time periods, there did not appear to be many clinically important differences. On the other hand, there were potentially important differences by race or ethnicity and primary language spoken in the household.

Pima County had fewer Hispanic participants at both T1 and T2 (52% at T1 and 54% at T2) than Pinal County (68% at T1 and 69% at T2), fewer participants with a household language other than English (85% at T1 and 86% at T2) than Pinal County (93% at T1 and 93% at T2), fewer participants that live in a household with greater than or equal to five people (38% at T1 and 36% at T2) than Pinal County (48% at T1 and 47% at T2), and a greater proportion of participants who have been ever breastfed (78% at T1 and T2) than Pinal County (70% at T1 and 66% at T2).

There were very few notable differences in participant characteristics in each group over time. One notable difference was in SNAP participation: At T1, 28% of Pima County participants and 24% of Pinal County participants also participated in SNAP, while at T2, 34% of Pima County WIC and 29% of Pinal County WIC were SNAP participants.

Recertification

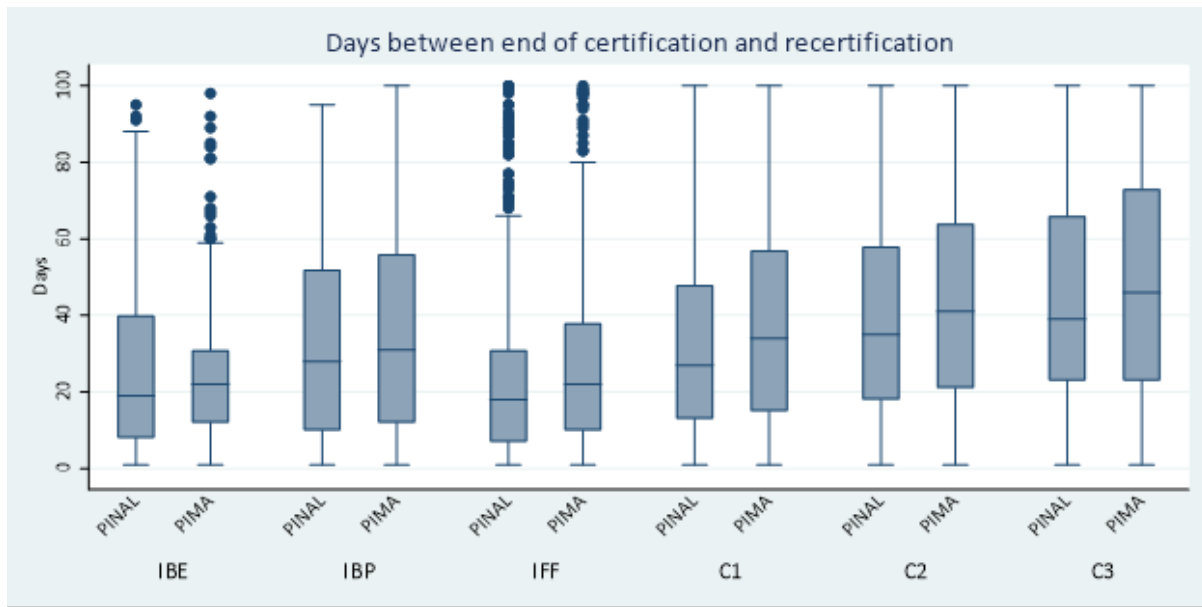
While the crude, unweighted proportion of infants and children recertified in Pima was lower than in Pinal during T1 (55.8% and 59.6%, respectively), the proportions recertified during T2 were significantly higher in Pima (66.0% and 62.9%, respectively) (HPRIL Figure 1). This was also true when studying children. However, for infants, the difference between the recertification rates between Pima and Pinal County was not significant. For sample sizes of these groups, please see Appendix L: HPRIL Table A.1.



HPRIL Figure 1. Proportion recertified (crude, unweighted) at baseline (T1) and implementation (T2) overall, for infants, and for children at Pima and Pinal Counties. * $p < 0.05$.

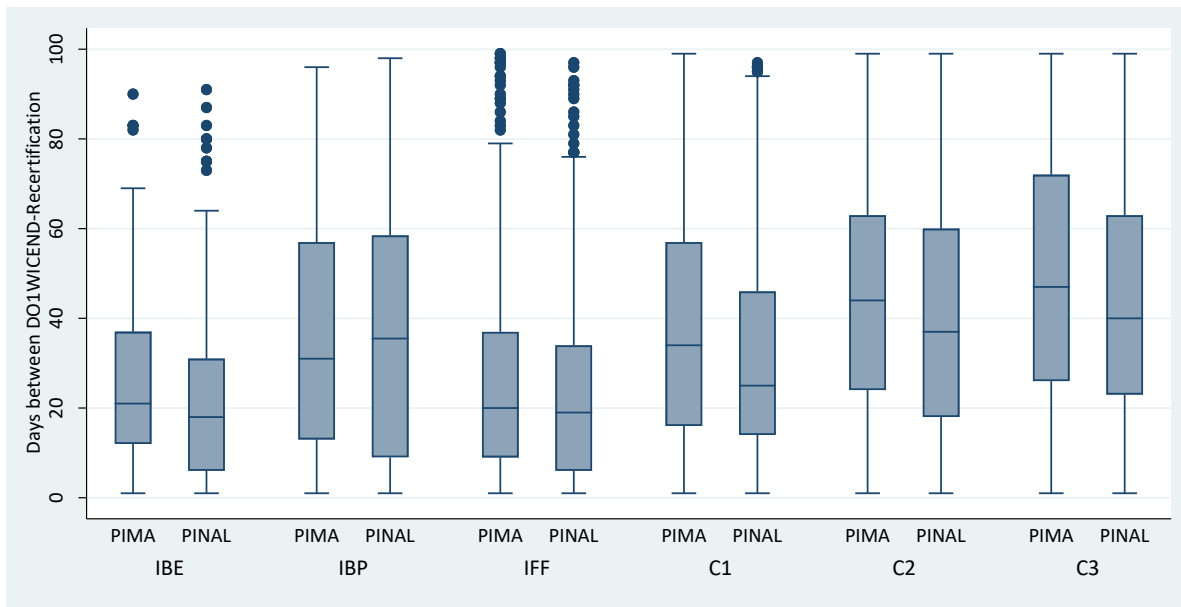
Timeliness of Recertification

The median number of days between the end of the prior certification and recertification date during the baseline period (T1) was 50 (IQR 22, 111) for Pima County and 38 (IQR 17, 91) for Pinal County. In Pima County, median days ranged from 37 among C1s to 209 among IBPs; in Pinal County, median number of days ranged from 40.5 among IBEs to 239 among IBPs (HPRIL Figure 2). Of the children with a recertification date at Pima County ($n=5,020$) and Pinal County ($n=4,675$), 43.3% and 47.4% were “timely” (i.e., less than or equal to 60 days after the end of their last certification period), respectively.



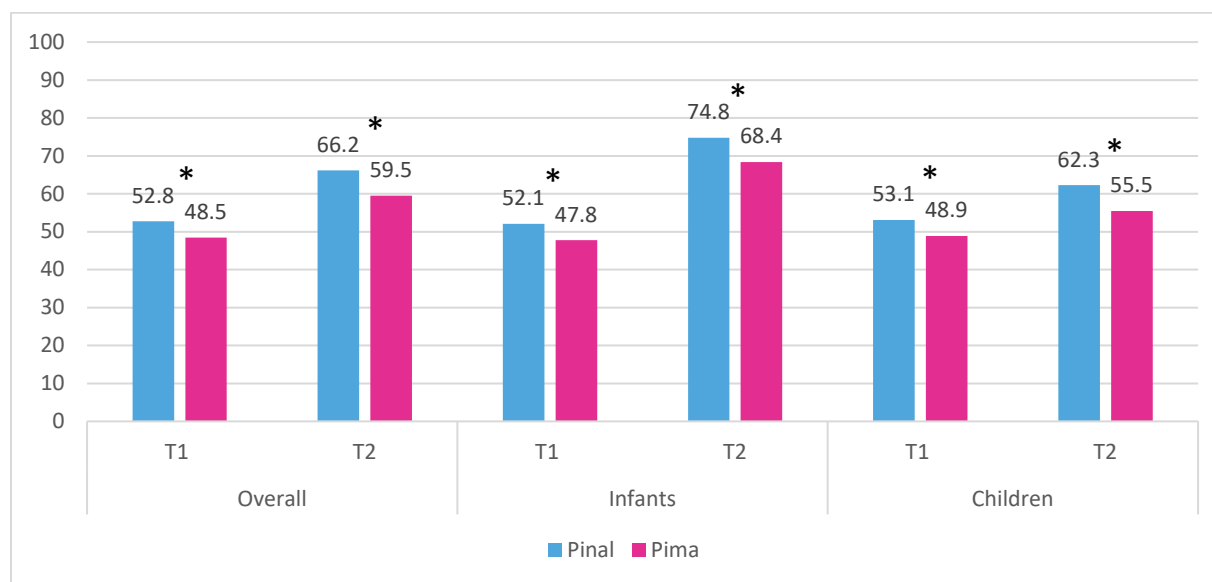
HPRIL Figure 2. Number of days between end of certification and recertification by participant category at Pima and Pinal Counties during baseline (T1) (truncated at 100 days)

The median number of days between the end of the prior certification and recertification date during the implementation period (T2) was 50 (IQR 22, 111) for Pima County and 38 (IQR 17, 91) for Pinal County. In Pima County, median number of days ranged from 25 among IFFs to 171 among IBPs; in Pinal County, median number of days ranged from 22 among IBEs to 115 among IBPs (HPRIL Figure 3). 56.4% of recertifications at Pima County during implementation were “timely” (i.e., less than 60 days after the end of the last certification period), while 64.1% of recertifications at Pinal County were timely.



HPRIL Figure 3. Number of days between end of certification and recertification by participant category at Pima and Pinal Counties at implementation (T2) (truncated at 100 days)

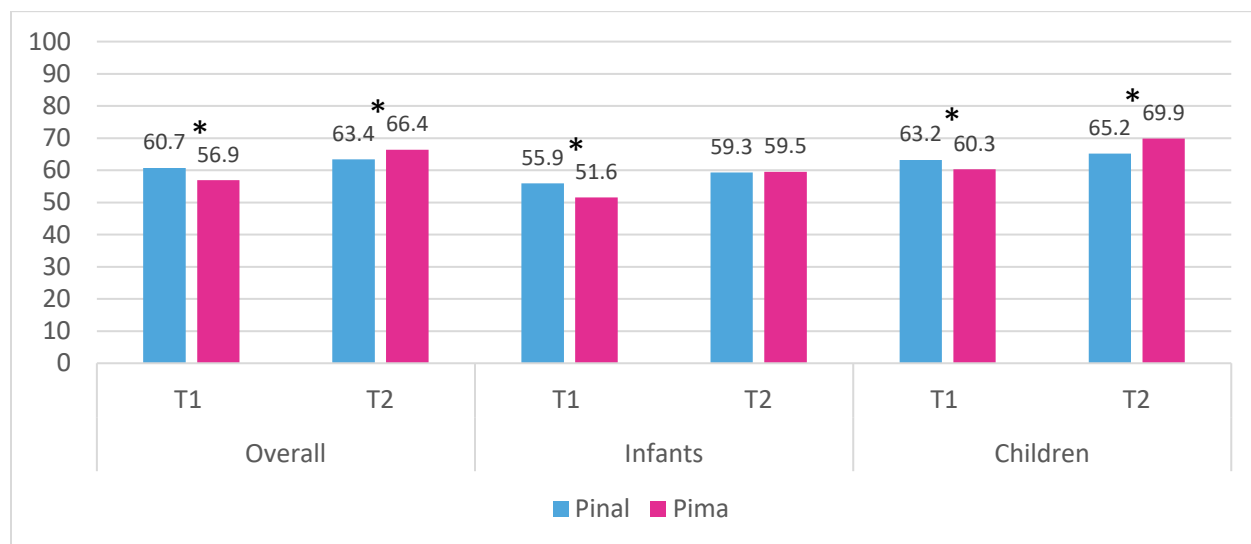
The crude, unweighted proportion of participants who were timely recertified was significantly lower in Pima than Pinal during T1 and T2 overall (48.5% vs. 52.8% at T1 and 59.5% vs. 66.2% at T2) and for infants (47.8% vs. 52.1% at T1 and 68.4% vs. 74.8% at T2) and children (48.9% vs. 53.1% at T1 and 55.5% vs. 62.3% at T2) (HPRIL Figure 4).



HPRIL Figure 4. Proportion timely recertified (crude, unweighted) at baseline (T1) and implementation (T2) overall, for infants, and for children at Pima and Pinal. * $p < 0.05$.

Retention

The crude, unweighted proportion of participants who were retained was significantly lower in Pima than Pinal during T1 overall and for infants and children (HPRIL Figure 4). At T2, the percent of participants retained was significantly higher in Pima County than Pinal County overall (66.4% vs. 63.4%, respectively) and for children (69.9% vs. 65.2%, respectively) but not for infants.



HPRIL Figure 4. Proportion retained (crude, unweighted) at baseline (T1) and implementation (T2) overall, for infants, and for children. * $p < 0.05$.

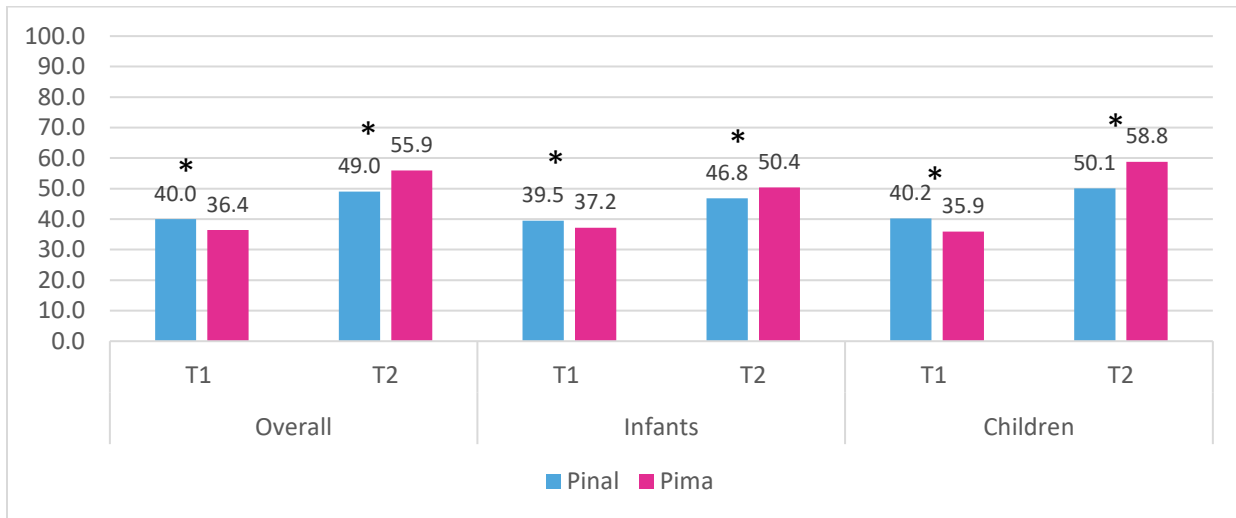
Participation (i.e., benefit issuance)

The median number of months of benefit issuance for all participants at Pima and Pinal during T1 was 9 (out of 12) (IQR 4, 12) (HPRIL Table 3). During T2, the median number of months of benefit issuance was 11 for Pima (IQR 7, 12) and 10 for Pinal (IQR 5, 12). The average percentage of the cohort issued benefits throughout the year was higher in T2 (76.2% in Pima and 70.7% in Pinal) than T1 (62.9% in Pima and 64.6% in Pinal).

HPRIL Table 3. Benefit Issuance in Pima and Pinal Counties during Baseline and Implementation Periods

Agency/Group	Baseline (T1)		Implementation (T2)	
	Pima	Pinal	Pima	Pinal
Months of benefit issuance (median, IQR)	9 (4, 12)	9 (4, 12)	11 (7, 12)	10 (5, 12)
Percent of cohort issued benefits (%)	62.9	64.6	76.2	70.7

The crude, unweighted proportion of the samples that had continuous rates of benefit issuance (11-12 months) was significantly higher in Pinal than Pima during T1 overall and for infants and children (HPRIL Figure 6). Conversely, during T2 participants in Pima County had significantly higher rates of benefit issuance than Pinal County overall (55.9% and 49.0%, respectively), for infants (50.4% and 46.8%, respectively), and for children (58.8% and 50.1%, respectively).



HPRIL Figure 6. Proportion with 11-12 months of benefit issuance (crude, unweighted) at baseline (T1) and implementation (T2) overall, for infants, and for children. * $p < 0.05$.

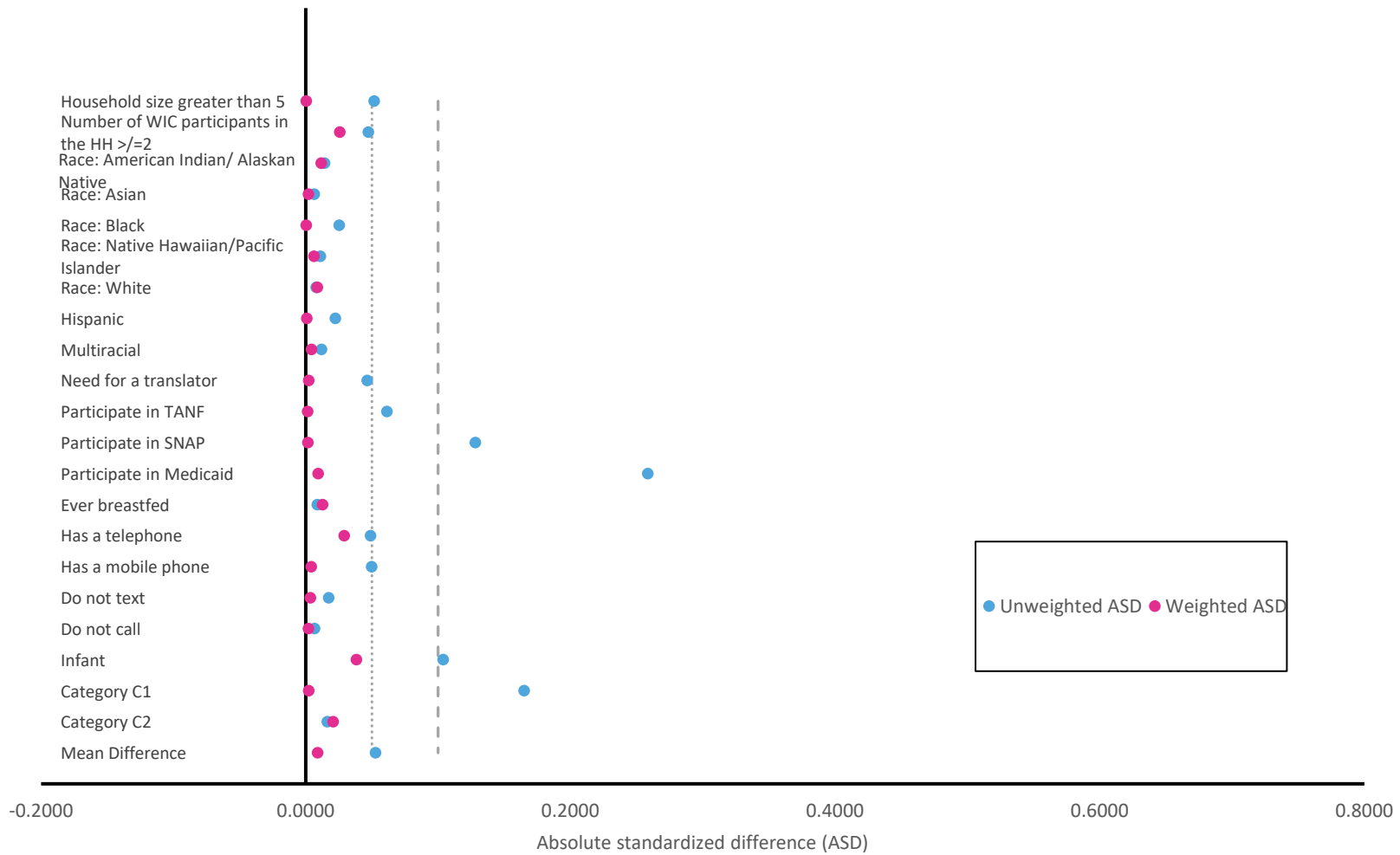
Adjusting for differences between the cohorts

The greatest differences in characteristics between the Pima County cohorts at T1 and T2 were Medicaid participation, SNAP participation, and being a category C1 (absolute standardized differences of 0.26, 0.13, and 0.17, respectively) (HPRIL Figure 7). The absolute standardized difference mean across all characteristics was 0.05. After propensity score weighting, these absolute standardized differences were all reduced to below 0.05. The absolute standardized difference mean after weighting was 0.009. For ASDs for infants and children separately, please see Appendix M: HPRIL Table A.2.

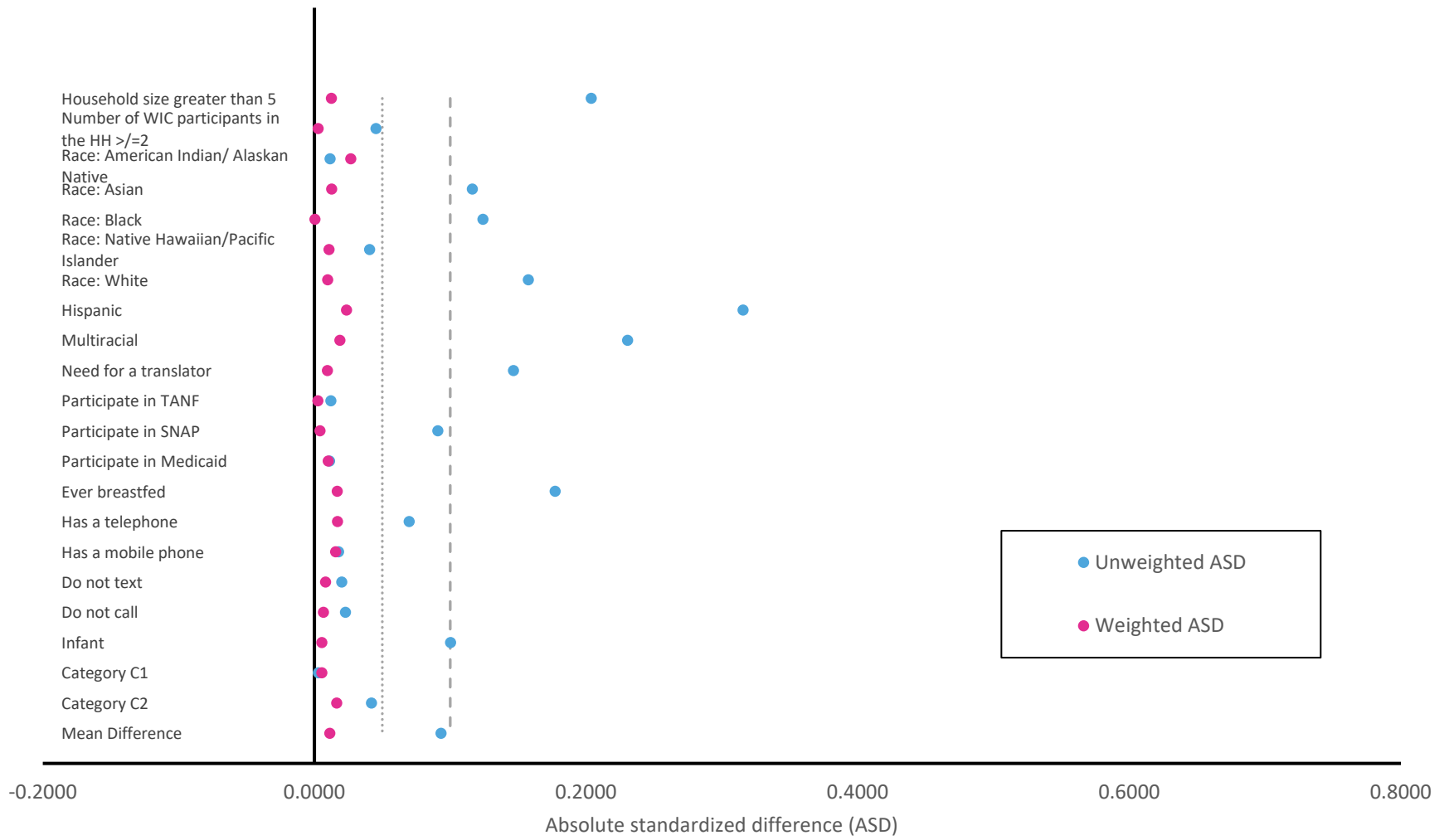
The greatest differences in characteristics between Pima County and Pinal County at T1 were household size greater than or equal to five (ASD 0.20), being White (ASD 0.32), and being Hispanic (ASD 0.23) (HPRIL Figure 8). The absolute standardized difference mean across all characteristics was 0.09. After propensity score weighting, these absolute standardized

differences were all reduced to below 0.05. The absolute standardized difference mean after weighting was 0.01. For ASDs for infants and children separately, please see Appendix M: HPRIL Table A.2.

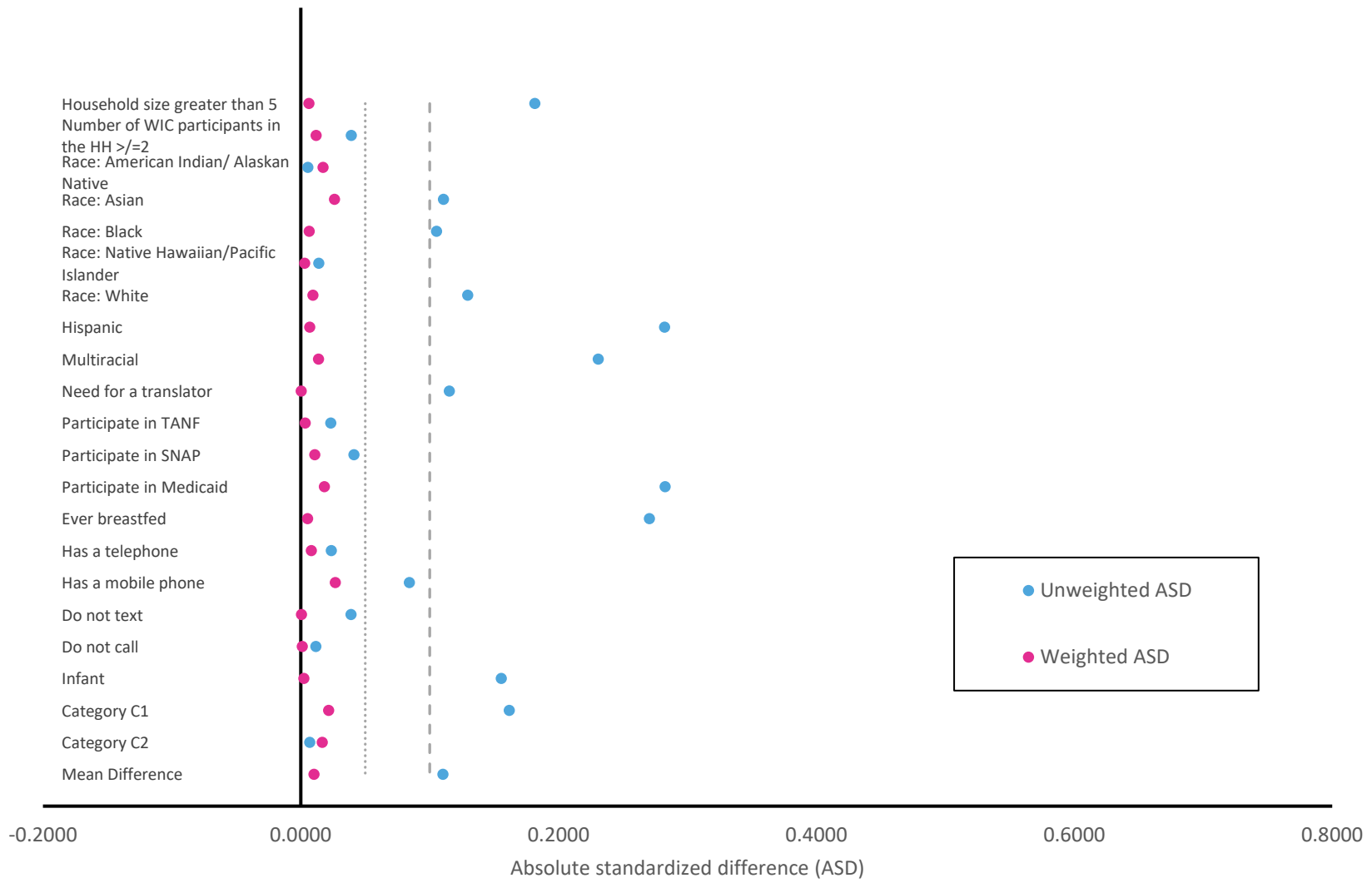
The greatest differences in characteristics between Pima County at T1 and Pinal County at T2 were household size greater than or equal to five (ASD 0.18), being White (ASD 0.28), being Hispanic (ASD 0.23), participating in Medicaid (ASD 0.28), and being ever breastfed (ASD 0.27) (HPRIL Figure 9). The absolute standardized difference mean across all characteristics was 0.11. After propensity score weighting, these absolute standardized differences were all reduced to below 0.05. The absolute standardized difference mean after weighting was 0.01. For ASDs for infants and children separately, please see Appendix M: HPRIL Table A.2.



HPRIL Figure 7. Absolute Standardized Differences in Characteristics (unweighted and weighted) at T1 vs. T2 in Pima County Overall



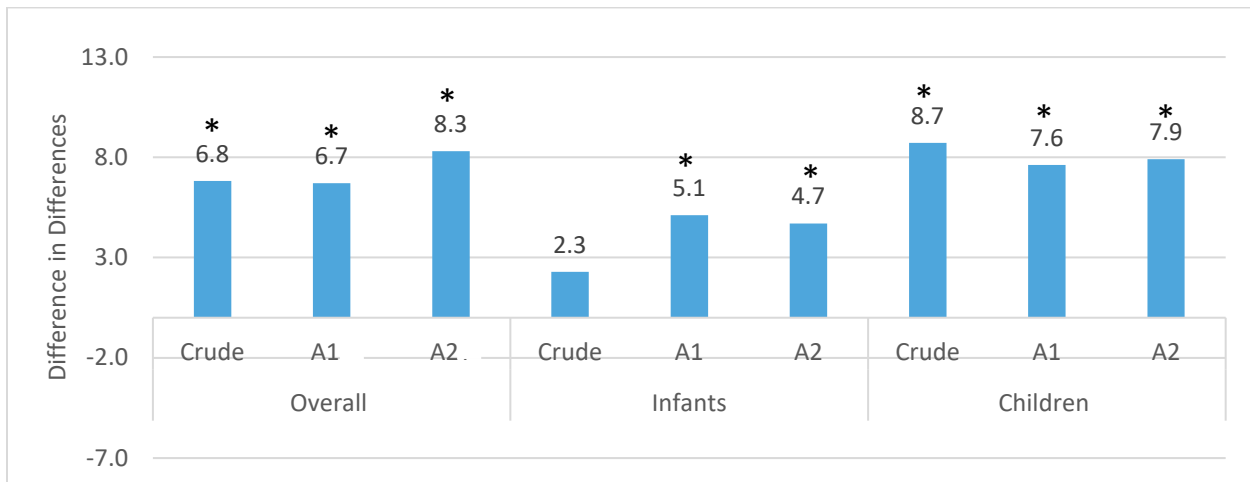
HPRIL Figure 8. Absolute Standardized Differences in Characteristics (unweighted and weighted) at T1 at Pima County vs. T1 at Pinal County overall: Infants and Children



HPRIL Figure 9. Absolute Standardized Differences in Characteristics (unweighted and weighted) at T1 at Pima County vs. T2 at Pinal County overall: Infants and Children

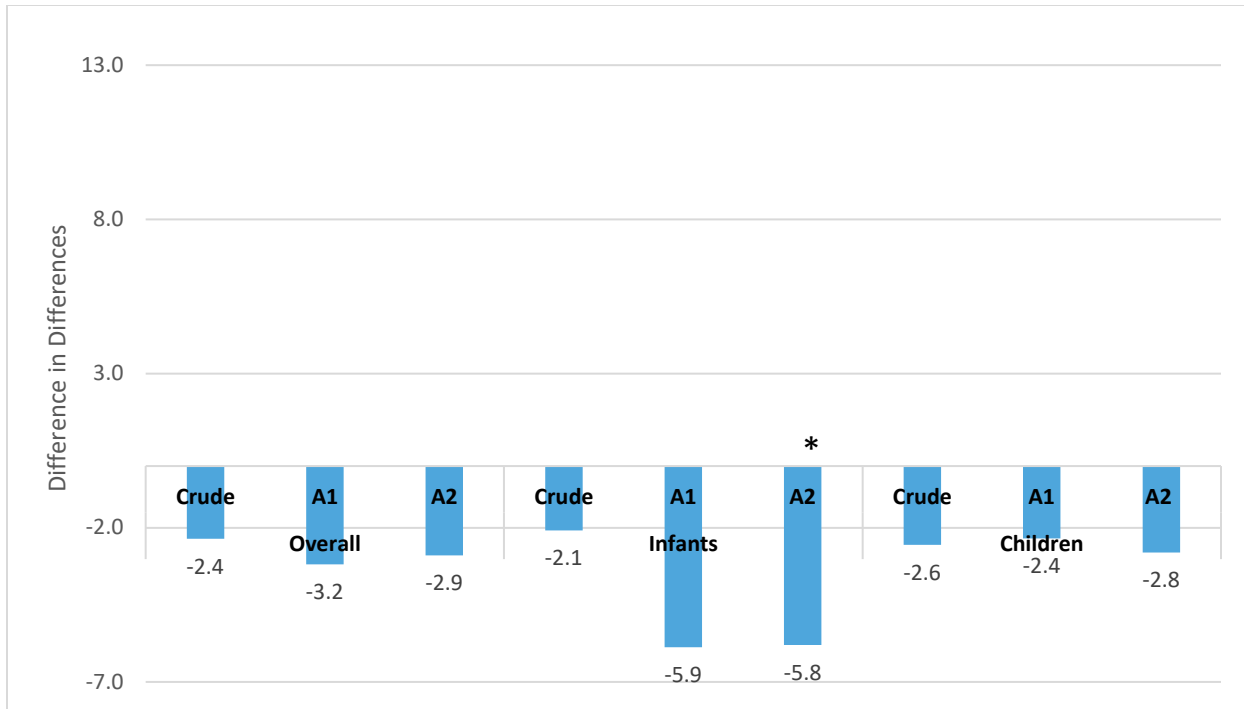
Outcome analysis after weighting

Using the unweighted data and a crude (unadjusted) analysis, being at Pima County was associated with a 6.8% increase in recertification overall, a 2.3% increase in infants, and an 8.7% increase in children (**all statistically significant**) (HPRIL Figure 10). Using the weighted data and two adjusted analysis techniques, being at Pima County was associated with a 6.7-8.3% increase in recertification overall, a 4.7-5.1% increase in recertification among infants, and a 7.6-7.9% increase in recertification among children (**all statistically significant**). For the beta coefficients and 95% confidence intervals, see HPRIL Table 4. For the sample sizes of each of these groups, see Appendix N: HPRIL Table A.3.



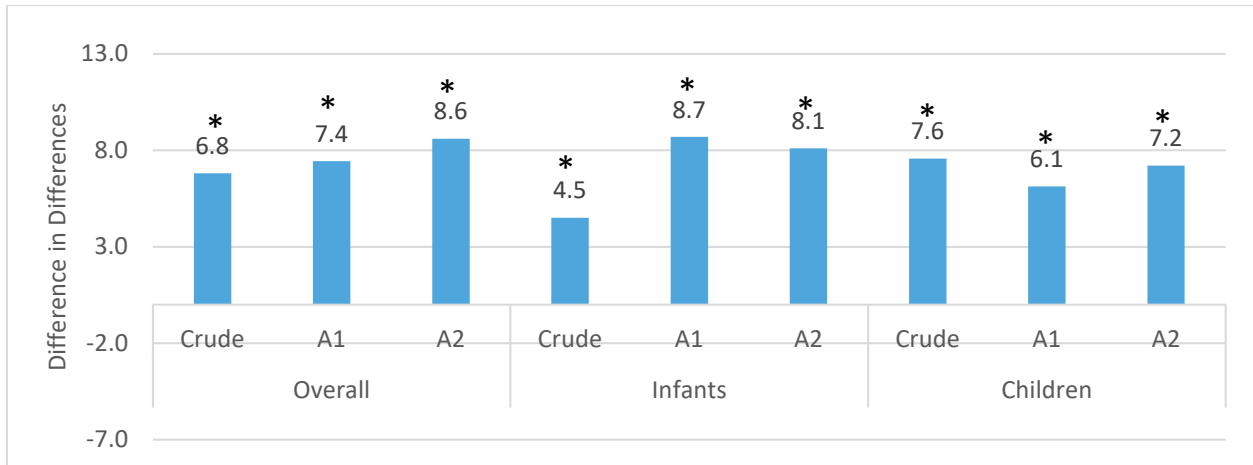
*HPRIL Figure 10. Percentage point differences in recertification between Pima and Pinal Counties overall, for infants, and for children using three models: Crude (unweighted) and two weighting analysis techniques: A1: PSW-DID using logit for propensity score weighting (PSW) and ordinary least squares (OLS) for DID; A2: PSM-DID using Kernel for propensity score matching (PSM) and probit for DID with repeated cross-sectional option. * $p < 0.05$.*

Using the unweighted data and a crude (unadjusted) analysis, being at Pima County was not associated with any statistically significant differences (HPRIL Figure 11). Using the weighted data and two adjusted analysis techniques, being at Pima County was only associated with one statistically significant difference in timely recertification: A 5.8% decrease among infants using the adjusted model 2 (A2). For the beta coefficients and 95% confidence intervals, see HPRIL Table 4. For the sample sizes of each of these groups, see Appendix N: HPRIL Table A.3.



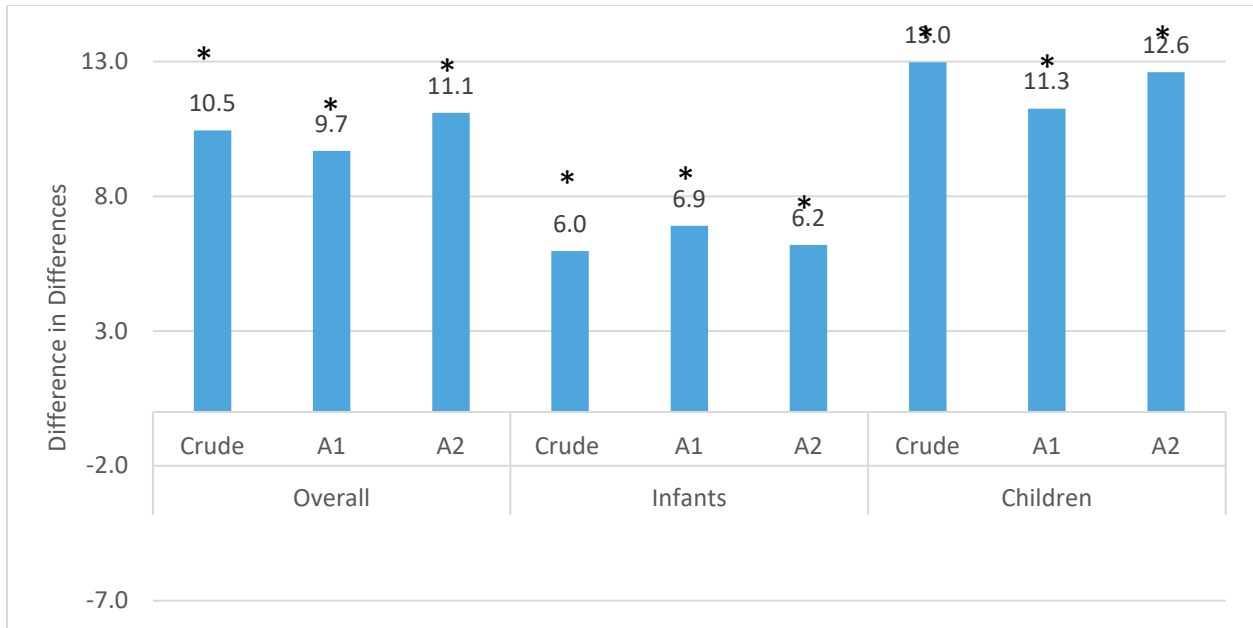
*HPRIL Figure 11. Percentage point differences in timely recertification between Pima and Pinal Counties overall, for infants, and for children using three models: Crude (unweighted) and two weighting analysis techniques: A1: PSW-DID using logit for propensity score weighting (PSW) and ordinary least squares (OLS) for DID; A2: PSM-DID using Kernel for propensity score matching (PSM) and probit for DID with repeated cross-sectional option. * $p < 0.05$.*

Using the unweighted data and a crude (unadjusted) analysis, being at Pima County was associated with a 6.8% increase in retention overall, a 4.5% increase in infants, and a 7.6% increase in children (all statistically significant) (HPRIL Figure 12). Using the weighted data and two adjusted analysis techniques, being at the innovation clinics was associated with a 7.4-8.6% increase in retention overall, an 8.1-8.7% increase in retention among infants, and a 6.1-7.2% increase in retention among children (all statistically significant). For the beta coefficients and 95% confidence intervals, see HPRIL Table 4. For the sample sizes of each of these groups, see Appendix N: HPRIL Table A.3.



*HPRIL Figure 12. Percentage point differences in retention between Pima and Pinal Counties overall, for infants, and for children using three models: Crude (unweighted) and two weighting analysis techniques: A1: PSW-DID using logit for propensity score weighting (PSW) and ordinary least squares (OLS) for DID; A2: PSM-DID using Kernel for propensity score matching (PSM) and probit for DID with repeated cross-sectional option. * $p < 0.05$.*

Using the unweighted data and a crude (unadjusted) analysis, being at Pima County was associated with a 10.5% increase in continuous benefit issuance overall, a 6.0% increase in continuous benefit issuance in infants, and a 13.0% increase in continuous benefit issuance in children (all statistically significant) (HPRIL Figure 13). Using the weighted data and two adjusted analysis techniques, being at Pima County was associated with a 9.7-11.1% increase in continuous benefit issuance overall, a 6.2-6.9% increase in continuous benefit issuance among infants, and an 11.3-12.6% increase in continuous benefit issuance among children (all statistically significant). For the beta coefficients and 95% confidence intervals, see HPRIL Table 4. For the sample sizes of each of these groups, see Appendix N: HPRIL Table A.3.



*HPRIL Figure 13. Percentage point differences in continuous benefit issuance between Pima and Pinal Counties overall, for infants, and for children using three models: Crude (unweighted) and two weighting analysis techniques: A1: PSW-DID using logit for propensity score weighting (PSW) and ordinary least squares (OLS) for DID; A2: PSM-DID using Kernel for propensity score matching (PSM) and probit for DID with repeated cross-sectional option. * $p < 0.05$.*

HPRIL Table 4. Difference-in-Difference Weighted Results for Recertification, Timely Recertification, Retention, and Benefit Issuance Using Crude and Three Adjusted Models Overall and for Infants and Children

	Overall			Infants			Children		
	Beta	95% CI		beta	95% CI		beta	95% CI	
Recertification (crude, weighted)	0.068	0.043	0.094	0.023	-0.021	0.067	0.087	0.056	0.118
Timely recertification (crude, unweighted)	-0.024	-0.057	0.0097	-0.021	-0.078	0.0361	-0.026	-0.066	0.0152
Retention (crude, unweighted)	0.068	0.043	0.093	0.045	0.001	0.089	0.076	0.045	0.107
Benefit issuance (crude, unweighted)	0.105	0.079	0.130	0.060	0.016	0.104	0.130	0.098	0.161
Recertification Model A1	0.067	0.040	0.094	0.051	0.003	0.100	0.076	0.046	0.107
Model A2	0.083	0.0575	0.1085	0.047	0.0039	0.0901	0.079	0.0476	0.1104
Timely recertification Model A1	-0.032	-0.071	0.008	-0.059	-0.122	0.005	-0.024	-0.074	0.027
Model A2	-0.029	-0.062	0.004	-0.058	-0.115	-0.001	-0.028	-0.069	0.013
Retention Model A1	0.074	0.047	0.101	0.087	0.039	0.135	0.061	0.030	0.093
Model A2	0.086	0.0605	0.1115	0.081	0.0359	0.1261	0.072	0.0406	0.1034
Benefit issuance Model A1	0.097	0.069	0.125	0.069	0.021	0.117	0.113	0.078	0.147
Model A2	0.111	0.0855	0.1365	0.062	0.0189	0.1051	0.126	0.0946	0.1574

Discussion

Overall, the results suggest that WICBuzz positively affected recertification and retention of children in WIC as well as continuous benefit issuance. When examining the proportion of those timely recertified, the results, were non-significant. In general, the results were stronger for children than for infants in stratified analyses.

The positive impact of WICBuzz was consistently observed in crude DID analyses as well as in two different adjusted models. Although there were differences in participant characteristics between groups and over time, and we were able to successfully balance these differences through weighting, these adjustments only minimally affected the estimated effects of the innovation.

The internal validity of the analysis also depends on whether there were operational differences between the clinics over time. The implementation period occurred during the COVID-19 pandemic, and WIC operations across the United States transitioned to virtual appointments by phone. Differences in clinic operations and staffing during the implementation period were likely because of COVID-19. Conversations with the Pinal County WIC leadership may provide insights on potential differences, but there are no known differences in operations that would bias the results presented here.

Survey results help to clarify the impact evaluation results. Of those who responded to the mid-implementation client survey (n=230, a 5% response rate), the overall sentiment with regards to current text messaging from WIC, including message helpfulness, length, and frequency, was positive. The nature of the responses was likely due in part to the survey sample, which encouraged responses from WICBuzz participants who viewed the campaign more positively than those who did not (or could not) receive the survey.

When asked broadly about the text messages they receive from WIC, respondents often alluded to content that was not a part of the WICBuzz campaign, such as appointment and benefit expiration reminders. Understanding that respondents view ‘text messages from WIC’ as a combination of WICBuzz messages and messages from other sources like the Arizona Department of Health Services (ADHS) highlights a potential opportunity to promote the branding of WICBuzz in order to differentiate this campaign from other outreach activities.

Identifying the topics that respondents are interested in receiving messages about, on the other hand, can assist WICBuzz managers to plan future WICBuzz content in a way that is complementary to, rather than competitive with, other channels, like ADHS and the WIC-related application (EZWIC app) used in Arizona. For instance, while reminders to schedule appointments might be accomplished through EZWIC, awareness of the app and its purposes could potentially be promoted through combined state-level messaging and localized WICBuzz outreach.

Responses also yield insight into the unique challenges that WIC participants in Pima County have encountered during the pandemic. 80% of respondents selected at least one of the challenges listed as response options, with one-third of these respondents selecting four or more challenges. While many of these pandemic-specific challenges are the result of federal or state policy and cannot be addressed entirely by a text messaging campaign, these responses provide WICBuzz managers with a sense of the appropriateness of the message content originally developed (prior to the pandemic) for the full course of the one-year campaign. Beyond reconsidering content for planned messages, managers might also use these findings to propose policy recommendations to state or federal officials in order to address pandemic-specific issues facing WIC populations locally and across the country.

Finally, survey responses can provide WICBuzz managers with ideas for how the text messaging platform might be useful beyond preprogrammed messaging. Eighty-four percent of valid responses (155 of 184) indicated that the respondent would like to be able to send a text and receive a response from staff. While one Pima County WIC staff member has been responding to inquiries received via text in response to WICBuzz messages, the overwhelmingly positive response to this item allows WICBuzz managers to anticipate the increased workload that would likely accompany any movement to actively promote communication via text message between WIC participants and staff through the WICBuzz platform. In this case, adequate logistical preparation for such a potential expansion would require additional staff time and training and consequential, funding in order to accommodate the anticipated influx of incoming messages from participants.

Of those who responded to the post-implementation client survey, message recipients reported that WICBuzz text messages added value to the WIC client experience. This was marked by overwhelmingly positive responses to questions about changes in knowledge of WIC services and eligibility, ways to maximize benefits, and nutrition education. The Pima County WICBuzz team interprets these responses, in conjunction with low levels of clients opting out of receiving the WICBuzz messages, to reflect acceptability of this type of messaging campaign among WIC clients who had previously indicated that they would like to receive text messages from WIC (i.e., a majority of WIC clients).

Further, respondents were able to reinforce responses to closed-ended questions by providing descriptive answers to the survey's open-ended questions that reflected examples of specific knowledge gained and self-reported behavior change. Some responses to open-ended questions even referenced specific message content, such as certain foods and/or recipes featured in WICBuzz messages, which can be interpreted as demonstrating recipient retention of content from the WICBuzz text message campaign itself.

Limitations

Message development needs to be ongoing. While the WICBuzz team started with 200 potential messages, we selected a finite number to send through the various levels of approval required to use them for this intervention, including approval by the USDA. The process took several months to complete. The WICBuzz team did not have much flexibility in changing the message content during the intervention. Continuing with the intervention beyond the 12 months also proved difficult due to the need for additional messages so that parents/guardians would continue to receive unique messages.

Changing WICBuzz client category in the EMS Texting Platform. One challenge of using the texting platform was that children were entered into a particular group, based on their age, at the beginning of the intervention. If an infant turned age 1 seven months into the intervention their parent/guardian would continue to receive the infant messages for the remainder of the intervention. There was not a means in the system to automatically move a child from one age group to another. In order to make the move, the WICBuzz manager would have to 'Opt out' the child from one group and 'Opt in' to the next age group.

Low response rate to mid-Project client survey. The response rate to the mid-Project survey was lower than the target response rate, meaning that survey findings are not generalizable to the overall population of Pima County WIC clients who receive WICBuzz text messages. Further, the low response rate to the Spanish language survey means that responses from the client sub-population that received this version of the survey cannot be meaningfully compared to the sub-population that received the English language version.

Potential sampling bias of surveys due to distribution channel. The link to the online-only mid-Project and post-implementation client surveys were distributed via text message only. As a result, WICBuzz participants with cell phones without internet access would likely not have been able to open the survey link. The number and proportion of WICBuzz participants without smartphone access is unknown, but this sub-population may differ from the client population with smartphone access with regards to income level and other factors that are relevant to the goals of the WICBuzz campaign.

Additionally, these samples contained only those who had not opted out of the WICBuzz campaign. As a result, findings do not include the perspectives of the proportion of the initial cohort of WICBuzz participants who opted out of the campaign or otherwise stopped receiving WICBuzz campaign text messages due to inactive phone numbers. Excluding those who opted out of the campaign from these samples potentially skews the overall tenor of responses in a direction favorable to the campaign by omitting the voices of those who chose to no longer participate in it.

Breadth of survey item focus. Mid-Project client survey items were designed to inquire about WICBuzz participant feedback on any text messages they receive from WIC, including both Pima County WIC and the Arizona Department of Health Services (ADHS), rather than being focused exclusively on WICBuzz messages. This design decision was made due to concerns that some participants might not: 1) associate WICBuzz text messages with the branded WICBuzz campaign; or 2) be able to differentiate meaningfully between WICBuzz and non-WICBuzz text messages from WIC in responding to the survey items. As a result, responses cannot be interpreted as solely reflective of respondent feedback on WICBuzz alone, but on the combined set of text messages they receive from WIC.

Lessons Learned

Despite the limitations discussed above, the WICBuzz team learned that texting with WIC clients is a highly effective means of communication and that there is a great demand for two-way texting. Initially, there was concern that clients may become disinterested in the intervention if texts were too long or too frequent, but client feedback indicated that participant tolerance for length and frequency of message was higher than anticipated.

Future Implications

Scalability. Developing and managing a drip marketing campaign, like WICBuzz is relatively low cost and manageable within the context and staffing levels of a medium to large-sized WIC clinic. An intervention, such as this one, would likely be even more effective when run from a State WIC office, as the cost of this intervention is scaled to the number of texts sent, with the price per individual text sent is cheaper for the larger packages. Running this intervention from a regional office could be effective, but the State level might be ideal so that messages could be tailored to the population being served, taking into account language needs, regional foods and culture.

Data collection. Future data collection efforts targeting WIC participants in Pima County should mitigate sampling challenges by continuing to offer incentives for participation and investing in outreach to increase participation among sub-populations of interest, such as non-English speakers and those who choose to opt out of campaigns like WICBuzz. Subsequent data collection efforts should be directed to answer more nuanced research questions regarding participant (and non-participant) perceptions of the WICBuzz campaign than these broad surveys were equipped to explore.

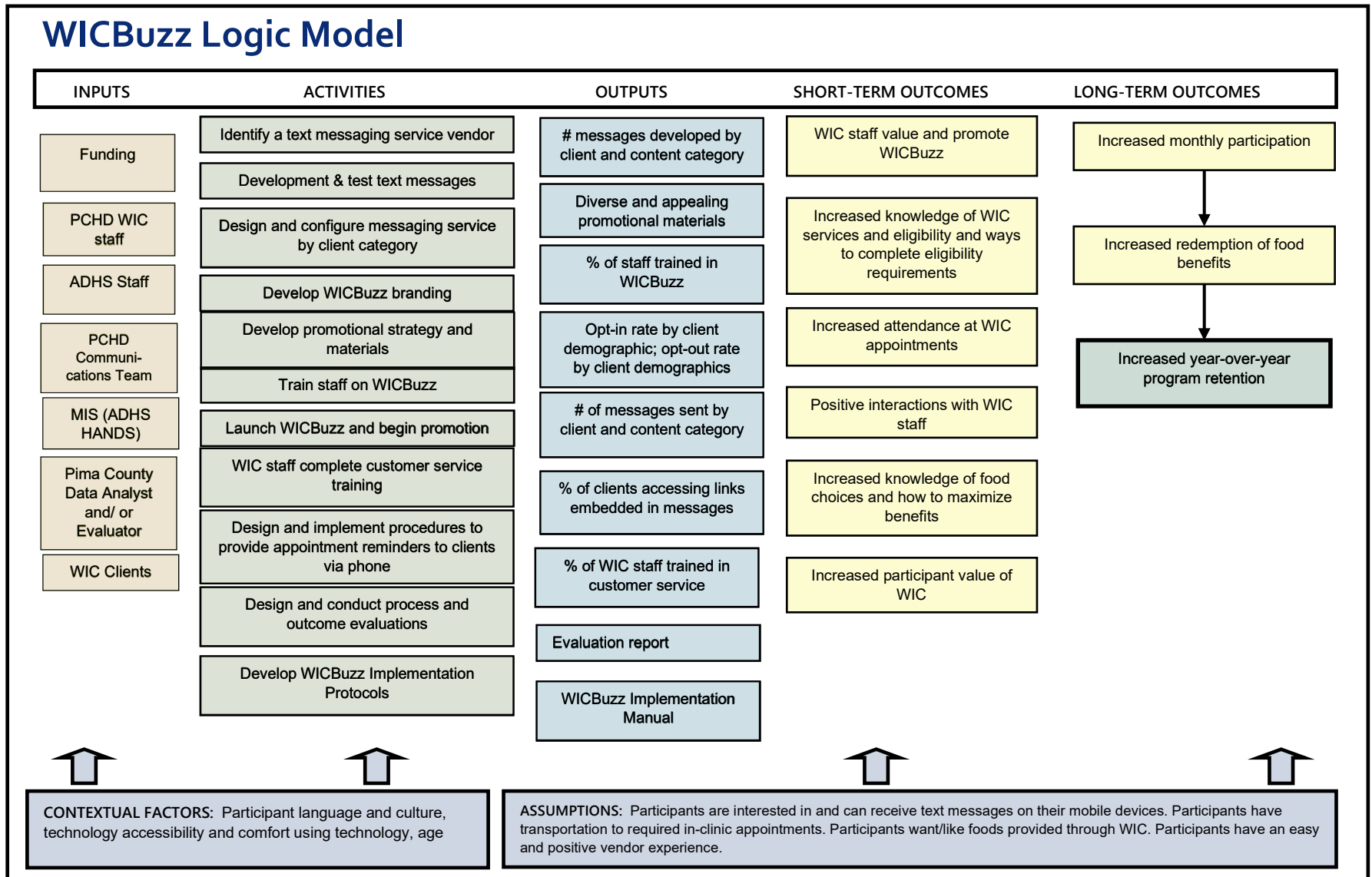
Plans for sustainability. The Pima County Health Department WIC program has continued the WICBuzz intervention. At this point in time, however, there is a need to develop additional messages that are unique and relevant to the population being served. The WICBuzz Team will share results of the intervention with the Arizona WIC State office and discuss the possibility of scaling the intervention to all WIC participants in Arizona. The WICBuzz Team would also be interested in continuing to work with the HRPIL team to pilot WICBuzz either in other areas of the State of Arizona or other WIC agencies throughout the United States.

Recommendations

The PCHD WICBuzz team recommends that the final report be shared with other WIC agencies. This final report can be used as a how-to guide to start a similar intervention at other WIC clinics. The WICBuzz team also recommends creating a digital space for a repository of messages that can be used by WIC programs in their implementation of this program or others like it. Taking into account the particular language and culture of an area is important, and not all messages will resonate with all populations, but many messages have general appeal to parents and guardians.

Appendices

Appendix A. Logic Model



Appendix B. Active Listening in Workplace Situations Handout

Using Active Listening in Workplace Situations course (WIC Online Learning)

1. REGISTER

Please register and create an account (confirmation via email may take 1-2 business days)

<https://wiclearning.skillport.com/skillportfe/login.action>

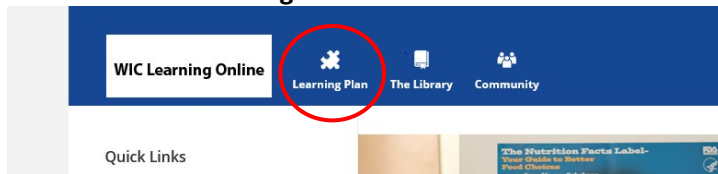
The image shows a registration form for SkillPort. The form includes fields for User ID (with a placeholder 'Use HANDS Username'), Job Title (WIC Learning, WIC Nutritionist), First Name, Last Name, Email Address (work@pima.gov), Display First Name, Display Last Name, Location (Pima County WIC), Profile Image (Add), What is your Agency Type? (Local WIC, Delete), How long have you worked for WIC? (Select), How are you using this training? (Edit, Continuing Education, Delete), and State (AZ). Below the form is a 'Log In' section with a checkbox for 'Enable Web Accessibility (Internet Explorer browsers only)'. The 'Log In' section has fields for 'User ID' and 'Password', a 'Login to SkillPort' button, and a 'Register' button circled in red. There are also links for 'Forgot your user ID?' and 'Forgot your password?'.

2. LOGIN

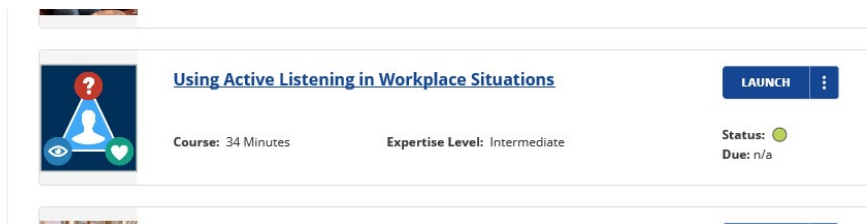
Once email confirmation received, you may log in and begin course

The image shows the 'Log In' section of the SkillPort interface. It includes a checkbox for 'Enable Web Accessibility (Internet Explorer browsers only)'. Below this are fields for 'User ID' and 'Password', a 'Login to SkillPort' button circled in red, and a 'Register' button. There are also links for 'Forgot your user ID?' and 'Forgot your password?'.

3. GO TO Learning Plan

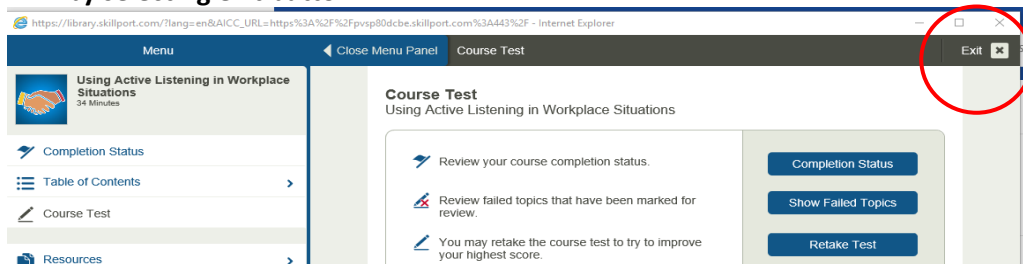


4. LAUNCH Using Active Listening in Workplace Situation

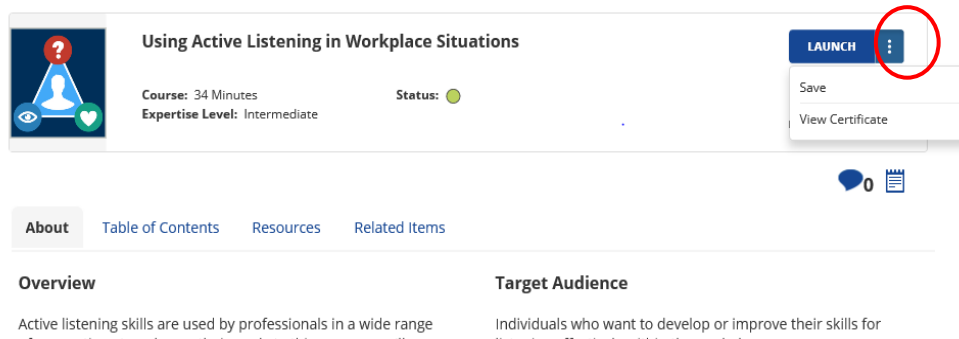


- ✓ Take Pre-Test
- ✓ View Course
- ✓ Take Post-Test

5. EXIT by selecting exit button



6. PRINT CERTIFICATE by selecting on the right of the launch button (on the 3 dots)



7. **SUMBIT** certificate to your supervisor!



Appendix C. Messages by Category and Outcome

Text Message - English	Text Message -Spanish	Age Category	Message Category	Short-term Outcome	Long-term outcome
<p>Did you know that newborns fall asleep in light sleep? Wait until your baby is showing signs of deep sleep (e.g. slow breathing, relaxed arms and legs, no eye twitches) before laying your baby down. Visit to learn more. https://wicworks.fns.usda.gov/wicworks/Sharing_Center/CA/SelfLearningModules/UnderstandingBabyEng.pdf</p>	<p>¿Sabía que los bebés recién nacidos se quedan dormidos en el sueño ligero? Espere las señales de sueño profundo (como respiración lenta, brazos y piernas relajadas, sin movimiento de ojos) antes de acostar a su bebé. Para más información, visite: https://cchealth.org/healthplan/pdf/Getting-To-Know-Your-Baby-es.pdf</p>	<p>Infant</p>	<p>Infant Care</p>	<p>Increased participant value of WIC</p>	<p>Increased year-over-year program retention</p>
<p>Don't get discouraged if your baby is still waking up several times throughout the night. There are lots of reasons that babies may wake up at night. Visit https://wicworks.fns.usda.gov/wicworks/Sharing_Center/CA/SelfLearningModules/UnderstandingBabyEng.pdf to learn more.</p>	<p>No se desanime si su bebé aún se despierta varias veces durante la noche. Hay muchas razones por las cuales los bebés pueden despertarse por la noche. Para más información, visite: https://cchealth.org/healthplan/pdf/Getting-To-Know-Your-Baby-es.pdf</p>	<p>Infant</p>	<p>Infant Care</p>	<p>Increased participant value of WIC</p>	<p>Increased year-over-year program retention</p>

Did you know that babies use cues to show you that they're hungry? If they put their hands in their mouth, make sucking noises, pucker their lips, or root, they are likely showing you that they are ready to eat.	¿Sabía que los bebés usan señales para comunicar que tienen hambre antes de llorar? Si mantienen las manos cerca de su boca, hacen sonidos de succión, o fruncen los labios, es probable que su bebé le quiere decir que está listo para comer.	Infant	Infant Care	Increased participant value of WIC	Increased year-over-year program retention
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Babies cry for lots of reasons, not just because they're hungry. Before you feed them, play detective to see if there is another reason your baby is crying.	Los bebés lloran por muchas razones, no solo porque tienen hambre. Antes de darles de comer, juegue al detective para ver si hay alguna otra razón por la cual su bebé podría estar llorando.	Infant	Infant Care	Increased participant value of WIC	Increased year-over-year program retention
WIC is here for your child from infancy to 5 years old. If you have questions, we can help you be the best parent you can be. Let us know how we can help!	WIC está aquí para su hijo desde la infancia hasta los 5 años de edad. Si tiene preguntas, podemos ayudarlo a ser el mejor padre que pueda ser. ¡Háganos saber cómo podemos ayudar!	Infant	Retention	Increased knowledge of WIC services and eligibility and ways to complete eligibility requirements	Increased year-over-year program retention

<p>Ready for solid foods? Is your baby showing signs of interest? It depends on baby's own stage of development, to learn more https://www.healthychildren.org/English/ages-stages/baby/feeding-nutrition/Pages/Starting-Solid-Foods.aspx</p>	<p>¿Listo para alimentos sólidos? ¿Sabe si su bebé muestra señales de interés? Esto depende de la etapa de desarrollo del bebé, a veces empiezan a los 6 meses de edad. Haga clic aquí para obtener más información: https://www.healthychildren.org/spanish/ages-stages/baby/feeding-nutrition/paginas/starting-solid-foods.aspx</p>	<p>Infant</p>	<p>Feeding</p>	<p>Increased participant value of WIC</p>	<p>Increased year-over-year program retention</p>
<p>Time for a cup! If your baby is between 6 and 12 months old, baby is ready to start learning to use a cup.</p>	<p>¡Listo para un vasito! Si su bebé tiene entre 6 y 12 meses de edad, está listo para comenzar a aprender a usar un vaso para tomar bebidas.</p>	<p>Infant</p>	<p>Feeding</p>	<p>Increased participant value of WIC</p>	<p>Increased year-over-year program retention</p>
<p>Did you know sometimes it takes a baby 10-15 tries over a period of months before they will actually accept a new food? It's good to try again.</p>	<p>¿Sabía que a veces su bebe necesita de 10 a 15 intentos durante varios meses para que por fin acepte un nuevo alimento? Es bueno intentarlo de nuevo.</p>	<p>Infant</p>	<p>Feeding</p>	<p>Increased participant value of WIC</p>	<p>Increased year-over-year program retention</p>

<p>Did you know at 9 months of age, baby gets \$4 for fruits and veggies and 1/2 of the jarred foods or you can keep all the jarred foods. Click for a recipe using fresh fruits/veggies https://www.healthychildren.org/english/healthy-living/nutrition/chop-chop-magazine/pages/sweet-potato-spinach-baby-puree.aspx</p>	<p>¿Sabía que, a los 9 meses de edad empieza a recibir \$ 4 para frutas y verduras y la mitad de los alimentos envasados o puede escoger todos los alimentos envasados? Haga clic para una receta con frutas y verduras frescas https://www.healthychildren.org/spanish/healthy-living/nutrition/chop-chop-magazine/paginas/sweet-potato-spinach-baby-puree.aspx</p>	<p>Infant</p>	<p>WIC Foods</p>	<p>Increased knowledge of food choices and how to maximize benefits</p>	<p>Increased redemption of food benefits</p>
<p>Family on the go? Keep WIC approved applesauce pouches or fruit cups nearby for a quick on the go snack!</p>	<p>¿Familia activa? ¡Mantenga cerca alimentos aprobados por WIC, como bolsas de puré de manzana o copas de frutas, para un bocadillo rápido!</p>	<p>C1</p>	<p>WIC Foods</p>	<p>Increased knowledge of food choices and how to maximize benefits</p>	<p>Increased redemption of food benefits</p>

Did you know children 12-24 months need to drink whole milk? The fat in whole milk is important for brain development. Children older than 2 years can drink low-fat or fat-free milk along with the rest of the family.	¿Sabe que niños de 12-24 meses de edad necesitan leche entera? La grasa en la leche entera es importante para el desarrollo del cerebro. Los niños mayores de 2 años de edad pueden tomar leche baja en grasa o sin grasa junto con el resto de la familia.	C1	WIC Foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
We're in this together! WIC is here to help from newborn to 5 years.	¡Estamos unidos en esto! WIC está aquí para ayudar con sus hijos desde recién nacidos hasta los 5 años de edad.	C1	Retention	Increased knowledge of WIC services and eligibility and ways to complete eligibility requirements	Increased year-over-year program retention
Did you know it can take many times of offering the same food before a child will try it? Keep offering the same foods you eat, even if he/she doesn't seem interested in trying them. Visit: https://choosemyplate-prod.azureedge.net/sites/default/files/printablematerials/HealthyTipsforPickyEaters_031418_508.pdf	¿Sabía que tal vez tendrá que darle la misma comida varias veces a un niño antes de que se anime a probarla? Siga dándole los mismos alimentos que come usted, incluso si él/ella no parece estar interesado/a en probarlos. Visite: https://choosemyplate-prod.azureedge.net/sites/default/files/printablematerials/FNS-455S%20HealthyTipsforPickyEaters_022613.pdf	C1	Feeding	Increased participant value of WIC	Increased year-over-year program retention

Do you feel like your baby is not getting enough protein? Yogurt and cheese are a great source of protein and calcium for healthy muscles and bones.	¿Su bebé está consumiendo suficiente proteína? ¡El yogurt y el queso es buena fuente de proteína y calcio para músculos y huesos sanos!	C1	WIC Foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
Bye bye bottle! Did you know that at 1 year of age is the best time to wean from the bottle? For more info https://www.healthychildren.org/English/ages-stages/baby/feeding-nutrition/Pages/Discontinuing-the-Bottle.aspx	¡Adiós biberón! ¿Sabía que el mejor momento para dejar el biberón es a un año de edad? Visite esta página para más información: https://www.healthychildren.org/spanish/ages-stages/baby/feeding-nutrition/paginas/discontinuing-the-bottle.aspx	C1	Feeding	Increased participant value of WIC	Increased year-over-year program retention
Have you heard that if you feed your children the same foods you eat during sit-down meals and snacks, over time they'll develop eating habits similar to yours? Learn more at https://choosemyplate-prod.azureedge.net/sites/default/files/tentips/DGTipsheet12BeAHealthyRoleModel.pdf	¿Sabía que si sus hijos comen los mismos alimentos que usted come, con el tiempo desarrollarán hábitos alimenticios similares a los suyos? Para aprender más, visite: https://choosemyplate-prod.azureedge.net/sites/default/files/tentips/DGTipsheet12BeAHealthyRoleModel-sp.pdf	C1	Feeding	Increased participant value of WIC	Increased year-over-year program retention
Fun Food Tip: Freeze Gogurts to make a creamy popsicle treat.	Consejo alimenticio divertido: congele el yogurt Gogurt para hacer una dulce paleta cremosa	C2-5	WIC Foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits

<p>Trouble getting your little one to drink water? Try fun water; add fruit like berries or lemon slices or juice to seltzer or sparkling water.</p>	<p>¿A su pequeño no le gusta beber agua? Intente convertirlo en algo más divertido y sabroso; agréguele frutas como fresas, arándanos, rebanadas de limón o jugo a agua mineral o agua con gas.</p>	C2-5	WIC Foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
<p>Banana pops are a fun and easy snack packed with protein. Check out this recipe: https://www.azhealthzone.org/recipes/banana-pops</p>	<p>Las paletas de plátano son una botana fácil y divertida y repletas de proteínas. Aquí está la receta: http://bit.ly/2XyQyXT</p>	C2-5	Recipe	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
<p>Tired of eating peanut butter the same way? Try these no-bake peanut butter crunch balls: https://www.azhealthzone.org/recipes/no-bake-peanut-butter-crunch-balls</p>	<p>¿Cansado/a de comer crema de cacahuete de la misma manera? Pruebe estas bolas crujientes de crema de cacahuete sin hornear: https://www.zonadesaludaz.org/recetas/bolitas-crujientes-de-crema-de-cacahuete-sin-horne</p>	C2-5	Recipe	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
<p>5. Calcium in milk helps build and maintain strong bones and teeth. Enjoy it by the glass or incorporate milk into your favorite recipes.</p>	<p>El calcio en la leche ayuda a desarrollar y mantener huesos y dientes fuertes. Disfrútala en vaso o incorpora la leche en tus recetas favoritas.</p>	C2-5	WIC Foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits

<p>6. Fun Fact: Fiber is only found in plant foods. WIC offers many fiber foods to choose from: fruits, vegetables, whole grain bread and pasta, corn tortillas, whole wheat tortillas, brown rice, beans and cereal.</p>	<p>Dato Divertido: la fibra solo se encuentra en los alimentos de origen vegetal. WIC ofrece muchos alimentos altos en fibra para elegir: frutas, verduras, pan integral, pasta, tortillas de maíz, tortillas de trigo integral, arroz integral, frijoles y cereales.</p>	<p>C2-5</p>	<p>WIC Foods</p>	<p>Increased knowledge of food choices and how to maximize benefits</p>	<p>Increased redemption of food benefits</p>
<p>Make food fun! Did you know playing with your food can be a good thing? Kids are more likely to try new foods when they touch, play and taste them. For tips: https://choosemyplate-prod.azureedge.net/sites/default/files/tentips/DGTipsheet11KidFriendlyVeggiesAndFruits_0.pdf</p>	<p>¡Haga que la comida sea divertida! ¿Sabía que jugar con su comida puede ser bueno? Los niños son más propensos a probar nuevos alimentos después de tocarlos, jugar con ellos y probarlos. https://choosemyplate-prod.azureedge.net/sites/default/files/tentips/DGTipsheet11KidFriendlyVeggiesAndFruits-sp_0.pdf</p>	<p>C2-5</p>	<p>Feeding</p>	<p>Increased participant value of WIC</p>	<p>Increased year-over-year program retention</p>
<p>Frozen fruit for the win! Tired of throwing fruit away? Purchase frozen fruit that you can throw into smoothies or thaw in yogurt overnight.</p>	<p>¡Arriba la fruta congelada! ¿Cansado/a de estar tirando fruta? Compre fruta congelada y échala en los licuados o descongélala en yogurt durante la noche.</p>	<p>C2-5</p>	<p>WIC Foods</p>	<p>Increased knowledge of food choices and how to maximize benefits</p>	<p>Increased redemption of food benefits</p>

Choose your own adventure! Buy a fruit or vegetable that you have never tried with your WIC benefits and see what it tastes like!	¡Elija su propia aventura! ¡Compre una fruta o verdura con sus beneficios de WIC que nunca ha probado y descubra un nuevo sabor!	C2-5	WIC Foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
ABC's are important! From apples to zucchini, learning about different foods is an important part of childhood. Try to eat a fruit or vegetable for each letter of the alphabet. It is a fun way for your kids to practice their ABC's and to build healthy habits.	¡Los ABC son importantes! Desde el aguacate hasta las zanahorias, aprender sobre diferentes alimentos es importante durante la niñez. Trate de comer una fruta o verdura de cada letra del abecedario. Es una forma divertida para que sus hijos aprendan el abecedario y para que desarrollen hábitos saludables.	C2-5	WIC Foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
Your kids don't like water? Get it from your food. Water rich foods include watermelon, strawberries, cantaloupe, peaches, oranges, and lettuce.	¿No les gusta el agua a sus hijos? Obténgalo por medio de otros alimentos. Los alimentos que contienen mucha agua incluyen sandía, fresas, melón, duraznos, naranjas y lechuga.	C2-5	WIC Foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
Did you know that you can take advantage of buy one get one free deals at the store with WIC Foods?	¿Sabía que puede aprovechar promociones de "comprar uno y obtener uno gratis" en la tienda con alimentos de WIC?	General	eWIC card	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits

So many choices in WIC approved yogurt! Regular, low-fat, Greek, fruit on the bottom, and lactose free!	¡Tantas opciones de yogurt aprobado por WIC! ¡Yogurt regular, bajo en grasa, griego, con fruta en el fondo y sin lactosa!	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
For healthier versions of your favorite recipes, replace oil, butter, milk, or sour cream with WIC approved yogurt or apple sauce. https://www.choosemyplate.gov/recipes/myplate-cnpp/potato-salad-cnpp	Para versiones más saludables de sus recetas favoritas, reemplace aceite, mantequilla, leche o crema con yogurt aprobado por WIC.	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
Love cheese but not all the fat or sodium? You can get reduced fat or reduced sodium cheese with your WIC food benefits.	¿Le encanta el queso, pero no toda la grasa o el sodio? Puede comprar queso bajo en grasa o queso bajo en sodio con sus beneficios de WIC.	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
Oh the choices you have! WIC approves 7 different varieties of cheddar and 14 other of cheese!	¡Ay como tiene opciones! ¡Con WIC puede elegir 7 diferentes variedades de quesos cheddar y 14 tipos diferentes de queso!	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
Always on the go, ask WIC what foods are available in convenient take anywhere packaging. Come pick up your snack container at your WIC office	¿Siempre activo/a? Pregúntele a WIC qué alimentos están disponibles en envases convenientes para llevar. Venga a recoger su contenedor de botanas.	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits

For a quick snack, try layering your favorite yogurt with fruit and cereal. For ideas, check out these links: https://www.azhealthzone.org/recipes/munchy-peach-parfait https://www.azhealthzone.org/recipes/strawberry-banana-parfait	¿Para una botana rápida, que tal una copa de yogurt con fruta y cereal? Para recetas visite https://www.zonadesaludaz.org/recipes/postre-helado-de-fresa-y-platano	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
Feeling like a treat - Make smoothies at home with WIC approved yogurt and fruit. https://www.azhealthzone.org/recipes/strawberry-yogurt-shake	¿Se le antoja algo dulce? Prepare un licuado en casa con yogurt y fruta aprobado por WIC. Visite https://www.zonadesaludaz.org/recipes/malteada-de-yogurt-y-fresa	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
Are you team smooth or team crunchy? Either way, you can purchase peanut butter with your WIC benefits.	¿Le gusta cremosa o crujiente? De cualquier manera, puede comprar crema de cacahuete con sus beneficios de WIC.	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
Got milk? WIC offers a variety of milk alternatives including goat's milk, soy milk, dry milk and lactose-free milk. Ask your WIC clinic if you are interested in switching to a different milk type.	¿Tiene leche? WIC ofrece una variedad de alternativas de leche como leche de cabra, leche de soya, leche en polvo y leche sin lactosa. Pregunte en su clínica de WIC si está interesado/a en cambiar a una leche diferente.	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
Do you receive dry milk as part of your WIC benefits? Check out this recipe to use dry milk in a smoothie: https://www.azhealthzone.org/rcipes/monkey-milk	¿Recibe leche en polvo como parte de sus beneficios de WIC? Mire esta receta de licuado usando leche en polvo	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits

1. Dippity Do! Use canned beans from WIC for quick and easy bean dip: https://www.azhealthzone.org/recipes/bean-dip	¿Qué tal un rico dip de frijoles? Use frijoles enlatados de WIC para hacer un dip rápido y fácil	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
2. Game Day! Use canned beans from WIC for a home run bean dip: https://www.choosemyplate.gov/recipes/supplemental-nutrition-assistance-program-snap/chickpea-dip	¡El día del partido! Use frijoles enlatados de WIC para hacer un rico dip de frijoles casero: https://www.choosemyplate.gov/es/recipes/supplemental-nutrition-assistance-program-snap/chickpea-dip	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
1. Pumpkin, squash and sweater weather. Make a yummy soup or muffins with canned pumpkin to get in the fall spirit!	¡Bienvenido otoño! Prepare una deliciosa sopa o panecitos con calabaza enlatada para entrar en el espíritu de otoño.	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
2. Watermelon is a great fruit to help you cool down in the hot summer. To pick a ripe one, find a heavy one with a big yellow spot.	La sandía es una gran fruta para refrescarse en el caluroso verano. Para elegir una sandía madura, encuentre una pesada que tenga una mancha amarilla grande.	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
3. Did you know broccoli builds bones? Leafy green vegetables like broccoli, spinach and kale contain lots of calcium.	¿Sabía que el brócoli fortalece los huesos? Las verduras de hoja verde, como el brócoli, las espinacas y la col rizada, contienen mucho calcio.	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits

4. Holy guacamole! Pick ripe, WIC approved avocados by looking for darker skin and checking that they are soft to squeeze.	¡Rico guacamole! Elija aguacates maduros, aprobados por WIC, buscando una cáscara más oscura y asegurando que sean blandos al apretarlos.	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
Did you know you can buy some salsas with your WIC benefits? Look for WIC approved salsa without added sugar, fat, oil and salt.	¿Sabía que puede comprar algunas salsas con sus beneficios de WIC? Busque salsas aprobadas por WIC que no tengan azúcar, grasa, aceite y sal añadidas.	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
Short on time? You have the choice to buy pre-cut fruits and vegetables with your WIC benefits to give you a little more time back in your day!	¿Trae prisa? ¡Tiene la opción de comprar frutas y verduras pre-cortadas con sus beneficios de WIC para darle un poco más de tiempo a su día!	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
Switch up your 'wich! Make your sandwich into a wrap by buying WIC approved whole wheat tortillas.	¿Ya le enfadó su sándwich? Convierta su sándwich en un burrito usando tortillas de trigo integral aprobadas por WIC.	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits
Don't have a crusty day! Good food fuels your body and mind! Use your WIC benefits to buy whole wheat bread to make toast for breakfast or a healthy sandwich for lunch.	¡Mejore su día! ¡Los alimentos sanos alimentan su cuerpo y su mente! Use sus beneficios de WIC para comprar pan integral para hacer pan tostado para el desayuno o un sándwich saludable para el almuerzo.	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits

Life is busy. There are options for visits over your phone; from anywhere you are to get benefits! Ask WIC staff what your options are for appointments	¿ Tiene mucho que hacer? ¡Hay opciones para llevar a cabo sus citas por teléfono, desde cualquier lugar, para obtener beneficios! Pregunte al personal de WIC cuáles son sus opciones para las citas.	General	Appointment options	Increased attendance at WIC appointments	Increased monthly participation
What's on your list? Let's get your WIC appointment checked off with new flexible appointment options.	¿Qué tiene en su lista? Con nuevas opciones de citas flexibles de WIC, nos puede quitar de su lista de quehaceres.	General	Appointment options	Increased attendance at WIC appointments	Increased monthly participation
Did you know WIC has over 13,500 eligible WIC foods? Which are your favorites? Use the EzWIC app to check your benefits and scan foods to see if they are WIC approved.	¿Sabía que WIC tiene más de 13,500 alimentos aprobados por el programa? ¿Cuáles son sus favoritos? Use la aplicación EzWIC para verificar sus beneficios y escanear los alimentos para ver si son aprobados por WIC.	General	WIC foods	Increased knowledge of food choices and how to maximize benefits	Increased redemption of food benefits

WICBUZZ

EOM NOVEMBER 2019



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Every **one**. Every **where**. Every **day**.

WICBUZZ

EOM NOVEMBER 2019

WICBuzzInnovative Tool

- Drip Marketing Campaign to keep WIC on clients' mind.
 - Sending personalized nutrition education, WIC information and links to community events and resources.
 - In English and Spanish
- 96% of Americans now own a cell phone
 - 86% own a smart phone.
- Texting is the preferred form of communication for Millennials
 - 95% use their cell phone to send and receive text messages



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WICBuzz Innovative Tool

Drip Marketing Campaign to keep WIC on clients' mind.

Sending personalized nutrition education, WIC information and links to community events and resources.

In English and Spanish

96% of Americans now own a cell phone

86% own a smart phone.

Texting is the preferred form of communication for Millennials

95% use their cell phone to send and receive text messages

Retention Challenge 2018

- Approximately 37% of clients receiving services in Pima County WIC did not return.
 - Less likely to return to recertify are non-English speakers who receive formula
 - More likely to return are English speakers with infants that are partially or entirely nursing
- Approximately 44% failed to recertify at 1 year of age.



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Retention Challenges 2018

Approximately 37% of clients receiving services in Pima County WIC did not return.

Less likely to return to recertify are non-English speakers who receive formula

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WICBuzz

Our possible ICON



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WICBuzz

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WICBuzz

WICBuzz Text Messaging

- Participants can receive at least 2 messages a month
 - One of the monthly messages is related to child's age.
 - Infant category
 - One year old category
 - Two to five year old category



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WICBuzz Text Messaging

Participants can receive at least 2 messages a month
One of the monthly messages is related to child's age.
Infant category
One year old category
Two to five year old category

WICBuzz Text Messaging

- Second monthly message
 - WIC general information ex. WIC goes to age 5
 - WIC Benefits options ex. all new cheese options
 - Recipes using WIC Foods ex bean dip, banana pops



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WICBuzz Text Messaging

Second monthly message

WIC general information ex. WIC goes to age 5

WIC Benefits options ex. all new cheese options

Recipes using WIC Foods ex bean dip, banana pops

WICBuzz Text Messaging

- Infant message
 - Ready for solid foods? Is your baby showing signs of interest, it depends on baby's own stage of development, sometimes by 6 months of age, click here to learn more <http://bit.ly/37rpGxv>
 - ¿Listo para alimentos sólidos? Su bebé le muestra signos de interés, depende de la etapa de desarrollo, a veces a los 6 meses de edad, visite para saber mas <http://bit.ly/2r9rpa1>



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WICBuzz Text Messaging

Infant message

Ready for solid foods? Is your baby showing signs of interest, it depends on baby's own stage of development, sometimes by 6 months of age, click here to learn more <http://bit.ly/37rpGxv>

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WICBuzz Text Messaging

- One year old message

- Did you know it can take many times of offering the same food before a child will try it? Keep offering the same foods you eat, even if he/she doesn't seem interested in trying them. <http://bit.ly/2QAZSsR>
- ¿Sabía que puede llevar varias veces de ofrecer la misma comida antes de que un niño la pruebe? Siga ofreciendo los mismos alimentos que come usted, incluso si su hijo no parece interesado en probarlos. <http://bit.ly/2rYCMSu>



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WICBuzz Text Messaging

One year old message

Did you know it can take many times of offering the same food before a child will try it? Keep offering the same foods you eat, even if he/she doesn't seem interested in trying them.

<http://bit.ly/2QAZSsR>

¿Sabía que puede llevar varias veces de ofrecer la misma comida antes de que un niño la pruebe? Siga ofreciendo los mismos alimentos que come usted, incluso si su hijo no parece interesado en probarlos. <http://bit.ly/2rYCMSu>

WICBuzz Text Messaging

- Two to five year old message
 - Banana pops are a fun and easy snack packed with protein. Check out this recipe <http://bit.ly/339vetd>
 - Los plátanos son un bocadillo divertida y fácil repleta de proteínas. visite esta receta <http://bit.ly/2XyQyXT>



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WICBuzz Text Messaging

Two to five year old message

Banana pops are a fun and easy snack packed with protein. Check out this recipe

<http://bit.ly/339vetd>

Los plátanos son un bocadillo divertida y fácil repleta de proteínas. visite esta receta

<http://bit.ly/2XyQyXT>



WICBuzz Questions



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WICBuzz Questions

Appendix E. WICBuzz Staff Training B

Attachment C



End of Month Staff Meeting
February, 2020

- End of Month Staff Meeting
- February, 2020

WICBuzz Survey

Thank you for your help with the Surveys especially PHAs

- Text Message Survey Results
 - Total 157 surveys-131 English and 26 Spanish
 - Interested in receiving text messages
 - 87% of 157 surveys would like to receive messages
 - How often
 - 55 % would like them at least 2 -3 times per month and 96% monthly
 - How Long

WICBuzz will be starting soon. Can't wait to start receiving the nutrition information and links to new recipes using my WIC foods!

41 %

131 characters

WICBuzz will be starting soon. Can't wait to start receiving the nutrition information and links to new recipes using my WIC foods! I like using my WIC card to help me shop at my favorite grocery stores with my kids.

35 %

217 characters

- Open Links
 - 89 % of respondents can open links through their phone

- WICBuzz Survey

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WICBuzz



- Text messaging service to help clients benefit more from WIC
- Where we are at
 - Messages are pending approval at the USDA/FNS level
 - Received client information from the state
 - Dividing this into our groups to load into EMS (test messaging platform)
 - Approximately 6578 children ages birth to four

- WICBuzz
- Text messaging service to help clients benefit more from WIC
- Where we are at
 - Messages are pending approval at the USDA/FNS level

- Received client information from the state
 - Dividing this our into our groups to up load into EMS (test messaging platform)
 - Approximately 6578 children ages birth to four

Welcome Message



To be sent out this month!

WIC Buzz is starting soon! You'll receive monthly messages from your WIC office on topics like nutrition, parenting, links to recipes, family - friendly events and how to get the most from WIC. STOP2end

- Welcome Message

To be sent out this month!

WIC Buzz is starting soon! You'll receive monthly messages from your WIC office on topics like nutrition, parenting, links to recipes, family-friendly events and how to get the most from WIC. STOP2end

WICBuzz



Starting March will start the course of messages

- Week One – General message
- Week Two – Infant message
- Week Three – C1 message
- Week Four – C2 to C4 message

Caregivers will receive at least 2 messages a month, up to 4 a month if they are multiple children in their home and if they choose to.

- WICBuzz

Starting March will start the course of messages

- Week One – General message
- Week Two – Infant message
- Week Three – C1 message
- Week Four – C2 to C4 message

Caregivers will receive at least 2 messages a month, up to 4 a month if they are multiple children in their home and if they choose to.

WICBuzz



- We will be giving copy of the message to you
- How we need your support
 - Answer WICBUZZ related questions
 - What is WICBUZZ, why am I getting messages
 - Collect feedback
 - Form to come or can refer them to text back 85511
 - New Clients please refer to WICBUZZ
 - Text WICBUZZ to 85511

- WICBuzz
- We will be giving copy of the message to you
- How we need your support
 - Answer WICBUZZ related questions
 - What is WICBUZZ, why am I getting messages
 - Collect feedback
 - Form to come or can refer them to text back 85511
 - New Clients please refer to WICBUZZ
 - Text WICBUZZ to 85511



Have you heard the buzz?

Join WICBuzz today for updates, recipes, and to learn more about your WIC.

Text **WICBUZZ** to 85511



¿Has oído de los mensajes de texto de WIC?

Únete a WICBuzz para recibir actualizaciones, recetas y para aprender más sobre el programa WIC.

Envía **WICBUZZ** al número 85511

Appendix F. WICBuzz Mid-Project Client Survey

(TEXT INTRO) Hello! Please help make WIC text messages more helpful to you by providing feedback to us: [link](#)



Help make WIC messages better!

WIC sends text messages to help you get the most out of your WIC benefits. Please tell us how to make these text messages useful to you by answering the following questions.

Answering these questions is voluntary. Your answers are confidential and will only be used to help Pima County WIC understand what is helpful to you. Your answers will not affect your WIC benefits in any way.

Thank you!

1. **(WICBuzz Rating)** How helpful are the text messages you get from WIC?

Not at all helpful	Slightly helpful	Helpful	Very helpful	Extremely helpful
1	2	3	4	5

2. **(Message Frequency)** How do you feel about how often you have been getting text messages from WIC?

1. I get too many messages.
2. I get about the right amount of messages.
3. I would like more messages.

3. **(Message Length)** How do you feel about how long the text messages from WIC are?

1. The messages are too long.
2. The messages are about the right length.
3. Longer messages would be okay with me.

4. (Message Timing) What is the best time of day for you to receive a text message from WIC?

1. Morning
2. Afternoon
3. Evening
4. Anytime

5. (Two-way texting) Would you like to be able to send a text message to WIC and get a response from staff?

1. Yes
2. No

6. (Content - future) I want to get messages from WIC about... (check all that apply)

1. When my benefits are going to expire
2. Reminders to schedule appointments
3. How long I can receive WIC benefits
4. How to schedule WIC appointments
5. How to use my eWIC card
6. How to use WIC foods
7. Recipes I can try with WIC foods
8. Raising a healthy eater
9. Infant and child behavior
10. Prenatal nutrition
11. Community resources to meet the needs of my family
12. Other: _____

7. (Food challenges) What food challenges have you experienced during the COVID-19 pandemic? (select all that apply)

1. It is hard for me to get enough food for my family
2. Food costs more now than it did before the pandemic
3. It is hard for me to get to the grocery store
4. I do not want to go to the grocery store because I'm afraid of exposing myself or my family to the virus
5. I cannot order WIC foods online
6. WIC does not allow curbside pick up
7. I do not know how to use WIC foods
8. My family does not like WIC foods

- 9. It is hard to find WIC foods in the grocery store
- 10. No challenges

8. (Open-ended) Is there anything else that you would like to share about the text messages you receive from WIC?

9. (Interview availability) Are you willing to participate in a brief phone interview about your experience receiving text messages about WIC?

1. Yes

If yes, please provide the phone number at which you prefer to be contacted: _____

2. No

Thank you for taking the survey!

Appendix G. WICBuzz Poster



Have you heard the buzz?

Join WICBuzz today for
updates, recipes, and to
learn more about your WIC.

Text **WICBUZZ** to 85511



¿Has oído de los mensajes de texto de WIC?

Únete a WICBuzz para recibir actualizaciones, recetas y para aprender más sobre el programa WIC.

Envía **WICBUZZ** al número **85511**

Appendix H. Pre-launch Client Survey



WICBuzz Design Survey

In January, Pima County WIC is starting “WICBuzz,” a text message service to help you get the most out of your WIC benefits. Please help us design WICBuzz by answering this short survey. Thank you for your input!

1. Are you interested in getting text messages from Pima County WIC about your benefits, how to use WIC foods, and nutrition?

- Yes
- No
- Maybe
- I cannot receive text messages

2. How often would you like to get text messages from Pima County WIC?

- 2 times per week
- 1 time per week
- 2 – 3 times per month
- 1 time per month

3. How long should WICBuzz text messages be? Check the box below the message length you like best.

WICBuzz will be starting soon. Can't wait!	WICBuzz will be starting soon. Can't wait to start receiving the nutrition information!	WICBuzz will be starting soon. Can't wait to start receiving the nutrition information and links to new recipes using my WIC foods!	WICBuzz will be starting soon. Can't wait to start receiving the nutrition information and links to new recipes using my WIC foods! I like using my eWIC card to help me shop.	WICBuzz will be starting soon. Can't wait to start receiving the nutrition information and links to new recipes using my WIC foods! I like using my eWIC card to help me shop at my favorite grocery stores with my kids.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. On your phone, can you touch or tap links in text messages to open websites?

- Yes
- No
- Don't know

En el mes de enero, el programa WIC del condado Pima iniciará “WICBuzz,” un servicio de mensaje de texto para ayudarle a aprovechar al máximo sus beneficios de WIC. Le pedimos que por favor conteste esta breve encuesta, la cual nos ayudará a diseñar “WICBuzz.” ¡Gracias por su participación!

1. ¿Le interesa recibir mensajes de texto del programa WIC del condado Pima sobre sus beneficios, como utilizar alimentos de WIC, y nutrición?

- Sí
- No
- Quizá
- No puedo recibir mensajes de texto

2. ¿Qué tan seguido quisiera recibir mensajes del programa WIC del condado Pima?

- 2 veces por semana
- Una vez por semana
- De 2 a 3 veces por mes
- Una vez por mes

3. ¿Qué tan largo deben de ser los mensajes de texto de WICBuzz? Marque con una “X” la casilla que mejor representa su preferencia.

WICBuzz empezará pronto. ¡No puedo esperar!

WICBuzz empezará pronto. ¡No puedo esperar a recibir la información de nutrición!

WICBuzz empezará pronto. ¡No puedo esperar a recibir la información de nutrición y enlaces a recetas utilizando mis alimentos de WIC!

WICBuzz empezará pronto. ¡No puedo esperar a recibir la información de nutrición y enlaces a recetas utilizando mis alimentos de WIC! Me gusta utilizar mi tarjeta eWIC para ir de compras.

WICBuzz empezará pronto. ¡No puedo esperar a recibir la información de nutrición y enlaces a recetas utilizando mis alimentos de WIC! Me gusta utilizar mi tarjeta eWIC para ir de compras en mis tiendas favoritas con mis hijos.

4. ¿Su teléfono tiene la capacidad de abrir sitios de internet al tocar un enlace dentro de sus mensajes de texto?

- Sí
- No
- No lo se

Appendix I. Virtual Focus Groups Protocol



WICBUZZ STAFF VIRTUAL FOCUS GROUP PROTOCOL

Purpose

To gather Pima County WIC staff perspectives on WICBuzz and the context within which it was implemented

Recruitment

The WICBuzz project lead solicited participation by identifying and contacting specific Pima County WIC staff members by email. Staff voluntarily agreed to participate in the 1.5 virtual focus group over Microsoft Teams. Six (6) staff were successfully recruited and all six participated in the focus group.

Facilitation

The project evaluator coordinated logistics and facilitated the 1.5 virtual focus group.

Discussion Topics

Participants were asked to come prepared to share thoughts and experiences on the following topics:

- Who you are and what you do
- How things have gone at WIC over the past year and a half
- Your awareness of WICBuzz
- Your observations regarding any changes in client knowledge compared to the time before WICBuzz (prior to March 2020)
- Whether clients have identified WICBuzz as another way for them to express their needs
- Suggested improvements or enhancements to WICBuzz

Consent

The day prior to the focus group, participants received the following guidance from the evaluator via email:

I plan to record our Teams meeting so that I can focus entirely on facilitating the conversation tomorrow and revisit the information you share afterwards. The recording will be for my use in evaluating WICBuzz only. Anything you say is confidential between myself and the other participants. I will not share any of your comments with anyone else outside of tomorrow's meeting, including Jennifer and Cynthia, in any way that you can be identified, and I ask that you agree to do the same.

I would potentially like to use quotes from our discussion in our WICBuzz evaluation reporting. If I am interested in using your words, I will follow up with you via email to obtain your permission to use the specific quote in a way with which you are comfortable. If you are not comfortable with me using your words, you may say 'No' and I will not use them.

At the start of the focus group and prior to initiation of recording, the evaluator obtained verbal consent from each participant with regards to this agreement.

“Ground Rules”

Additional rules proposed to guide the virtual group discussion included:

Please be respectful of others. For this virtual meeting, this means raising your hand before speaking in order to avoid interrupting others.

Please also expect to share your thoughts. I will be doing my best to facilitate an equitable conversation, meaning everyone has a reasonably equal opportunity to share their thoughts and experiences; and

Let’s respect each other’s time – this means that you commit to arriving on time and participating in our conversation, and I will be sure not hold the group beyond the meeting time.

Data Collection, Storage, and Analysis

Following the virtual focus group, the meeting recording and chat record were stored on the County Microsoft Teams application. These materials were accessible only to the evaluator and to the focus group participants.

The evaluator transcribed the focus group session and chat record in a Microsoft Word document, which was stored in a secure shared drive location accessible only to the evaluator.

The qualitative data will be summarized and presented along with surveys of WIC clients and data on client benefit issuance, redemption, and recertification, to better understand the effects of WICBuzz over the span of the project implementation and evaluation periods.

Appendix J. Post Implementation Survey

Default Question Block



Help make WIC messages better!

WIC sends text messages to help you get the most out of your WIC benefits. Please tell us how to make these text messages useful to you by answering the following ten questions.

Answering these questions is voluntary. Your answers are confidential and will only be used to help Pima County WIC understand what is helpful to you. Your answers will not affect your WIC benefits in any way.

Thank you!

How helpful are the text messages you get from WIC?

Not helpful at all

Slightly helpful

Helpful

Very helpful

Extremely helpful

Do you feel you learned something new about how to understand and use your WIC food benefits from the WICBuzz text messages?

Yes. If 'Yes', can you share one or more things you learned?

No

Do you feel you learned something new about healthy lifestyles for you or your children from the WICBuzz text messages?

Yes. If 'Yes', can you share one or more things you learned?

No

Over the past year, did receiving WICBuzz text messages encourage you to do any of the following? (select all that apply)

- Attend your next appointment
- Schedule your next appointment
- Use other community resources (for example, rent assistance)
- Try a new food
- Try a new recipe
- Use your WIC benefits
- None of the above

In the future, which of the following topics would you like to receive WICBuzz text messages about? (select all that apply)

- Trying a new food
- Using other community resources (for example, rent assistance)
- Attending your next appointment
- Scheduling your next appointment
- Trying a new recipe
- Using your WIC benefits
- None of the above

What kind of recipes are you interested in receiving?

Do you know up to what age can a child participate on WIC?

- 1
- 2
- 3
- 4
- 5
- 6

Is there anything else that you would like to share about the text messages you receive from WIC?

In which of the following client categories do you participate in WIC? (select all that apply)

- Child - one year old

- Child - two years old
- Child - three years old
- Child - four years old
- Parent exclusively nursing
- Parent postpartum
- Pregnant
- Parent - partially nursing
- Infant exclusively nursing
- Infant formula fed
- Infant partially nursing

In order to participate in the Reid Park Zoo pass giveaway, please provide your name and contact phone number. This information will only be used to inform the winners.

Would you like to participate?

- Yes
- No. I don't want to be entered in the giveaway.

Please provide your name and contact phone number.

Name

Phone number

Powered by Qualtrics

Appendix K. Evaluation Questions and Indicators

Question: Was the project implemented as intended? What were the strengths and weaknesses of the development and launch of WIC Buzz?

Indicator	Definition	Source	Frequency of Data Collection	Expectation	Analysis
Documents Obtained/ Completed	<ul style="list-style-type: none"> • Vendor agreement • Messages and timeline • Document that includes process for developing and deploying WICBuzz messages • Promotional Materials • WICBuzz Implementation Protocol • Data/reports: MID, vendor data, survey data 	N/A	N/A	Completed documents	Documentation
Implementation Documentation	<ul style="list-style-type: none"> • # messages sent (monthly by category) • # staff trained on WIC Buzz • # staff trained on customer service 	N/A	N/A	Record-keeping throughout the project	Documentation

Question: How did clients engage with WIC Buzz?

Indicator	Definition	Source	Frequency of Data Collection	Expectation	Analysis
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% opt-out by client category	# of people who opted out that month/# of people considered opted in at the start of the month * 100	Vendor data	Monthly	Less than 5% opt-out	Description and graphs visually showing trends over time
# and % of people who opted-out, by available demographics	# of people who opted out by message language, client category, other attributes as available	Vendor data	End of implementation phase	Opt-out behavior will be equitable across available demographic attributes	Descriptive analysis and graphics
Lack of text message capability	# WIC participants that do not have access to text messages or have selected "Do not contact via text"	MIS	Baseline Data Set and Post implementation data set	Low percentage	Chart showing number of clients not able to participate in WICBuzz due to lack of ability or desire to Text message by language (English/ Spanish).
% link click by message	# clicks on links in message/(# of people that were sent the message – # of people with rebounded message) * 100	Vendor data	Monthly by message	Increase over time and eventual plateau	Description and graphs visually showing trends over time

Question: How satisfied were clients with WIC Buzz?

Indicator	Definition	Source	Frequency of Data Collection	Expectation	Analysis
% of clients satisfied with message length	# clients satisfied with message length/# clients who answered the question	Client Survey(s)	At least 1 time after implementation first done 08/2020	High percentage	Description and graphs with subgroup analysis
% of clients satisfied with message frequency	# clients satisfied with message frequency/# clients who answered the question	Client Survey(s)	At least 1 time after implementation begins TBD	High percentage	Description and graphs with subgroup analysis

% of clients indicating they would like WICBuzz to continue	# clients indicating they would like WICBuzz to continue/# clients who answered the question	Client post-intervention survey	1 time after implementation begins TBD	High percentage	Description and graphs with subgroup analysis
% of clients indicating that specific messages were "helpful to them"	# clients indicating a specific message was helpful/# clients who received that message	WICBuzz in-text survey	Ongoing	High percentage	Description and graphs with subgroup analysis

Question: What is staff perception of WIC Buzz?

Indicator	Definition	Source	Frequency of Data Collection	Expectation	Analysis
Staff awareness of WICBuzz	Qualitative feedback provided by staff members	Qualitative data collection (virtual focus group or key informant interviews as appropriate)	Once, post implementation	Staff provide insight into client receipt of and reactions to WICBuzz messages relative to previous agency practices (i.e., prior to WICBuzz)	Theming and summary of qualitative information

Short-Term Outcome Evaluation Questions and Indicators:

Question: To what extent did WICBuzz add value to the WIC client experience (including increasing knowledge of WIC services and eligibility, ways to maximize benefits, and nutrition education)?

Indicator	Definition	Source	Frequency of Data Collection	Expectation	Analysis
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% of clients reporting they learned something new about their local WIC program through WICBuzz	# of clients reporting they learned something new about their local WIC program through WICBuzz/# clients answered question	Client Post-Intervention Survey	1 time at the end of the implementation period	High percentage	Description and graphs with subgroup analysis
% of WIC Clients indicating that WICBuzz helped them understand the WIC program better	# of WIC Clients indicating that WICBuzz helped them understand the WIC program better/# clients answered question	Client Post-Intervention Survey	1 time at the end of the implementation period	High percentage	Description and graphs with subgroup analysis
% of clients reporting they learned something new about nutrition/health lifestyles through WICBuzz	# of clients reporting they learned something new about nutrition-health lifestyles through WICBuzz /# clients answered question	Client Post-Intervention Survey	1 time at the end of the implementation period	High percentage	Description and graphs with subgroup analysis
Perceptions of changes in client knowledge compared to before WICBuzz	Perceptions of changes in client knowledge compared to before WICBuzz	Post-Implementation Qualitative Data Collection with WIC Staff	1 time post-implementation	Perceptions of positive change in knowledge	Qualitative Theming
% of clients indicating that WICBuzz helped them redeem more of their food benefits	# of clients indicating that WICBuzz helped them redeem more of their food benefits/# clients answered that question	Client Post-Intervention Survey	1 time at the end of the implementation period	High percentage	Description and graphs with subgroup analysis
% of clients stating that WICBuzz helped remind them to schedule WIC appointments	# of clients stating that WICBuzz helped remind them to schedule WIC appointments/# clients answered that question	Client Post-Intervention Survey	1 time at the end of the implementation period	High percentage	Description and graphs with subgroup analysis
% of clients stating that WICBuzz reminded them to attend scheduled WIC appointments	# of clients stating that WICBuzz reminded them to attend scheduled WIC appointments/# clients answered that question	Client Post-Intervention Survey	1 time at the end of the implementation period	High percentage	Description and graphs with subgroup analysis
% of clients reporting they purchased a new food or tried a new recipe mentioned by WICBuzz	# of clients reporting they purchased a new food or tried a new recipe mentioned by WICBuzz/ # clients answered that question	Client Post-Intervention Survey	1 time at the end of the implementation period	High percentage	Description and graphs with subgroup analysis

% clients reporting Benefit of having additional outlet for clients to express needs	Qualitative element	EMS, Client Post-Intervention Survey, Qualitative Data Collection with WIC Staff	Ongoing, as well as discrete data collection activities at the end of the implementation period	Various examples, positive feedback, high percentage	Qualitative theming

Long-Term Outcome Evaluation Questions and Indicators:

Question: Did WIC Buzz contribute to improved retention rates of C1-C4 in the intervention sites vs. the comparison sites?

Indicator	Definition	Source	Frequency of Data Collection	Expectation	Analysis
Re-certification rate	Re-certification = # clients 1-4 years who re-certified during the time period/# clients 1-4 years who were eligible to be re-certified during the time period	MIS	Pre/post implementation period	Greater positive change in re-certification rate in the intervention vs comparison over time	Difference in differences; stratification by client category;
Timely re-certification rate	Timely Re-certification = # clients 1-4 years who re-certified within 14 months/# clients who were eligible to be re-certified during the time period	MIS	Pre/post implementation period	Greater positive change in re-certification rate in the intervention vs comparison over time	Difference in differences; stratification by client category;

Question: Did WIC Buzz contribute to improved participation rates of C1-C4 in the intervention sites compared with the comparison sites?

Indicator	Definition	Source	Frequency of Data Collection	Expectation	Analysis
Monthly participating caseload	Monthly caseload = # clients with active benefits each month	LA MIS reports	Monthly	Greater positive change in the intervention vs comparison over time	Description and graphs visually showing trends over time; significance testing of change pre vs post
Average monthly caseload for the year	Sum of monthly caseload/ 12	LA MIS reports	Monthly	Greater positive change in the intervention vs comparison over time	Difference in differences; stratification by client category;
Monthly participation percentage	$\frac{\# \text{ clients with active benefits}}{\# \text{enrolled}} * 100$	LA MIS reports	Monthly	Greater positive change in the intervention vs comparison over time	Description and graphs visually showing trends over time; monthly difference in differences; stratification by client category
Average monthly participation percentage	Sum of monthly participation percentages/ 12 * 100	LA MIS reports	Monthly	Greater positive change in the intervention vs comparison over time	Difference in differences; stratification by client category

Appendix L. HPRIL Table A.1. Sample sizes: Crude, unweighted

	Overall T1	Overall T2	Infants T1	Infants T2	Children T1	Children T2
Pima	7,216	5,000	2,815	1,701	4,401	3,299
Pinal	6,573	4,591	2,247	1,451	4,326	3,140
Pima: Crude Timely Recertified Analysis	3,984	3,201	1,447	1,003	2,537	2,198
Pinal: Crude Timely Recertified Analysis	3,888	2,738	1,256	857	2,632	1,881

Appendix M. HPRIL Table A.2. Absolute Standardized Differences (ASDs) for Model A1 for infants and children separately

Infants: Unweighted							
	Mean	Standard Deviation	Mean	Standard Deviation	Difference in Standard Deviations	Absolute Value of Difference	
	Pima at T1		Pima at T2				
Household size >=5	0.3378	0.4731	0.3139	0.4642	0.0510	0.0510	
Number in WIC	0.7947	0.4040	0.8283	0.3772	-0.0861	0.0861	
Race: American Indian/Alaska Native	0.0384	0.1921	0.0341	0.1815	0.0228	0.0228	
Race: Asian	0.0234	0.1513	0.0223	0.1478	0.0074	0.0074	
Race: Black	0.1353	0.3422	0.1458	0.3530	-0.0301	0.0301	
Race: Native Hawaiian/Pacific Islander	0.0135	0.1154	0.0123	0.1105	0.0102	0.0102	
Race: White	0.8679	0.3387	0.8624	0.3445	0.0159	0.0159	
Hispanic	0.6806	0.4663	0.6867	0.4640	-0.0129	0.0129	
Primary language other than English	0.8742	0.3316	0.8671	0.3395	0.0212	0.0212	
Need for a translator	0.0600	0.2376	0.0735	0.2610	-0.0539	0.0539	
Participates in TANF	0.0110	0.1044	0.0170	0.1295	-0.0513	0.0513	
Participates in SNAP	0.3996	0.4899	0.3751	0.4843	0.0504	0.0504	
Participates in Medicaid	0.7169	0.4506	0.7260	0.4461	-0.0205	0.0205	
Ever breastfed	0.8121	0.3907	0.7496	0.4334	0.1515	0.1515	
Has access to telephone	0.0107	0.1027	0.0082	0.0904	0.0251	0.0251	
Has access to mobile phone	0.9798	0.1409	0.9835	0.1273	-0.0282	0.0282	
Requested do not text	0.0004	0.0188	0.0012	0.0343	-0.0297	0.0297	

Requested do not call	0.0018	0.0421	0.0012	0.0343	0.0156	0.0156
Average Standardized Absolute Mean Difference						0.0380
	Pima at T1		Pinal at T1			
Household size >/=5	0.3378	0.4731	0.4406	0.4966	-0.2119	0.2119
Number in WIC	0.7947	0.4040	0.8296	0.3761	-0.0894	0.0894
Race: American Indian/Alaska Native	0.0384	0.1921	0.0334	0.1797	0.0268	0.0268
Race: Asian	0.0234	0.1513	0.0071	0.0841	0.1333	0.1333
Race: Black	0.1353	0.3422	0.0926	0.2899	0.1349	0.1349
Race: Native Hawaiian/Pacific Islander	0.0135	0.1154	0.0085	0.0916	0.0484	0.0484
Race: White	0.8679	0.3387	0.9128	0.2822	-0.1441	0.1441
Hispanic	0.6806	0.4663	0.5474	0.4979	0.2762	0.2762
Primary language other than English	0.8742	0.3316	0.9306	0.2542	-0.1906	0.1906
Need for a translator	0.0600	0.2376	0.0347	0.1831	0.1194	0.1194
Participates in TANF	0.0110	0.1044	0.0071	0.0841	0.0411	0.0411
Participates in SNAP	0.3996	0.4899	0.3449	0.4754	0.1134	0.1134
Participates in Medicaid	0.7169	0.4506	0.7388	0.4394	-0.0492	0.0492
Ever breastfed	0.8121	0.3907	0.7312	0.4434	0.1935	0.1935
Has access to telephone	0.0107	0.1027	0.0236	0.1518	-0.0998	0.0998
Has access to mobile phone	0.9798	0.1409	0.9818	0.1339	-0.0146	0.0146
Requested do not text	0.0004	0.0188	0.0009	0.0298	-0.0214	0.0214
Requested do not call	0.0018	0.0421	0.0031	0.0557	-0.0271	0.0271
Average Standardized Absolute Mean Difference						0.1075
		Pima at T1		Pinal at T2		
		T1				
Household size >/=5	0.3378	0.4731	0.4335	0.4957	-0.1974	0.1974
Number in WIC	0.7947	0.4040	0.8270	0.3784	-0.0826	0.0826
Race: American Indian/Alaska Native	0.0384	0.1921	0.0407	0.1976	-0.0118	0.0118
Race: Asian	0.0234	0.1513	0.0131	0.1137	0.0773	0.0773
Race: Black	0.1353	0.3422	0.1110	0.3142	0.0742	0.0742
Race: Native Hawaiian/Pacific Islander	0.0135	0.1154	0.0138	0.1166	-0.0025	0.0025
Race: White	0.8679	0.3387	0.8952	0.3063	-0.0848	0.0848
Hispanic	0.6806	0.4663	0.5396	0.4986	0.2921	0.2921
Primary language other than English	0.8742	0.3316	0.9345	0.2474	-0.2060	0.2060
Need for a translator	0.0600	0.2376	0.0407	0.1976	0.0887	0.0887
Participates in TANF	0.0110	0.1044	0.0124	0.1107	-0.0129	0.0129
Participates in SNAP	0.3996	0.4899	0.3660	0.4819	0.0693	0.0693
Participates in Medicaid	0.7169	0.4506	0.7857	0.4105	-0.1596	0.1596

Ever breastfed	0.8121	0.3907	0.6127	0.4873	0.4515	0.4515
Has access to telephone	0.0107	0.1027	0.0138	0.1166	-0.0285	0.0285
Has access to mobile phone	0.9798	0.1409	0.9924	0.0868	-0.1083	0.1083
Requested do not text	0.0004	0.0188	0.0014	0.0371	-0.0348	0.0348
Requested do not call	0.0018	0.0421	0.0021	0.0454	-0.0066	0.0066
Average Standardized Absolute Mean Difference						0.1105

Infants: Weighted

	Mean	Standard Deviation	Mean	Standard Deviation	Difference in Standard Deviations	Absolute Value of Difference
	Pima at T1		Pima at T2			
Household size >=5	0.3378	0.4731	0.3383	0.4733	-0.0010	0.0010
Number in WIC	0.7947	0.4040	0.8012	0.3992	-0.0164	0.0164
Race: American Indian/Alaska Native	0.0384	0.1921	0.0410	0.1984	-0.0135	0.0135
Race: Asian	0.0234	0.1513	0.0235	0.1516	-0.0004	0.0004
Race: Black	0.1353	0.3422	0.1298	0.3362	0.0164	0.0164
Race: Native Hawaiian/Pacific Islander	0.0135	0.1154	0.0132	0.1144	0.0022	0.0022
Race: White	0.8679	0.3387	0.8708	0.3355	-0.0089	0.0089
Hispanic	0.6806	0.4663	0.6834	0.4653	-0.0059	0.0059
Primary language other than English	0.8742	0.3316	0.8740	0.3320	0.0008	0.0008
Need for a translator	0.0600	0.2376	0.0601	0.2377	-0.0001	0.0001
Participates in TANF	0.0110	0.1044	0.0111	0.1046	-0.0005	0.0005
Participates in SNAP	0.3996	0.4899	0.4050	0.4910	-0.0110	0.0110
Participates in Medicaid	0.7169	0.4506	0.7179	0.4501	-0.0023	0.0023
Ever breastfed	0.8121	0.3907	0.8122	0.3907	-0.0004	0.0004
Has access to telephone	0.0107	0.1027	0.0096	0.0973	0.0110	0.0110
Has access to mobile phone	0.9798	0.1409	0.9818	0.1336	-0.0152	0.0152
Requested do not text	0.0004	0.0188	0.0004	0.0189	-0.0002	0.0002
Requested do not call	0.0018	0.0421	0.0015	0.0390	0.0063	0.0063
Average Standardized Absolute Mean Difference						0.0063

	Pima at T1		Pinal at T1			
Household size >=5	0.3378	0.4731	0.3484	0.4766	-0.0222	0.0222
Number in WIC	0.7947	0.4040	0.7844	0.4114	0.0253	0.0253
Race: American Indian/Alaska Native	0.0384	0.1921	0.0475	0.2128	-0.0452	0.0452
Race: Asian	0.0234	0.1513	0.0229	0.1497	0.0036	0.0036
Race: Black	0.1353	0.3422	0.1361	0.3430	-0.0022	0.0022
Race: Native Hawaiian/Pacific Islander	0.0135	0.1154	0.0156	0.1239	-0.0175	0.0175
Race: White	0.8679	0.3387	0.8621	0.3448	0.0167	0.0167

Hispanic	0.6806	0.4663	0.6857	0.4643	-0.0110	0.0110
Primary language other than English	0.8742	0.3316	0.8804	0.3246	-0.0186	0.0186
Need for a translator	0.0600	0.2376	0.0603	0.2381	-0.0010	0.0010
Participates in TANF	0.0110	0.1044	0.0136	0.1161	-0.0239	0.0239
Participates in SNAP	0.3996	0.4899	0.3958	0.4891	0.0079	0.0079
Participates in Medicaid	0.7169	0.4506	0.7179	0.4501	-0.0023	0.0023
Ever breastfed	0.8121	0.3907	0.8041	0.3970	0.0203	0.0203
Has access to telephone	0.0107	0.1027	0.0113	0.1058	-0.0064	0.0064
Has access to mobile phone	0.9798	0.1409	0.9816	0.1344	-0.0134	0.0134
Requested do not text	0.0004	0.0188	0.0001	0.0098	0.0172	0.0172
Requested do not call	0.0018	0.0421	0.0021	0.0457	-0.0072	0.0072
Average Standardized Absolute Mean Difference						0.0145

	Pima at T1		Pinal at T2			
Household size >=5	0.3378	0.4731	0.3420	0.4745	-0.0088	0.0088
Number in WIC	0.7947	0.4040	0.7906	0.4070	0.0100	0.0100
Race: American Indian/Alaska Native	0.0384	0.1921	0.0364	0.1873	0.0105	0.0105
Race: Asian	0.0234	0.1513	0.0264	0.1605	-0.0191	0.0191
Race: Black	0.1353	0.3422	0.1423	0.3494	-0.0200	0.0200
Race: Native Hawaiian/Pacific Islander	0.0135	0.1154	0.0113	0.1056	0.0201	0.0201
Race: White	0.8679	0.3387	0.8668	0.3399	0.0030	0.0030
Hispanic	0.6806	0.4663	0.6832	0.4654	-0.0055	0.0055
Primary language other than English	0.8742	0.3316	0.8763	0.3293	-0.0064	0.0064
Need for a translator	0.0600	0.2376	0.0630	0.2431	-0.0124	0.0124
Participates in TANF	0.0110	0.1044	0.0125	0.1110	-0.0136	0.0136
Participates in SNAP	0.3996	0.4899	0.4076	0.4916	-0.0162	0.0162
Participates in Medicaid	0.7169	0.4506	0.7258	0.4463	-0.0199	0.0199
Ever breastfed	0.8121	0.3907	0.8050	0.3963	0.0179	0.0179
Has access to telephone	0.0107	0.1027	0.0172	0.1302	-0.0562	0.0562
Has access to mobile phone	0.9798	0.1409	0.9813	0.1356	-0.0110	0.0110
Requested do not text	0.0004	0.0188	0.0005	0.0217	-0.0057	0.0057
Requested do not call	0.0018	0.0421	0.0010	0.0319	0.0203	0.0203
Average Standardized Absolute Mean Difference						0.0154

Children: Unweighted

	Mean	Standard Deviation	Mean	Standard Deviation	Difference in Standard Deviations	Absolute Value of Difference
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	Pima at T1		Pima at T2			
Household size >=5	0.4095	0.4918	0.3786	0.4851	0.0632	0.0632
Number in WIC	0.6012	0.4897	0.5647	0.4959	0.0741	0.0741
Race: American Indian/Alaska Native	0.0423	0.2012	0.0400	0.1960	0.0113	0.0113
Race: Asian	0.0250	0.1561	0.0239	0.1529	0.0068	0.0068
Race: Black	0.1456	0.3528	0.1531	0.3601	-0.0208	0.0208
Race: Native Hawaiian/Pacific Islander	0.0155	0.1234	0.0139	0.1173	0.0125	0.0125
Race: White	0.8478	0.3593	0.8563	0.3508	-0.0241	0.0241
Hispanic	0.6739	0.4688	0.6872	0.4637	-0.0284	0.0284
Primary language other than English	0.8391	0.3675	0.8518	0.3554	-0.0350	0.0350
Need for a translator	0.0741	0.2619	0.0846	0.2783	-0.0388	0.0388
Participates in TANF	0.0045	0.0673	0.0112	0.1053	-0.0755	0.0755
Participates in SNAP	0.1968	0.3976	0.3140	0.4642	-0.2713	0.2713
Participates in Medicaid	0.3233	0.4678	0.5420	0.4983	-0.4524	0.4524
Ever breastfed	0.7596	0.4274	0.7902	0.4072	-0.0734	0.0734
Has access to telephone	0.0218	0.1461	0.0133	0.1147	0.0645	0.0645
Has access to mobile phone	0.9782	0.1461	0.9864	0.1160	-0.0620	0.0620
Requested do not text	0.0011	0.0337	0.0000	0.0000	0.0477	0.0477
Requested do not call	0.0016	0.0399	0.0015	0.0389	0.0019	0.0019
Category child 1	0.3926	0.4884	0.4744	0.4994	-0.1655	0.1655
Category child 2	0.3340	0.4717	0.2989	0.4578	0.0756	0.0756
Average Standardized Absolute Mean Difference						0.0802

	Pima at T1		Pinal at T1			
Household size >=5	0.4095	0.4918	0.5035	0.5000	-0.1896	0.1896
Number in WIC	0.6012	0.4897	0.6292	0.4831	-0.0575	0.0575
Race: American Indian/Alaska Native	0.0423	0.2012	0.0411	0.1987	0.0056	0.0056
Race: Asian	0.0250	0.1561	0.0106	0.1026	0.1087	0.1087
Race: Black	0.1456	0.3528	0.1056	0.3074	0.1209	0.1209
Race: Native Hawaiian/Pacific Islander	0.0155	0.1234	0.0111	0.1048	0.0381	0.0381
Race: White	0.8478	0.3593	0.9031	0.2958	-0.1683	0.1683
Hispanic	0.6739	0.4688	0.5116	0.4999	0.3351	0.3351
Primary language other than English	0.8391	0.3675	0.9219	0.2684	-0.2571	0.2571
Need for a translator	0.0741	0.2619	0.0368	0.1882	0.1636	0.1636
Participates in TANF	0.0045	0.0673	0.0055	0.0743	-0.0142	0.0142
Participates in SNAP	0.1968	0.3976	0.1798	0.3841	0.0433	0.0433
Participates in Medicaid	0.3233	0.4678	0.3493	0.4768	-0.0549	0.0549
Ever breastfed	0.7596	0.4274	0.6879	0.4634	0.1608	0.1608

Has access to telephone	0.0218	0.1461	0.0301	0.1707	-0.0518	0.0518
Has access to mobile phone	0.9782	0.1461	0.9810	0.1364	-0.0202	0.0202
Requested do not text	0.0011	0.0337	0.0018	0.0430	-0.0185	0.0185
Requested do not call	0.0016	0.0399	0.0025	0.0504	-0.0210	0.0210
Category child 1	0.3926	0.4884	0.3620	0.4806	0.0632	0.0632
Category child 2	0.3340	0.4717	0.3356	0.4723	-0.0035	0.0035
Average Standardized Absolute Mean Difference						0.0948

	Pima at T1		Pinal at T2			
Household size >/=5	0.4095	0.4918	0.4882	0.4999	-0.1588	0.1588
Number in WIC	0.6012	0.4897	0.6338	0.4819	-0.0670	0.0670
Race: American Indian/Alaska Native	0.0423	0.2012	0.0424	0.2014	-0.0005	0.0005
Race: Asian	0.0250	0.1561	0.0086	0.0923	0.1278	0.1278
Race: Black	0.1456	0.3528	0.1051	0.3067	0.1227	0.1227
Race: Native Hawaiian/Pacific Islander	0.0155	0.1234	0.0127	0.1122	0.0230	0.0230
Race: White	0.8478	0.3593	0.8994	0.3009	-0.1557	0.1557
Hispanic	0.6739	0.4688	0.5404	0.4984	0.2759	0.2759
Primary language other than English	0.8391	0.3675	0.9204	0.2707	-0.2518	0.2518
Need for a translator	0.0741	0.2619	0.0430	0.2029	0.1327	0.1327
Participates in TANF	0.0045	0.0673	0.0076	0.0871	-0.0398	0.0398
Participates in SNAP	0.1968	0.3976	0.2615	0.4395	-0.1544	0.1544
Participates in Medicaid	0.3233	0.4678	0.5379	0.4986	-0.4438	0.4438
Ever breastfed	0.7596	0.4274	0.6815	0.4660	0.1746	0.1746
Has access to telephone	0.0218	0.1461	0.0239	0.1527	-0.0139	0.0139
Has access to mobile phone	0.9782	0.1461	0.9879	0.1094	-0.0753	0.0753
Requested do not text	0.0011	0.0337	0.0029	0.0535	-0.0387	0.0387
Requested do not call	0.0016	0.0399	0.0022	0.0472	-0.0146	0.0146
Category child 1	0.3926	0.4884	0.4554	0.4981	-0.1273	0.1273
Category child 2	0.3340	0.4717	0.3019	0.4592	0.0690	0.0690
Average Standardized Absolute Mean Difference						0.1234

Children: Weighted

	Mean	Standard Deviation	Mean	Standard Deviation	Difference in Standard Deviations	Absolute Value of Difference
	Pima at T1		Pima at T2			
Household size >/=5	0.4095	0.4918	0.4160	0.4930	-0.0134	0.0134
Number in WIC	0.6012	0.4897	0.6088	0.4881	-0.0154	0.0154
Race: American Indian/Alaska Native	0.0423	0.2012	0.0454	0.2083	-0.0155	0.0155
Race: Asian	0.0250	0.1561	0.0236	0.1518	0.0090	0.0090

Race: Black	0.1456	0.3528	0.1476	0.3547	-0.0054	0.0054
Race: Native Hawaiian/Pacific Islander	0.0155	0.1234	0.0167	0.1281	-0.0098	0.0098
Race: White	0.8478	0.3593	0.8431	0.3638	0.0129	0.0129
Hispanic	0.6739	0.4688	0.6726	0.4693	0.0029	0.0029
Primary language other than English	0.8391	0.3675	0.8366	0.3698	0.0069	0.0069
Need for a translator	0.0741	0.2619	0.0770	0.2666	-0.0110	0.0110
Participates in TANF	0.0045	0.0673	0.0047	0.0684	-0.0022	0.0022
Participates in SNAP	0.1968	0.3976	0.2057	0.4042	-0.0221	0.0221
Participates in Medicaid	0.3233	0.4678	0.3300	0.4703	-0.0142	0.0142
Ever breastfed	0.7596	0.4274	0.7513	0.4323	0.0194	0.0194
Has access to telephone	0.0218	0.1461	0.0160	0.1256	0.0424	0.0424
Has access to mobile phone	0.9782	0.1461	0.9784	0.1453	-0.0017	0.0017
Requested do not text	0.0011	0.0337	0.0000	0.0000	0.0477	0.0477
Requested do not call	0.0016	0.0399	0.0018	0.0423	-0.0049	0.0049
Category child 1	0.3926	0.4884	0.4043	0.4908	-0.0239	0.0239
Category child 2	0.3340	0.4717	0.3297	0.4702	0.0093	0.0093
Average Standardized Absolute Mean Difference						0.0145

	Pima at T1		Pinal at T1			
Household size >=5	0.4095	0.4918	0.4121	0.4923	-0.0054	0.0054
Number in WIC	0.6012	0.4897	0.6078	0.4883	-0.0134	0.0134
Race: American Indian/Alaska Native	0.0423	0.2012	0.0462	0.2099	-0.0191	0.0191
Race: Asian	0.0250	0.1561	0.0241	0.1534	0.0058	0.0058
Race: Black	0.1456	0.3528	0.1477	0.3549	-0.0059	0.0059
Race: Native Hawaiian/Pacific Islander	0.0155	0.1234	0.0172	0.1302	-0.0141	0.0141
Race: White	0.8478	0.3593	0.8432	0.3636	0.0126	0.0126
Hispanic	0.6739	0.4688	0.6881	0.4633	-0.0303	0.0303
Primary language other than English	0.8391	0.3675	0.8462	0.3608	-0.0194	0.0194
Need for a translator	0.0741	0.2619	0.0696	0.2546	0.0171	0.0171
Participates in TANF	0.0045	0.0673	0.0037	0.0606	0.0135	0.0135
Participates in SNAP	0.1968	0.3976	0.1966	0.3975	0.0004	0.0004
Participates in Medicaid	0.3233	0.4678	0.3278	0.4694	-0.0094	0.0094
Ever breastfed	0.7596	0.4274	0.7525	0.4316	0.0164	0.0164
Has access to telephone	0.0218	0.1461	0.0253	0.1571	-0.0232	0.0232
Has access to mobile phone	0.9782	0.1461	0.9804	0.1385	-0.0158	0.0158
Requested do not text	0.0011	0.0337	0.0011	0.0329	0.0017	0.0017
Requested do not call	0.0016	0.0399	0.0019	0.0430	-0.0063	0.0063
Category child 1	0.3926	0.4884	0.3871	0.4871	0.0114	0.0114

Category child 2	0.3340	0.4717	0.3434	0.4749	-0.0198	0.0198
Average Standardized Absolute Mean Difference						0.0130
	Pima at T1		Pinal at T2			
Household size >=5	0.4095	0.4918	0.4001	0.4900	0.0191	0.0191
Number in WIC	0.6012	0.4897	0.6007	0.4898	0.0010	0.0010
Race: American Indian/Alaska Native	0.0423	0.2012	0.0498	0.2175	-0.0358	0.0358
Race: Asian	0.0250	0.1561	0.0257	0.1581	-0.0042	0.0042
Race: Black	0.1456	0.3528	0.1433	0.3504	0.0067	0.0067
Race: Native Hawaiian/Pacific Islander	0.0155	0.1234	0.0179	0.1326	-0.0190	0.0190
Race: White	0.8478	0.3593	0.8451	0.3619	0.0073	0.0073
Hispanic	0.6739	0.4688	0.6796	0.4667	-0.0120	0.0120
Primary language other than English	0.8391	0.3675	0.8408	0.3659	-0.0045	0.0045
Need for a translator	0.0741	0.2619	0.0743	0.2624	-0.0010	0.0010
Participates in TANF	0.0045	0.0673	0.0035	0.0593	0.0159	0.0159
Participates in SNAP	0.1968	0.3976	0.1951	0.3964	0.0041	0.0041
Participates in Medicaid	0.3233	0.4678	0.3211	0.4670	0.0048	0.0048
Ever breastfed	0.7596	0.4274	0.7682	0.4220	-0.0203	0.0203
Has access to telephone	0.0218	0.1461	0.0215	0.1450	0.0023	0.0023
Has access to mobile phone	0.9782	0.1461	0.9813	0.1354	-0.0223	0.0223
Requested do not text	0.0011	0.0337	0.0010	0.0322	0.0030	0.0030
Requested do not call	0.0016	0.0399	0.0020	0.0445	-0.0094	0.0094
Category child 1	0.3926	0.4884	0.4110	0.4921	-0.0374	0.0374
Category child 2	0.3340	0.4717	0.3228	0.4676	0.0238	0.0238
Average Standardized Absolute Mean Difference						0.0127

Appendix N. HPRIL Table A.3. Sample sizes: Unweighted and Weighted DID Models

	Overall	Infants	Children
Crude, weighted – Recertification	23,380	8,214	15,166
Crude, weighted – Timely recertification	13,811	4,563	9,248
Crude, weighted – Retention	23,380	8,214	15,166
Crude, weighted – Benefit issuance	23,380	8,214	15,166
Recertification			
Model A1	23,380	8,214	15,166
Model A2	23,369	8,214	15,153

Timely recertification Model A1	13,811	4,560	9,248
Timely recertification Model A2	13,811	4,556	9,243
<hr/>			
Retention			
Model A1	23,380	8,214	15,166
Model A2	23369	8,214	15,153
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Benefit issuance			
Model A1	23,380	8,214	15,166
Model A2	23,369	8,214	15,153
<hr/>			

¹ Eppes, E, Kang, Y, Caulfield, L, Gross, S. Hopkins Participant Research Innovation Laboratory for Enhancing WIC Services (HPRIL) Baseline Period Characteristics Report. 2022.

² Eppes, E, Kang, Y, Caulfield, L, Gross, S. Hopkins Participant Research Innovation Laboratory for Enhancing WIC Services (HPRIL) Implementation Period Characteristics Report. 2022.

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